‘The Puggle Post’

OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our “Students of the Week.”

Foundation B: Riley Roberts—(Amazing progress with his skip counting this week)
Foundation H: Charlie Thomas—(Counting with confidence)
Foundation K: Saxon Mitchell—(Lining up and doing his jobs all by himself)
1/2 G: Tyler Dennehy—(Writing a fantastic narrative)
1/2 H: Andrew Riddell—(Displaying the school value of ‘Care’ by helping others)
1/2 Z: Lachlan Thomson—(Excellent attitude towards all writing tasks)
3/4 A: Zane Goring—(Helping others in his class with their learning)
3/4 B: Dakota Patrick—(Persistence in learning addition and subtraction strategies)
3/4 C: Eloise Harrison—(Being a responsible and respectful member of the class who is willing to help others)
5/6 A: Coby Hustler—(Writing creative, sizzling starts and tightening tension in his narratives)
5/6 B: Hayley Mumberson—(Trying her best and being a helpful member of our class)
5/6 C: Jade Tremayne—(Including lots of detail in her writing)
Science—Charlyse Greeno—(Enthusiastically participating in class)

A little reminder…..

This Friday (4th April) school finishes at 2:30 p.m. for the school holiday break. Assembly will be held at 2:00 p.m. in the hall.
A Message from the Assistant Principal…

What a term
As the term draws to a close, it’s important to reflect on all the wonderful events that have happened since the beginning of the year. Here’s a little of what we’ve achieved over the term;
- our new staff members have settled in beautifully as have our new Foundation students
- our student leaders were elected and participated in the Young Leaders Conference in Melbourne
- our swimmers competed in the district swimming championships
- we held our parent information sharing session
- we ran parent helper sessions
- we had new mulch blown into the playground
- we held a twilight working bee
- staff participated in professional development
- we had an awesome ride2school day
- School Council and Parent and Friends Association elected new members at their respective annual general meetings
- Wandong Primary School ran a cake stall at the Country Music Festival and raised $1208.20
- Wallan Secondary College visited to talk to the grade 4s, 5s, and 6s about secondary school
- the new KidsMatter team was established and participated in professional learning
- student leaders had a leadership day at Kilmore Primary School
- Grade 5/6s had their summer sports tournament day
- peer mediators were trained up and began their recess and lunchtime duties
- new student toilets were installed

Yep, it’s been a BIG term. I hope everyone has an enjoyable break and relaxing Easter and comes back fresh to start term two.

Parent Forum
A reminder that tomorrow we will be running two parent forums to review our student management process. One forum will be held at 2:15pm and the other at 7:00pm. We’d love to see as many families as possible attend to help us determine the consequences we use to address both positive and negative behaviour. Please return the reply slip in the newsletter for catering purposes.

Wandong Out of School Hours Care (WOHSC)
Over the last few weeks, we have had children waiting at the office after 3.45pm to be picked up. This has caused some issues around supervision. From the beginning of next term, all students who are waiting at the office at 3.45pm will be taken to the Wandong Out of School Hours Care (WOHSC) program in the hall. If you haven’t done so already, we recommended to families to enrol your child in the WOHSC program, regardless of whether or not you think you will use it.

CONGRATULATIONS!!!!
Congratulations to Shelby Reeves who was selected to be the ‘NOVA100 Sports Reporter’. Shelby, along with other students from Wandong Primary School and all around Melbourne, entered a competition recently to voice the Kids Sports Reports on Nova these Easter holidays. Shelby’s entry was selected by a panel of judges to be the best entry according to their criteria. Shelby will be recording a sports report over the holidays. I know many of us will be listening to the radio to hear her report. Congratulations Shelby!!!
A Message from the Assistant Principal....

Easter Raffle
Thank you to everyone who contributed an item for the Easter Raffle and to all families for selling raffle tickets. Parents and Friends Association did a fabulous job wrapping all the raffle items. Everyone’s efforts raised $1059.50 for the school. A fantastic effort.

New Toilets
Last week we installed new toilets in the block next to the art room. As well as being generally unpleasant, the old toilets were a constant maintenance issue with much of our water costs being literally flushed down the toilet. The new toilets will create a much nicer environment for students when using the facilities while saving the school money in maintenance and water bills.

Mathletics Certificates
Over the last few weeks, we have been handing out Mathletics certificates at assembly. Here is a little information about how it works.

A certificate is awarded to a student once they have earned 1000 points in a single week. Only one certificate is awarded each week, to help encourage sustained study by the student. Points are awarded across Mathletics in a number of ways...

• Live Mathletics – students earn one point per correct answer
• Live Mathletics – students earn two points per correct answers on their bonus level
• Mathletics curriculum – 10 points per correct answer within individual activities*
• Mathletics curriculum – 20 points per correct answer within a “test”*

(*Within the Mathletics curriculum a maximum of 300 points can be earned per week from a single activity and 600 points for “tests”). This is designed to encourage students to attempt a wide range of activities.

It was great to see so many people awarded certificates at assembly on Friday. Keep up the good work!

Students, remember to jump on at home and over the school holidays to increase your points tally.

Until next term......................Have a great break.
Anthony Potesta

Behaviour Management Reply Slip – Parent Forum
Consultation with parents regarding our positive and negative consequences is being sort by families at Wandong Primary School.

Please complete the information below and return this slip to the school office.

Name of parent/s attending:___________________________________________________
Child/ren of:___________________________________ Grade/s:______________________

Session attending (please circle):
Thursday 3rd April       2.15pm – 3.15pm       or       7pm – 8pm
**Our Indonesian program will be back in term two.**

Sarah will be back in term two to run our Indonesian program again. All classes (Foundation to Grade four) will participate in fortnightly sessions that focus on cultural understanding and basic Indonesian language development. We are looking forward to hosting the two staff from our Indonesian partner school in May, as they will further enhance our program.

**“Sampai nanti” (Until later)**

---

**P.A.F.A. News**

(PParent and Friends Association)

**Easter Raffle Winners!**

We had twenty prizes and the lucky winners are listed below in prize order.

1. Iris Scott  
2. Bradley Family  
3. Angus Hume  
4. Skylar Marshall  
5. Alicia-Rae McCrum  
6. Lindsay Chalker  
7. James Mitsakis  
8. Wyatt Mundy  
9. Madison Kirby  
10. Tony Bellman  
11. Dave Roberts/Caitlin  
12. Kobee Mann  
13. Brooke Mazzarella  
14. Zentith Pongrac  
15. Ben Jewell  
16. Lewis Coter  
17. Jai and Renee Matthewman  
18. N Giddings  
19. Stephen Fowles c/- Kobee Mann  
20. Ella Harris

All students who donated an Easter item were entered into a special draw.

The student prizes were won by:

- Foundation—Jhet Clydesdale
- Grades 1/2—Ashley Stanton
- Grades 3/4—Claire Selvaggio
- Grades 5/6—Reece Coad

---

**Details of the meeting held 1st April in the staffroom.**

- $1059.50 made from Easter raffle
- $1208.00 made from Country Music Festival cake stall
- Indonesian program was explained by Mrs Cole
- Mother’s Day stall will be held on 8th and 9th May
- Mother’s Day raffle will be drawn on 9th May (More details in first newsletter next term)

Please feel free to come along for a cuppa and chat at our next meeting on the 13th May.
School photographs

Today you will receive an envelope which needs to be used to order your child’s school photograph. Please take the time to read the information regarding ordering and payment.

If you choose to order online, do not return the envelope to the school. (Keep it as your reference.) If you choose to pay by cheque or money order, please make the payments to “Arthur Reed Photos” and return the envelope to the school by Friday 2nd May.

All students are to wear full school uniform on the day—school dress or tunic, gold polo shirts, navy windcheaters, navy shorts or navy track pants.

NOTE: If you are able to assist PAFA with ensuring faces are cleaned, please contact the office.
Term one has been very busy in the Art room. We have reproduced pictures of all of the teaching staff, principal and assistant principal with the students selecting their own colour choice for skin, hair, clothing and eyes. This produced some interesting and spectacular pictures, some of which have been presented at assembly.

‘Zentangle’ lines was a very popular activity with the whole school completing a large composition, which is on display on the art room windows.

Next we looked at the environment around us and discovered what we could print or make using everyday objects found outside. The grade 1/2’s used twigs, grass, rocks, stones, dirt, sand and shells to create animals, landscapes and/or people. These were displayed for the whole school to view next to the cricket nets. Hand and leaf printing was completed with great vigour from all students. Hands were turned into animals, butterflies, volcanoes and plants. Detail was provided with broad brush strokes or fine outlines with a variety of materials such as brushes, match sticks or corks.

The Foundation students practised how to use a ruler and a grey lead to make many straight lines that criss-crossed their page. The remainder of the school learnt, for some refreshed, how to three dimensional drawing. They drew what they could see in their environment and later learnt how to shade to display the different sides of 3D drawing.

Enclosed are a few of the many great art works that our students have completed in term one.

Thank you to all of the students for an excellent term one. I’m looking eagerly towards term two.

Mrs Yaneff

---

University of New South Wales educational assessment competitions.

If you are interested in having your grade 2 to 6 child involved in these competitions, please ask at the office for an entry form. If you would like further information regarding these competitions, please see Mrs Heather Chisholm (1/2H teacher) prior to the holidays.

Thank you- Heather Chisholm
Here is your challenge...
Try to say six positive comments (praise and encouragement) for every negative comment (reprimands).

Behaviour Management...works best when there is a positive partnership between school and home. Here at WPS we have been revising our positive and negative consequences with staff and students. We would really like to hear input from our parents and therefore we have organised two opportunities for parents to give their feedback. On Thursday 3rd April our first parent forum will begin at 2.15pm and conclude by 3.15pm. The second will be that evening at 7pm. Please complete the tear off reply slip located in this week’s newsletter and return it to the school office.

If you are unable to make either of these sessions and you would like to give written feedback, please email me and I'd be more than happy to forward you the information needing comment.

Regards, Julie Smith
Student Welfare Coordinator

Here are some quick tips to support good behaviour at home...

1. Children do as you do. Your child watches you to get clues on how to behave in the world. You are the role model...what you do is often much more important than what you say. If you want your child to say ‘please’, say it yourself. If you don’t want your child to raise their voice, speak quietly and gently yourself.

2. Show your child how you feel. Tell them honestly how their behaviour affects you. This will help them see his/her own feelings in yours, like a mirror. This is called empathy. By the age of three, children can show real empathy. So you might say, ‘I’m getting upset because there is so much noise I can’t talk on the phone’. When you start the sentence with ‘I’, it gives your child the chance to see things from your perspective.

3. Catch him/her being ‘good’. This simply means that when your child is behaving in a way you like, you can give her some positive feedback. For example, ‘Wow, you are playing so nicely. I really like the way you are keeping all the blocks on the table’.

4. Get down to your child’s level. Kneeling or squatting down next to children is a very powerful tool for communicating positively with them.

5. 'I hear you.' Active listening is another tool for helping young children cope with their emotions. They tend to get frustrated a lot, especially if they can’t express themselves well enough verbally. When you repeat back to them what you think they might be feeling, it helps to relieve some of their tension. It also makes them feel respected and comforted. It can diffuse many potential temper tantrums.

6. Keep promises. Stick to agreements. When you follow through on your promises, good or bad, your child learns to trust and respect you.

7. Reduce temptation. Your glasses look like so much fun to play with – it’s hard for children to remember not to touch. Reduce the chance for innocent but costly exploration by keeping that stuff out of sight.

8. Choose your battles. Before you get involved in anything your child is doing – especially to say ‘no’ or ‘stop’ – ask yourself if it really matters. By keeping instructions, requests and negative feedback to a minimum, you create less opportunity for conflict and bad feelings. Rules are important, but use them only when it’s really important.

Stay tuned for tips nine to fifteen in next weeks edition of Helping Hand.

Source...edited from Raising Children Network
Welcome to Science

This term, grade 3/4 students have been studying the topic ‘Feathers, Fur or Leaves’. We began the topic by reading an Explorer’s Journal and looking at photographs of different specimens. The challenge was to classify the specimens into living or non-living categories and plant or animal categories. Since then, we have looked at the features that make something living. We discovered that something is living if it needs water, it can reproduce, it grows and it moves. We then moved on to looking at the features of an animal. The children found that an animal moves, has eyes and eats things. We will conclude the topic by using a branching key to classify animals as belonging to identified groups such as birds, reptiles, mammals, fish, amphibians, annelids, molluscs, crustaceans, myriapods, arachnids and insects.

This term, grade 5/6 students have been studying the topic ‘Marvellous Micro-organisms’. We began the topic by using our senses to observe and record information about different types of bread. We learnt some interesting facts about the first man to make a type of microscope. Since then, the students have conducted two investigations involving yeast. That will explain the “beer” smell coming from 5/6C a few weeks ago! The next micro-organism that we looked at was mould. The students have observed samples of mouldy bread. 5/6C has conducted their own investigation to determine factors that affect mould growth on bread. We will conclude the topic by reading about the role of micro-organisms in the discovery and development of penicillin.

Wandong Netball Club

Club Fees - $70.00 VNA fees: $45.00

Season commences 1st Saturday in May and runs for fourteen weeks excluding school and public holidays.

9 and under—children must be turning 8 or 9 in 2014

11 and under—children must be turning 10 or 11 in 2014

Training will be for one hour on either a Wednesday or Thursday night after school.

Please contact Rachael Sawyer—President - 0424 949 090 or rachael.sawyer@bigpond.com

Wandong Holiday Program

Easter 2014
7th April-17th April

For information and bookings visit www.ssoshc.com.au or Ph: 5781 1300

Highlights Include:
Airborn, Laser Tag, Wonderland Fun Park, Melbourne Star, Glow Golf, You Tube day, The Amazing Race and a whole lot more!!

20% DISCOUNT FOR ONLINE BOOKINGS MADE BEFORE 4th APRIL*
BOOK IN NOW AT WWW.SSOSHIC.COM.AU
Government rebates and subsidies available, save 50-100% Program located at Wandong Primary School