7th May 2014

‘The Puggle Post’

OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

PARENT PAYMENTS RECEIVED

183 families at WPS.
117 Completed payments = 63%

Have you recently asked your child/ren......

“What did you learn today?”

Foundation B: Ocean McSolvin—(Trying his best at all learning tasks)
Foundation H: Alyssa Duffy—(Persisting with her letter/sound development)
Foundation K: Jhet Clydesdale—(Consistently trying his best during writing time)
1/2 G: Emily Fitzgerald—(Being a helpful and friendly member of the grade)
1/2 H: Kayla Johnson-Breheny—(Fantastic improvement with her reading)
1/2 Z: Aleisha Davon—(Excellent reading and using taught strategies)
3/4 A: Noah Lunt—(Working hard and improving on his reading at the school and at home)
3/4 B: Hayley Brown—(Persisting in Numeracy and having lots of success)
3/4 C: Ina Baggio—(All her efforts researching to expand her arguments in her persuasive text)
5/6 A: Sheree Humphreys—(Working hard at improving her reading using taught strategies)
5/6 B: Lily Hastilow—(Doing her best at all learning tasks)
5/6 C: Erin Libardi—(Using lots of adjectives in her narrative)

Sports Star — Riley Roberts—P.M.P Super Star

Don’t forget to buy tickets in our super Mother’s Day raffle. Plenty of prizes up to win. $2.00 per ticket.

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F: 5787 1821
www.wandongps.vic.edu.au
Principal: Rhonda Cole
A Message from the Principal....

**NAPLAN:** It’s in the news and there are lots of opinions about it, but here’s the deal. All students in years three, five, seven and nine complete NAPLAN testing unless their parent/guardian requests an exemption. The results gained provide the parents with a snapshot of their child’s abilities on that day and provide the school with both individual and whole group data. We use this data as one of the many pieces of data we collect on students. Sometimes it is very accurate and other times less accurate. To prepare our students for this type of formal testing, teachers do complete practice sessions with their class. As the tests have a range of ways for answering questions (such as tick boxes, filling in bubbles, writing a number in a box etc) it is important that students have had a chance to practise these ranges of answering skills. We want our students to achieve results that are as accurate as possible so students need some preparation..... it’s the only time in primary school that they have to complete tests in this format. On the day of the test, staff remain calm and laidback — its not the end of the world if a child performs poorly on a one off test. But what is important is that the family are aware of where the school has placed their child on the learning journey throughout the entire year..... and families will then not get any surprises. I believe we do this part very well. NAPLAN testing will begin next week.

**Changes in the office:** We have decided it’s time for a change.... so we have re-arranged the office. Ros has been relocated to the back of the office as this will ensure she is less distracted when she is completing financial documentation and staffing processes.

Jane will now work for an additional day in the office — now working Tuesdays, Thursdays and Fridays. (She will still working in the Library on a Wednesday.)

Both Ros and Jane will assist with front office duties first thing in a morning, but once the rush is over, Jane will take over this role for the remainder of the day. Jane will then be the first point of contact for parents, staff, students and visitors.

On Mondays and Wednesdays, Ros will be in the office by herself. As she will be facing away from the front desk, we ask you to please just say “Excuse me” or similar to get her attention. This will ensure you are not standing there waiting for extended periods of time. We do have a little bell, but are avoiding using it initially to see if this other plan works.

As the school increases in size it is important we continue to ensure we have an efficient and well run office. Segregating the duties and increasing the staff time in the office will assist in maintaining this goal.

**Office Hours:** A reminder that our office hours are 8:30a.m. to 4:30p.m. We do switch the answering machine off at 8:15 a.m. so that we can check messages before the school gates open at 8:30. However outside these times, all incoming calls will be directed to the machine.

**Camp Quality Show:** Last week we had a visit from the Camp Quality Puppet Show. All students watched a short play about a student who was suffering from cancer, and learnt about the effects it had on her body and her friendships. This light hearted approach provided honest information about cancer. Following the show we discussed allowing all students to wear a bandana to school for this term, in support of Harper who is beginning to lose her hair. Many students have bandanas from 2013 and they can begin wearing them anytime from now on. Additionally we have ordered a box of bandanas to sell through the office— we will let you know when these arrive. Wearing a bandana is a nice way to show our support.... and it may even keep our head a little warmer over the next few cold months.

Happy Mother’s Day to all of the Mums out there. Hope you are spoilt rotten!!!

Have a great week  ~ Rhonda Cole
Mother’s Day Raffle

Have you purchased your tickets for the Super Mother’s Day raffle yet?
Pictured above are just some of the fabulous items up for grabs and more are being added shortly.

How can you win these fabulous prizes?
At lunchtime, our wonderful Student Representative Council members will be selling raffle tickets in their classrooms for $2.00 per ticket so please send along money with your child.

The more you buy the better the chances of winning.
All proceeds go to purchasing materials for the classrooms.
Tickets can also be purchased from the office.

Posture Police award—Congratulations to Macklin Spicer, Patrick Marks, Shelby Reeves and Riley Roberts.
These four students were selected by their peers for displaying the correct posture in class.
Other nominated students were: Joshua Searle, Mabel Tan, Beraiah McMaster, Bridgette Davies and Lachlan Hall.
Congratulations on your nomination.

Electronic Newsletters:

Have you organised yourself for our term three emailed newsletters? If not, hop to it.

Its just a few easy steps — see below.
(If you have already subscribed, you do not have to subscribe again.)
- Head over to the school website @ www.wandongps.vic.edu.au
- Click on Newsletters
- Click on ‘Subscribe to Newsletter’
- Fill out the form and hit “Submit”. Your request will get approved and you will begin receiving newsletters via email.

If you experience any issues subscribing to the newsletter, please let me know.
Remember we will still supply paper copies for those without internet access...... just let us know.
**WOW! .... WHAT’S ON @WANDONG**

**May**
Thursday 8th — Mother’s Day stall
- Student leadership cluster event—Upper Plenty
- Scholastic Book Club money and orders due
Friday 9th—Mother’s Day stall (extra) and raffle drawn at assembly
Monday 12th—School Council meeting—6:00pm
Tuesday 13th—Parents and Friends Ass. Meeting—(9:15am in the staffroom.)
**Friday 16th—Crazy Hair day—gold coin donation**
(Time to get wild & crazy with your hair everyone)
Tuesday 20th—2015 School tour—9:30—11:00am
- Thinklinks 12:30pm—1:30pm
Thursday 22nd—5/6 Excursion money and form due today.

**June**
Tuesday 3rd—Thinklinks 12:30pm—1:30pm
Monday 9th—Queen’s Birthday public holiday
**Tuesday 10th — Curriculum day — no students at school.**
Thursday 12th—2015 School tour—9:30—11:00am
- Thinklinks 12:30pm—1:30pm
Tuesday 17th—Thinklinks 12:30pm—1:30pm
Wednesday 18th—2015 School tour—2:30 p.m.—3:30 p.m.
Friday 27th—Deposit for 3/4 camp due today
- End of term two

**July**
Monday 14th—Term three begins

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**What’s gone home this week?**

The following notices were sent home this week:

**Whole school:**

**Individual grade levels:**

**Foundation:** Nil

**One/Two:** Nil

**Three/Four:** Secondary school information (grade four students only)

**Five/Six:** Secondary school information
- Cluster Student leadership – p.m.
- (12 student leaders)

All notices are uploaded to the school website. Spare copies of notices are in the school foyer in the grade level trays.

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**Art Room News**

The Art room is in need of wire coat hangers and plastic/polystyrene meat trays. If you can help with any of these items, please bring them to the school and they will be passed on the Art room.

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**SCHOLASTIC BOOK CLUB**

BOOK CLUB MONEY & ORDERS ARE DUE BACK TO THE OFFICE BY THURSDAY 8TH MAY 2014 FOR ISSUE No. 3
CRAZY HAIR DAY: 16th May
Join us next week for a day of crazy hair!!!!

Wear lots of pigtails, pegs in your hair, temporary coloured hair..... Whatever you think looks crazy.
Help us raise funds for Harper.
Gold coin donation will be collected by the SRC.

Congratulations Alesha!
Alesha McIntosh received awards from the Kilmore Swim Club.
Alesha received trophies for—Dolphin Award (Coach’s award) and Female Junior Champ under 10 years.
WANDONG PRIMARY SCHOOL SUPER READER’S CLUB:
Congratulations 50 nights reading:
(These students have received their certificates at assembly. More names will be published in next week’s newsletter)

Hayleigh White, Katherine Adam,
Eloise Harrison, Emmeline Nastevski,
Lucas Bartolo, Emily Fitzgerald,
Callum Webb, Natalie Hannemann,
Kaitlin O’Neill, Dominik McKinlay,
Marley Tolevski, Joshua Drury,
Riley Roberts, Felix Hughes,
Jaxson Watson, Nikayla Harrison,
Iris Scott, Vaughan Joslyn,
Lily Ritchie, Mabel Tan,
Corey Dennehy, Brooke Mazzarella,
Zara Marks, Xavier Hemphill,
Sarah Mendola, Piper Hobson,
Hayley Mumberson,
Kira Roberts,
Georgia Shingles,
Dean Walsh,
Kate Leavold,
Grace Hannemann,
Daley Gibbons,
Ryan Battistin,
Tyler Carr,
Andrew Dowell,
Emma Drury,
Zachary Tan,
Sheree Humphreys,
Sarah Dwyer,
NOVEL STUDY BOOK CLUBS

Every Friday we have ‘novel study’. We sit together in our book club groups and read and discuss our novels. We are working on answering three different types of questions,

Literal questions where the answer is ‘right there’ in the text
Inferential questions where you need to ‘read between the lines’ to infer plot development, character's feelings or what a tricky word means.
Evaluative questions where you need to give your opinion about the text.

INQUIRY – RACE AROUND ASIA

Last week we started our new Inquiry. We watched the movie Mulan and made comparisons between Chinese and Australian culture using a venn diagram. We will be visiting the Chinese museum in Melbourne on the 5th June.

We are excited to soon be having some Indonesian teachers visiting our school.
Kids Matter: Launching Component 2

Last Tuesday our Kids Matter Team presented a staff professional learning session focusing on Component 2 – Social and Emotional Learning or SEL. The key understandings from that night included the importance of explicitly teaching social skills to our students and helping the students learn how to manage their feelings and get on with others. These things can only be done through a whole school approach whereby teachers and students work collaboratively to build understandings of the social and emotional skills and have opportunities to discuss and practise different strategies.

Therefore as a school we will be:

- Introducing a new skill each week at assembly, beginning Friday 16th May.
- Teaching the skill specifically on the following Monday within our classrooms.
- Revisiting the skill during our Buddy and Thinklinks programs.
- Reminding the students of our focus during incidental opportunities within the classroom and rewarding students who have displayed the skills with a classroom Kids Matter award at the end of the school day.

Some of the skills we will be focusing on this term are: voice volume, tone, personal space, posture, body language and gestures.

Behaviour Management Review
We have completed our review of the current behaviour management processes and documentation. Staff, parents and students have had input into our current positive and negative consequences. The next step is to compile all of the feedback into a set of working documents with the emphasis on ensuring an escalation of consequences for incidents that happen at school. This means that above our current orange and red tickets, there would be a category for extreme behaviours such as bullying or repeated serious incidents. Once this list is completed, it will be forwarded to families.

Encouraging Positive Behaviour @ Home

Tip #1 – Children do as you do. Your child watches you to get clues on how to behave in the world. You’re a role model…what you do is often much more important than what you say. If you want your child to say ‘please’, say it yourself. If you don’t want your child to raise his/her voice, speak quietly and gently yourself.

Tip #2 – Catch him/her being ‘good’. This simply means that when your child is behaving the way you like you can give him/her some positive feedback. For example, ‘Wow, you are playing so nicely. I really like the way you are keeping the blocks on the table’.

Final thought: Try to say SIX positive comments (praise and encouragement) for EVERY negative comment (reprimand).