OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

PARENT PAYMENTS RECEIVED

183 families at WPS.
117 Completed payments = 63%

Have you recently asked your child/ren......

“What did you learn today?”

Congratulations to our “Students of the Week.”

Foundation B: Lily Ritchie (Persistace in all learning tasks)
Foundation H: Bella Mazzone (Explaining the seasons of the year)
Foundation K: Emily Arnup (Consistently being a kind and helpful class member)
1/2 G: Jake Brincat (Having a positive attitude towards learning)
1/2 H: Jack James (Consistently being willing to help his classmates)
1/2 Z: Connor Allsop (Sharing and being caring with his peers)
3/4 A: Haylee Dennehy (Being a kind and caring member of our class)
3/4 B: Zoe Coad (Dispalying an improved effort at her writing tasks)
3/4 C: Jack Lyons (Trying his best while researching his information report)
5/6 A: Kate Leavold (Asking thoughtful questions during learning)
5/6 B: Hayley Mumberson (Consistently trying her hardest at all learning tasks)
5/6 C: Shelby Reeves (Consistently displaying the value of “Friendship”)

Reminder
Life Education Sessions - 16th June to the 27th June
A Message from the Assistant Principal....

What a short week it’s been at Wandong Primary School this week.

Chinese Immigration Museum

The grade 5/6s headed off to Melbourne last Thursday to visit the Chinese Immigration Museum as part of their term two inquiry topic Race Around Asia. They had a great time and learnt much about the first Chinese settlers who came to Victoria hoping to strike it rich on the gold fields. Thank you to our parents; Lou and Nikki for accompanying them on the excursion.

Curriculum Day

While students were enjoying the day off, staff were at school hard at work immersed in professional learning and training. We did lots of work with KidsMatter with a strong focus on our Social and Emotional Learning (SEL) and finalized our behaviour policy and procedures review. We all worked on developing our understanding and knowledge of AusVELS with a specific focus on both Literacy and Numeracy. After a hearty lunch, we got stuck into a new centralized computer program called Sentral. Sentral allows all staff to access student information more efficiently and easier with everything being held in one central location. There is also a parent portal which will be opened shortly to allow parents to view information – specifically information about their own child’s learning and attendance. I will be running information sessions for parents in term three. Keep an eye for more information in upcoming newsletters.

Name that House!

Are you sick and tired of hearing about Yellow House or Red House? Wouldn’t you rather hear about ‘The Bluetongues’ or ‘The Wallabies’? We are running a competition to name our sport house groups. Names for the sport houses can link to Australian wildlife, famous Australians, Moments in Australian History or Australian locations. The competition will run until the end of term with the winning names announced at the final assembly of the term. The winning sport house names will be embroidered onto flags/banners to be used at school events such as athletics and swimming carnivals and at assemblies. What a great way to instill school pride. Students will have the opportunity to submit their ideas at recess and lunchtimes (see back page for slip).

Church car park and Life Ed Van

That’s right folks, it’s that time of the year again when the Life Ed Van has to take up valuable real estate in the church car park. The van will be onsite from the second last week of term (week of June 16th) until the end of term (Fri 27th June). We are aware that this causes issues and we ask parents and carers to please be patient while the Life Ed Van is parked in the car park. Due to slopping school site, we are unable to place the van on the school premises. Thank you for your understanding.

Until next time..............have a great week!

Anthony Potesta
Posture Police award

Congratulations to Riley Roberts, Andrew Riddell, Thomas Allsop and Kate Leavold.

These four students were selected by their peers for displaying the correct posture in class.

Other nominated students were: Lincon Sharp, Tanika Francis, Alicia Davon, Charli McClure and Joshua Stone.

Congratulations on your nomination.

BIGGEST MORNING TEA

Families and friends are invited to join students and staff for our Biggest Morning Tea on **20th June 2014**

Each classroom will prepare a plate of delicious food for our guests and we will all meet in the hall at 10:45 a.m. to enjoy each other’s company.

Students will eat their own playlunch to avoid any concerns with allergies.

Students and guests are asked to please bring a gold coin donation – this will then be added to the $99 raised by Parents and Friends Association at the Aussie Barbecue Night. The total will then be forwarded to the Cancer Council.

**Hope to see you there !**

Green House Wins!

Congratulations to Green House.

Green House Captain and Vice Captain, Andrew Dowell and Jacob McDonald are proudly holding the winner’s trophy.

BIGGEST MORNING TEA

Enjoy a night out with friends, without having to leave town...!!

**Wellington Street Kindergarten Fundraiser Trivia Night**

fully hosted by Alan at the renowned

**Melbourne Trivia Company**

(check them out on the web - melbournetrivia.com.au)

Saturday the 12th of July 2014
7pm, at the Wallan Bowling Club
BYO Snacks
Drinks at bar prices

Come alone... bring a friend... or get a table together...

Tickets: $20 a ticket, or
$15 each if you book a Table of 10

**(for tickets, call Jodie on 0412 905 924)**

Prizes, Games & Lots of Fun
Gold Certificate Winner!

Thomas Downey 1/2H

Congratulations to our gold certificate winner

3 gold tickets so far this year.
Great Effort !!

Curtains for Sale

Two children’s curtains with block-out lining.
If interested, bring your tape measure.

Grab yourself a bargain for $20 the pair!

Parent’s & Friends Association Chocolate Drive

Chocolate Drive Fundraiser

Chocolates will be sent home in the last week of term two to sell over the holidays.
All families who do not return this form will be allocated a box of chocolates to sell.

Opt out form: Please fill in if applicable to your family.

I (print)………………………………………… (Parent name)

DO NOT WISH to receive a box of chocolates to sell this year.

Eldest child’s names …………………….. Eldest child’s grade ……………….. Parent’s signature : …………………………….
What’s gone home this week?

The following notices were sent home this week:

Whole school:
- Life Education
- Wakakirri forms

Individual grade levels:
**Foundation:** Special Friend’s Day Invitation
**One/Two:** Special Friend’s Day Invitation
**Three/Four:** NIL
**Five/Six:** NIL

All notices are uploaded to the school website. Spare copies of notices are in the school foyer in the grade level trays.

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WANDONG PRIMARY SCHOOL
SUPER READER’S CLUB:

**Congratulations on 50 nights reading:**
- Lincon Sharp, Zenith Pongrac,
- Jesse Wilkes-O’Brien, Jacob Phelan,
- Madison Beattie, Aleisha Davon,
- Riley Van Weenen, Corey Stone, Will Vicary,
- Emily Arnup, Hayden Andreula, Zoe Coad,
- Joshua Stone, Jesse-James Bult,
- Kyle Bittles, Lewis Coter, Anthony Caminiti,
- Zane Goring, Jed Lunn, Hugh Drofenik and
- Ruby Jewell.

**Congratulations on 100 nights reading:**
- Nicholas Adam, Lachlan Thomson,
- Jarvis Sleep, Jeremy Nastevski,
- Aurora Sheehy, Charlyse Greeno,
- Lachlan Battistin, Justine Nastevski,
- Kaylah Bradley, Caitlin Roberts,
- Charlie McClure, Emmeline Nastevski,
- Nikayla Harrison, Katherine Adam,
- Felix Hughes, Kayleigh O’Shannessy,
- Harley Noble, Reilley White and Kim Coad.

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WOW! …. WHAT’S ON @WANDONG

**June**
Thursday 12th - 2015 School tour—9:30—11:00am
Thursday 12th - Division Cross Country
Thursday 12th - Cluster Student Leadership
Friday 13th - Grade 5/6 Winter Sports
Tuesday 17th - Thinklinks 12:30pm—1:30pm
Wednesday 18th - 2015 School tour—2:30 p.m.—3:30 p.m.
Thursday 19th - Cluster Student Leadership
Friday 20th - Australia’s Biggest Morning Tea (10.45 a.m. in the hall)
Monday 23rd - Thurs 26th—Life Ed Van
Monday 23rd - Student Led Conferences
Wednesday 25th - Student Led Conferences
Friday 27th - Deposit for 3/4 camp due today
- End of term two 2:30pm finish

**July**
Monday 14th - Term three begins
Tuesday 22nd - Parents & Friends Association meeting (9.15am in the staffroom)
Thursday 31st - Cluster Student Leadership

*** Art Award ***

James Mitsakas 1/2Z

Congratulations to James for winning this week’s Art Award for consistently showing respect in the Art Room
Well done !!!
Opening Classroom Doors 1/2G

There’s been so much learning in 1/2 G
Continue to read on
And soon you shall see.
We read the big book called "Baboon's Nest"
As we looked at rhyming words
And learnt that “Sharing is best!”
So along with learning about sharing
We practised our tone and personal space.
These are all great skills to use in our learning place.
We learned how to create an acrostic poem using an Indonesian word.
We chose to use a colour like “Biru”
And wrote about a beautiful, blue, bird.
Our friends Corey and Unang dropped in for a visit and they inspired us to make an Indonesian dessert which tasted so deliciously exquisite.
We are learning about Indonesian culture, in particular their celebrations.
Then we wrote about some of our own and created posters for our wonderful presentations.
So while we learned about adjectives, measurement and how to rhyme,
It’s no wonder that we have been having such an incredibly fantastic time!

Term 2 with 3/4A

Melbourne Heart (Melbourne City)
This term 3/4 A, along with the other 3/4 classes, were lucky enough to participate in a soccer clinic run by Melbourne Heart football players. Within this session students were introduced to a range of soccer skills and modified games. At the end of the session we all received some yummy yoghurt treats and special player cards.

“The games we played were fun” (Haylee Dennehly)
“It was exciting and the yoghurt treats were yum” (Shae McDonald)

Kepala Pundak Lutut Kaki
Wandong Primary was lucky to have some very special guests this term. Bu Corry and Pak Unang travelled all the way from Indonesia to visit us. While they were here we learnt lots of new things about Indonesia. The grade 3/4s completed some Indonesian rotations within their classes learning different traditional art activities and games. Miss Blakis taught us all how to sing “Kepala Pundak Lutut Kaki” which is “Heads, Shoulders, Knees and Toes” in Indonesian. We then performed it at assembly as a goodbye present to Corry and Unang.

“Learning about Indonesia from Corry and Unang was interesting and fun”
(Charli McClure)

“It was fun learning new Indonesian words in a song” (Anthony Caminiti)
What a MONSTER week in Foundation K!

This week in Foundation K we have been looking at the big book ‘Monster’s Pet’ by Jan Pienkowski.

**Rhyming Words**

This week in Reading we were focussing on hearing words that rhyme. We learnt that rhyming words have the same ending sounds.

In Writing, we have been planning and writing recounts. We know that good writers write about things that have happened to them. They use spaces between words.

This week’s letters of the week are ‘Ww’ and ‘Qq’.

Wibble wobble walrus w, w, w.
Queen’s waiting quietly q,q,q.

In mathematics, we have been making EQUAL groups!!!
Equal groups mean they have the same amount!!

If there’s a monster in your closet and you don’t know what to do, Sneak up right behind him and yell a great big ‘BOO!’

In fine motor, we made MONSTER MASKS!!!
They look so cool! Here is Emily holding her mask. Firstly we had to use a hole puncher to punch some holes, then we threaded ribbon through the holes and decorated to finish!!

When you draw a monster, it is said, you always begin with his head.

He’ll be able to see when he flies, if we draw two bright eyes.

To tell which way the cold wind blows, our monster will need a great big nose.

Look to the north and look to the south, now we can give our monster a mouth.

Some up above and some beneath, our monster has lots of teeth.

Now, under his chin, let’s just check, that’s where we should put his neck.

So he won’t be tipsy-toddy, let’s give him a polka dot body.

If he really, really begs, I guess we could give him legs.

To make our monster nice and neat, we’ll have to teach him to wipe his feet.

A notice sent by air mail!
We can’t forget the monsters tail.

He isn’t fierce, he isn’t hairy, but don’t you think he’s a little scary?

**Come and see our monster drawings!!!**
They are monster-tastic!!

**This week’s letters of the week are ‘Ww’ and ‘Qq’**

Wibble wobble walrus w, w, w.
Queen’s waiting quietly q,q,q.
HOUSE NAMES COMPETITION

We want to rename Red, Blue, Green and Yellow houses into some other fabulous names - same colours but more interesting names.

We need your help.

You could think about Australian fauna and flora – such as plants, animals etc that have those colours...... or some important people or places that these colour could represent.

Maybe something from the Wandong/Heathcote Junction area?

So get thinking, fill in the slip below and return your suggestions to the office by Friday 20th June.

Once we decide upon the new names, we will make house flags for our sports carnivals.

Our Parents and Friends Association will pay for our new house flags.

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HOUSE NAMES COMPETITION

Student name: ................................................................. Grade: ............

I would like to suggest these names for the new house teams:

Red House: .................................................. Green House: ..............................
Blue House: .................................................. Yellow House: ..............................

Drop your suggestions back in your class tubs and good luck!

Remember entries must be received by Friday 20th June

Welfare & Wellbeing @ Wandong PS

Our SEL (Social & Emotional Learning) Focus is.....

POSTURE

Your body posture can tell a lot about the way you feel in a certain situation. Standing straight might mean you feel confident or want to show respect to the other person; it could also mean you are upset or nervous. If you are slouching, your posture might tell the other person that you really don’t care about what he is saying. It could also mean that you are feeling very comfortable with the person or situation, and that's why you are sitting or standing in a relaxed position.

Posture can give different messages depending on where you are. For example, slouching in your seat during class would be a sign that you were not interested or serious about your learning. Slouching while you are watching TV or reading a book might just mean you are relaxed.

Final thought: “I'm really critical of my posture, it makes a big difference.” (Katy Perry)