OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our ‘Students of the Week’

Foundation B: Maddison Louis (Being a kind and considerate friend to everyone in her class)
Foundation H: Izabella Dennis (Persisting with all learning tasks with confidence)
Foundation K: Lincoln Jones (Displaying the school values of ‘Care’ and ‘Friendship’)
1/2C: Tanika Francis (Displaying leadership qualities & going beyond her role as an SRC member)
1/2H: Lacey Fogliaro (Consistently being a caring and kind friend to her classmates)
1/2P: Jesse Robinson (Trying his best when writing his information report about his family)
1/2V: Oliver Duncan (Providing interesting facts about lizards in his writing)
3/4A: Charlotte Jones (Showing an increase in confidence when sharing her ideas with the class)
3/4B: Anita Barbour (Consistently being a kind, caring and super helpful member of her class)
3/4J: Lucas Bartolo (Demonstrating our school values and being a role model to others)
5/6J: Claire Selvaggio (Showing exceptional organisational skills during transition)
5/6M: Shae Fitzpatrick (Showing persistence and courage on the bike ride to Wallan)
5/6S: Hayden O’Sullivan (Showing persistence during reading tasks)

School Concert TONIGHT—BBQ from 5:30. Concert from 6:45
Friday 11th December - 2015 Swimming Carnival
Monday 14th December - 2015 Grade 6 Graduation

www.wandongps.vic.edu.au
A Message from the Principal

Dear Families,

In these final few weeks, it is a great time to celebrate the year and spend some fun time with our students. The year is always so busy, that staff really appreciate it when the pressure is off and we can relax a bit and enjoy some social time with our students.

Parent Forums: I would like to sincerely thank the parents who attended either the afternoon or evening parent forums on our future direction last Thursday. Information was collected relating to what our school does well, areas of concern as we continue to grow and suggestions for future planning. I have collated the feedback into subheadings including: Environment, Communication, Curriculum, Relationships, Staffing, Class Structures and Resourcing. It is included in with this week’s newsletter on pages 9 to 11 for your information. School Council were presented with the information on Monday evening at their final meeting for the year. It will be further discussed at the February meeting. Stay tuned for the next steps.

Tour De Wallan Bike Ride: On Friday we completed our annual bike ride to Wallan, a celebration of the students completing their term four bike education program in Physical Education. Once again, the students were superb, riding safely and being considerate of each other. We made it to Wallan in record time, with no broken chains nor any students who couldn’t make the distance. Once at Wallan, we spent time at the BMX track, and enjoyed a cool icy pole kindly donated by the Coter family—thank you! After eating lunch it was time for the return trip. The weather had warmed up, and with some gentle persuasion and encouragement we all rode into Wandong together. A real team effort! Events such as this take immense planning and preparation and we thank Mr Fearn for organising the day and ensuring our student were all “road ready”. Additional thanks go to Mrs Woods, Miss Smith, Mrs McClure, Mrs Castle and parents Goran Coter and Jo Vicary, who accompanied us on the journey. What a great way for our grade sixes to end their year at Wandong Primary School.

Bunnings Barbecue: On Sunday, we served hungry customers at Bunnings in Craigieburn, as we held another fundraiser for our school. Staff stepped up and manned the stall (thank you Julie, Robyn, Natalie, Stephanie, Emma, Jaclyn, Annie, Norm, Bree, Heather and Jane). They were ably helped by parents AJ, Chris Mazurek, Glen McDonald, Susan Peake, the Edwards family and the Marks family. We had a steady flow of customers across the day, selling over 400 sausages and lots of drinks. A huge thanks to Mr Potesta who got there super early to pick up supplies and set up for the day, then cooked sausages for hours! The event raised $900 for the school. A great effort at a super busy time!

School Council: On Monday evening, we held our final School Council meeting for the year, followed by an enjoyable meal together at the Magpie and Stump Hotel. The following was discussed at the meeting.

- Parent “Future Development” forum feedback was tabled – to be discussed at the February meeting
- A revised enrolment application form was finalised. This will be filled in by “future” families prior to us sending them an application form. This will assist us to streamline our enrolment process
- The 2016 Annual Implementation Plan was discussed and ratified. This outlines the foci for our teaching and learning in 2016 – we will be working on improving student’s Writing, investigating whole school pre and post testing for Numeracy and tweaking our Number Fluency practice, revamping our student leadership program to allow our students to have a greater say in some of the decision making across the school and focusing on maintaining high attendance for students, supporting those having difficulty get to school.
- New portable – This is expected to arrive over the holidays and will be ready to house two of our 2016 Foundation grades for the start of the year – Mrs Hente’s grade (Room 9 closest to the cream shed) and Miss Green’s grade (Room 10 closest to the burgundy water tank). The playground will be reinstalled in its new location early in term one.

WANDONG PRIMARY SCHOOL IS PROUDLY SUPPORTED BY Wallan & Kilmore Community Bank® branches
School council (continued...)

- Wandong Bypass: We were updated on the possible impacts on the school if/when the bypass goes ahead. 
  One of our parents, Catherine Watts, will attend the meeting next Thursday and keep School Council informed.

Our final meeting for this School Council team will be in February. During February, we will call for nominations for new members wishing to join the school council for the period March 2016 – March 2018.

Transition Day: It’s all been announced and we are ready to go for 2016. Our transition day went really smoothly and families should have all received a slip outlining their child’s class teacher and room number for next year. All parent requests have been accommodated and I sincerely thank staff for the five or so hours that went into creating class groupings. Two of our Foundation classes will be in the new portable (to be called Rooms 9 and 10), with all of our other portables now being renamed as rooms 11-16. We will be welcoming a number of new staff and saying goodbye to a few staff as well - all of the information is outlined on pages 4 to 7 of this week’s newsletter. Two of our new staff were not able to attend our transition day as they have both been teaching interstate. Mrs Sally Gray is still teaching in Canberra and Mr Owen Macer is currently travelling back from the Northern Territory. We did however Skype them both during the day, so that their class could meet them. Technology is a great thing!! Staff will be meeting in their 2016 teams over the next week, to plan their term one curriculum. On this planning day, they will allocate a range of additional more detailed planning requirements that individual team members need to complete over the holiday break, so as to be ready for day one of the 2016 school year. We have extremely dedicated staff that always use part of every holiday break setting themselves up for a successful year - our students are very lucky!

Parent Helper’s Morning Tea: A HUGE thank you to our many parent helpers who certainly make teaching a whole lot easier. Your help within the classroom, on camps or excursions, on school council, as part of our PAFA fundraising team, or through covering books at home, is certainly very much appreciated. Our morning tea is just a small token of our immense appreciation for what you bring to our school – thank you!

200 Nights of Home Reading - Pizza at the Park: ..... and then after the morning tea, 88 students and 9 staff headed over to the LB Davern Reserve for our Pizza at the Park celebration for students who had completed 200 nights of home reading. Students who read regularly have a greater chance of succeeding at school, as this increased confidence in their own ability spills into other curriculum areas. (Photos will be in next week’s newsletter.)

Looking forward there is still much happening over the coming week.

Christmas Concert: This evening (Thursday) we have our school Christmas Concert. Each grade will perform a Christmas song and the school raffle will be drawn. Staff will be available to meet parents . . . A BBQ will be served from 5:30 with icy poles and other goodies also on sale.

Swimming Carnival: We are all looking forward to our swimming carnival on Friday at the Lancefield Pool. Our banners are packed and ready to go and parents are invited to join us in the pool. (Bring your bathers!) Hope it’s sunny! Remember to slip, slop and slap and bring your school hat – that’s your ticket to get on the bus.

“COINS FOR BIKES” day: Just over a week ago, our school hall broken into and two student bikes were stolen. These were in the hall as the students had been practising for the bike ride to Wallan, five days later. As schools do not have insurance for personal items bought to school, we now acknowledge that these families will be out of pocket as they replace the stolen bikes. Next Monday, we would like to hold an “optional” out of uniform day, with all money raised to be divided between the two families involved. Families who wish to support this fundraiser can send their children out of uniform, with a gold coin donation — Paper money will also be accepted :) We recognise it is financially a difficult time for all families as we head into Christmas, but feel this is our way of supporting the families involved – it could have been any of the bikes in the hall that were taken. Thank you for your support and hopefully we can raise some funds to assist these two families.
A Message from the Principal (continued....)

Staffing for 2016:  The exciting time has arrived as I now announce the staffing profile for 2016. On Tuesday all students met together in their 2016 grade groupings. All grades except two met their teacher in person—and the other two classes chatted with their teacher via skype. The students appeared to all enjoy themselves and were bursting with enthusiasm as they headed out to recess play time.

It is with excitement and sadness that I share this profile with you over the next three pages. You will notice some changes to our current staffing. We will be saying farewell to the following staff. All have made a significant contribution to our school, have built positive relationships with students and families and have certainly “Made a difference.”

Melanie McClure:  Melanie will be moving to Hazel Glen P-12 and will be taking up the role of middle years coordinator. This is a great promotion for Mel and we wish her the very best. Mel has taught at our school for 17 years in total — what a contribution.

Jaclyn Adams:  Jaclyn is taking twelve months leave to take up a position at Heidelberg Primary School. Jac travels a fair distance to work each day and has asked us to relocate the school closer to her home — not quite possible. This is a great opportunity for Jac to get some experience elsewhere and we wish her good luck.

Cathrine Yaneff: Cathrine will not be returning as our Art teacher next year, although we hope she will do some relief teaching for us. We thank her for her work, initially as a classroom teacher, then as an Art teacher and a wonderful member of our KidsMatter team.

Heidi Pritchard: Heidi will be taking up a position at Bourchier Street Primary School in Shepparton, moving into that area over the school holiday break. We thank Heidi for her work at our school.

Olivia Hutabarat: Olivia will be teaching Indonesian in two Melbourne schools next year. We thank her for immersing our students in the Indonesian culture and language.

Other changes within the school:

Hannah Giacomini: Hannah will be our 2016 Art teacher. Hannah is certainly looking forward to the role and brings a background of Art related expertise to the position.

Heather Chisholm: Heather will be reducing her teaching role to two days per week. She will be the regular teacher who releases Mrs Andrew and Mrs Rowe for their once weekly leadership day as our Literacy and Numeracy coordinators.

So much to do, so little time.

Have a great week. Rhonda Cole

WANDONG PRIMARY SCHOOL
SUPER READER’S CLUB:

Congratulations on 200 nights reading:
Isabella Thompson, Alyssa Riddell,
Olivia White, Natalie Hannemann,
Abigail Hume, Jesse Robinson, Jack Brundell,
Diesel Vella, Findlay Edwards,
Harper Edwards, Campbell Edwards

BOOK PICKUP DAY 2016

Please note that Book Pickup Day is
Thursday 21st January 2016
From 9:00am to 12:00pm
STAFFING FOR 2016

Rhonda Cole (Principal)
Anthony Potesta (Assistant Principal)
Julie Smith (Leading Teacher)
Ros Hulett (Business Manager)
Jane Drury (Office)

FOUNDATION TEAM:

Tania Hente
Room 9
Class: F-T

Kira Green
Room 10
Class: F-K

Bree Rowe
Room 11
Class: F-B

Fiona Jacobs
Room 12
Class: F-F

ONE/TWO TEAM:

Lauren Smith
Room 3
Class: 1/2 M

Amy Andrew
Room 4
Class: 1/2 A

Livia Stahlavsky
Room 6
Class: 1/2 S

Stephanie Pollock
Room 7
Class: 1/2 P

Sally Gray
Room 8
Class: 1/2 G

Natalie Vilchez
Room 13
Class: 1/2 V
STAFFING FOR 2016 continued

GRADE 3/4 TEAM:

Robyn Beer  
Owen Macer  
Jessica Woods

Room 14  
Room 15  
Room 16

Class: 3/4 B  
Class: 3/4 M  
Class: 3/4 W

GRADE 5/6 TEAM:

Jessye Blakis  
Bradley Moedt  
Anita Trezise

Room 1  
Room 2  
Room 5

5/6B  
5/6Z  
5/6T

SPECIALIST TEAM:

Emma Castle  
Cal Fearn  
Hannah Giacomini  
Beth Kimber

Performing Arts  
Physical Ed  
Visual Art  
Indonesian (F-4)

CLASSROOM SUPPORT TEAM:

Heather Chisholm  
Jodie Hempel  
Toni Vicary

Leadership release  
Literacy Intervention  
Primary Welfare

STUDENT WELFARE:
STAFFING FOR 2016 continued

INTEGRATION TEAM:

Annie Beaman  Melinda Russell  Jo Selvaggio  Tracey Trenfield

Donna Baker  Alicia Armstrong  Rhonda Hart

CALLEJA FAMILY MEAL ROSTER REMINDER

To the right is a snapshot of the final meal roster. Could families please diarise their nominated date.

<table>
<thead>
<tr>
<th></th>
<th>Wednesday 9th December</th>
<th>Thursday 10th December</th>
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<tbody>
<tr>
<td></td>
<td>Robertson Family</td>
<td>Paterson Family</td>
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</table>

Thank you very much

To everyone at Wandong Primary School
Thank you for your care and support

From the Calleja Family

'Thank you all for the lovely meals we enjoyed during the last few months.'

It was divine

INDONESIAN

AT WANDONG PRIMARY SCHOOL

'Rumah, senjata, dan pakaian tradisional dari Indonesia'
(House, weapon, and traditional clothes from Indonesia)

It is done by Sienna Bond and Charlie Thomas from 1/2 C.
**WOW! ....WHAT’S ON @WANDONG**

<table>
<thead>
<tr>
<th>DECEMBER</th>
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<tbody>
<tr>
<td>Thursday 10th</td>
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<tr>
<td>Friday 11th</td>
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<tr>
<td>Monday 14th</td>
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<tr>
<td>Tuesday 15th</td>
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<tr>
<td>Thursday 17th</td>
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<td>Friday 18th</td>
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<tr>
<td><strong>JANUARY</strong></td>
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<td>Thursday 21st</td>
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<td>Thursday 28th</td>
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<td>Friday 29th</td>
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**Wandong/Heathcote Junction Community Forum.**

**Kilmore-Wallan Bypass and Wandong Interchange**

**When:** 7pm, Tuesday 15 December 2015

**Where:** Wandong Public Hall, Rail Street

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**NOTICE**

What’s gone home this past week?

The following notices were sent home between Thursday 3rd December and Thursday 9th December:

**Whole school:**
- 2015 Swim Carnival last minute reminder

**Selected Families:** Nil

**Selected Students:** Nil

**Individual grade levels:**
- **Foundation:** Nil
- **One/Two:** Nil
- **Three/Four:** Nil
- **Five/Six:** Nil

Spare copies of notices are in the school foyer in the grade level trays.

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**PARENT PAYMENTS RECEIVED**

231 families at WPS.  
162 Completed payments  
= 70%

---

Have you recently asked your child/ren......

“**What did you learn today?**”
WPS – FUTURE DEVELOPMENT FORUM  
Feedback received 3/12/2015

To date, what has the school done well as we continue to grow?  
Please note: The numbers next to various statements refer to the groups of people that included the statement on their table list (ie 2 = 2 table groups)

<table>
<thead>
<tr>
<th>ENVIRONMENT:</th>
<th>CURRICULUM:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Well organised</td>
<td>• Structure of day – good routines and use of targeted teaching times</td>
</tr>
<tr>
<td>• Segregated play spaces for F/1/2</td>
<td>• Targeted learning programs</td>
</tr>
<tr>
<td></td>
<td>• Diversity of curriculum/programs x 2</td>
</tr>
<tr>
<td></td>
<td>• Leadership – students</td>
</tr>
<tr>
<td></td>
<td>• Student Welfare</td>
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<td></td>
<td>• Accelerated learning plans</td>
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<td></td>
<td>• Reading intervention program</td>
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<td></td>
<td>• Cross age activities</td>
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<td></td>
<td>• Think Links x 3</td>
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<td></td>
<td>• Buddies x 4</td>
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<td></td>
<td>• Dianella Program</td>
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<td></td>
<td>• Peer Mediators x 2</td>
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<td></td>
<td>• Transition 6-7 program</td>
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<td></td>
<td>• Interschool sports program</td>
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<td></td>
<td>• Social and Emotional Learning foci</td>
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<tr>
<td></td>
<td>• Music</td>
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<tr>
<td></td>
<td>• Activities</td>
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<tr>
<td></td>
<td>• Added specialist programs as school has grown in size</td>
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<tr>
<td></td>
<td>• Lots of activities for students to look forward to doing</td>
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<table>
<thead>
<tr>
<th>STAFFING:</th>
<th>RELATIONSHIPS:</th>
</tr>
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<tbody>
<tr>
<td>• Great leadership</td>
<td>• Open door</td>
</tr>
<tr>
<td>• Staffing choices are great</td>
<td>• Presence of senior staff in playground before school</td>
</tr>
<tr>
<td>• Fantastic staff, teachers and aides</td>
<td>• Maintaining intimate relationships with families/students</td>
</tr>
<tr>
<td>• Teacher’s caring natures</td>
<td>• Engagement with community</td>
</tr>
<tr>
<td>• Dedicated staff</td>
<td>• Supportive of parent involvement</td>
</tr>
<tr>
<td>• Leadership – teachers</td>
<td></td>
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<tr>
<td>• Teamwork amongst staff</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>COMMUNICATION:</th>
<th>OTHER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Some teachers are fabulous in their communication</td>
<td>• Allergy management and support for kids with sensory needs</td>
</tr>
<tr>
<td>• Facebook page is great</td>
<td>• Term one Parent Information sharing evening</td>
</tr>
<tr>
<td>• Newsletter very informative</td>
<td>• Movie Nights/Disco nights</td>
</tr>
<tr>
<td>• Staff communication</td>
<td>• School fete</td>
</tr>
<tr>
<td></td>
<td>• Before and After School program</td>
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</table>

| CLASS STRUCTURES: | |
|-------------------| |
| • Composites – split table (some liked some didn’t) | |
What concerns/questions do you have as we continue to grow?

Please note: The numbers next to various statements refer to the groups of people that included the statement on their table list (ie 2 = 2 table groups)

ENVIRONMENT:
- Outgrowing our facilities – having to go off site for events
- Loss of small/intimate country feel
- Loss of sense of community in year levels and across the school
- Dilution of community spirit as more students come from out of town
- Lack of playground space x 5
- Kids not being able to “let off steam” due to restricted space
- Less opportunity to dedicate play spaces to certain grades
- Lack of sheltered and shaded areas x 2

STAFFING:
- Attracting and retaining quality teachers – is the community strong enough
- Balancing graduate versus exercise teachers – do we have a good mix
- Accessing special needs teachers
- School teachers away for photos

RELATIONSHIPS:
- Ensuring open opportunities to raise concerns with teacher

COMMUNICATION:
- Informing teacher when kids are away – special needs kids
- Using of Sentral

CLASS STRUCTURES:
- Increasing student numbers
- Increasing numbers of students in each class x 5
- Some grades being disconnected from others in their level
- Managing grade six social learning
- Splitting classes x 2
- Composites

CURRICULUM:
- Catering for high achievers
- Providing extra learning for high achievers
- Understanding/knowing Literacy and Numeracy focus
- Ensuring kids don’t all through the cracks
- Transition processes between grades

BEHAVIOUR:
- Dealing with bullying as the school increases in size x 2
- Managing extreme behaviours
- Losing recreational space – possible risks of conflict

OTHER:
- Student safety
- Where to hold assembly
- Inconsistency of zippy bags
- Lack of car parking x 2
- Crossing of Rail Street – unsafe
- Lack of footpaths around school (Safety issue)
- Infrastructure
- Fundraising money going towards infrastructure – due to size increasing
- Will the school purchase additional land?
Great ideas/suggestions for School Council to consider in regards to future planning for WPS

Please note: The numbers next to various statements refer to the groups of people that included the statement on their table list (ie 2 = 2 table groups)

<table>
<thead>
<tr>
<th>ENVIRONMENT:</th>
<th>CURRICULUM:</th>
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</thead>
<tbody>
<tr>
<td>Zone the school x 4</td>
<td>EQUITABLE and respectful relationships embedded in curriculum</td>
</tr>
<tr>
<td>Cap numbers x 3</td>
<td>Utilise mobile Library</td>
</tr>
<tr>
<td>Expand the school property – communicating this with the pre-school and wider community</td>
<td>Reintroduce Library - upgrade to a librarian and technician in Library</td>
</tr>
<tr>
<td>Intervene in growth challenge before it reaches the point of no return</td>
<td>Hold Library sessions needed x 3</td>
</tr>
<tr>
<td>School and DET sharing the long term plan with the parents/community</td>
<td>Continue Student Wellbeing – Early intervention for student behaviour</td>
</tr>
<tr>
<td>Utilise LB Davern Reserve for sports-stadium</td>
<td>Extend activities with rewards to encourage striving</td>
</tr>
<tr>
<td>Split lunchtimes – manage space and congestion</td>
<td>Expand inter school sports program to all year levels</td>
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<tr>
<td>Open library every day as a safe calm place for students X 2</td>
<td>Implement school get together for music, sport, performing arts etc</td>
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<tr>
<td>Implement outside assemblies – year level instead of whole school</td>
<td>Develop school sports teams at year/age levels – these may then feed into local sporting groups and deepen connection within the school</td>
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<tr>
<td>Provide winter and summer play spaces</td>
<td>Hold more year level activities</td>
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<tr>
<td>Develop/allocate area to finish eating lunch</td>
<td>Offer more accelerated programs</td>
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<table>
<thead>
<tr>
<th>STAFFING:</th>
<th>OTHER:</th>
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<tbody>
<tr>
<td>Organise incursions to build male leadership opportunities / balance up the large percentage of female teachers</td>
<td>Buy vacant land next door x 2</td>
</tr>
<tr>
<td>Provide PD training for teachers and emergency teachers on special needs x 2</td>
<td>Walk to school bus/program to reduce pedestrian access around school precinct</td>
</tr>
<tr>
<td>RELATIONSHIPS:</td>
<td>Investigate zebra crossing to bridge across Rail Street</td>
</tr>
<tr>
<td>Introduce parent – teacher interviews instead of Student Led Conferences</td>
<td>Increase funding to improve classroom/playground facilities</td>
</tr>
<tr>
<td>Ensure more provision for parent feedback</td>
<td>Utilise canteen once a week for special food days</td>
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<tr>
<td>Hold additional working bees/bbqs to encourage a sense of community</td>
<td>Apply for grants – more things for non-sporty kids</td>
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<tr>
<td>Hold additional movie nights/social events</td>
<td>Hold Walkathon/Readathon fundraisers</td>
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<tr>
<th>COMMUNICATION:</th>
<th></th>
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<tbody>
<tr>
<td>Use Sentral for enhanced parent communication</td>
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<table>
<thead>
<tr>
<th>CLASS STRUCTURES:</th>
<th></th>
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<tbody>
<tr>
<td>Combine various class structures – some composite and straight grades</td>
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<table>
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<tr>
<th>RESOURCES:</th>
<th></th>
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<tbody>
<tr>
<td>eBooks available in iPads and computers</td>
<td></td>
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<tr>
<td>Authors coming to school to do workshops</td>
<td></td>
</tr>
<tr>
<td>Artists in residence</td>
<td></td>
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<tr>
<td>Reward kids reading more than 200 nights</td>
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<tr>
<td>Include a range of fundraising activities – more non-food x 2</td>
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</tbody>
</table>
Registrations are open for a second U 11 team for Wandong Netball Club for the KBNA season 2016 starting on 16th April.

If you have a child turning 10 or 11 in 2016 and they are interested in playing netball in U 11’s please email Robyn Mumberson at mumbohj@bigpond.com for a registration form.

Club fees are $80 for a 14 week season (payable 2015 when second team is confirmed) and VNA Insurance is around $50 per player (payable in 2016)

WANDONG PRIMARY SCHOOL TEAM SHIRT

Don’t forget to order your Wandong Primary School Team Shirt.

Shirts are available for students in Grades 3-6

There are number of size samples available at the office. Please feel free to come and have your child/ren try on for size.

The final date for orders is Friday 11th December.

KILMORE WALLAN BYPASS & PROPOSED WANDONG INTERCHANGE

Have you signed the Petition?

Cr. Sue Marstaeller has advised that the Council has arranged for officers to meet with residents on the 15th December in relation to the Kilmore Wallan Bypass and the proposed Wandong interchange. Council will advertise further details shortly but please keep this night free to attend this meeting if possible.

About 90-100 residents attended a community meeting regarding the bypass and impact on Wandong - Heathcote Junction, and eleven residents nominated to form an action group to continue the campaign to alter/stop the proposal to have the interchange built on top of Wandong. The action group have requested that all residents sign a petition to have the Minister for Roads meet the community to hear its concerns.

The petition can be signed at Kemps Bakery, Wandong Pharmacy and Café Plus.

AFC MUSIC

Enrolment forms are being handed out to students interested in doing music lessons in 2016. Please read, sign and return enrolment forms to the office (one enrolment form per child - extra forms are available from the office).

Feel free to contact me with any queries.

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‘2016 Grades three to six students only’