OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Being present at school is your present to learning!

Congratulations to our "Students of the Week"

Foundation B: Ella O’Brien (Neatly forming her letters on dotted thirds)

Foundation K: (All of Foundation K for writing fantastic recounts about the Oaks Day Parade - Jhet Clydesdale accepted award on behalf of his class)

3/4A: Ryan Fitzgerald (Consistently being a thoughtful and respectful member of our class)

3/4B: Jesse Wilkes -O’Brien (Displaying a fantastic effort with his writing this week and participating in discussions about explanations)

3/4C: Jesse Treymane (Including a great amount of detail in his explanation writing)

5/6A: Jake Frendo (Trying to concentrate more on his learning this week)

5/6B: Nadia Barbour (Displaying the school values of friendship and honesty)

5/6C: Jade Treymane (Consistently managing her distractions)

(1/2 students were on camp so no awards this week)

Reminder

Parent written information regarding 2015 grade placements is due by Friday 14th November
A Message from the Principal

Last week we all had fun watching the big tepees as they were erected on the school oval. From the street they looked amazing and close up they were huge. Our grade 1/2 students enjoyed an amazing experience, sleeping under the stars (with a real fire!) for their camp adventure. Following a great day at Hanging Rock and a bundle of fun back at school, they ended their adventure with a movie (calm down time I think!), some toasted marshmallows and then the big “sleep out”. A huge thanks to the staff and parent helpers who put their own families on hold to share this experience with our students. Organising and attending a camp is a massive job—we all know how busy one or two of our own children can be, let alone sixty plus all at once. Our home bed time routine now looks simple! Anyway, thanks to Mr Fearn, Mrs McClure, Mrs Chisholm, Mrs Gallinaro, Tracey, Annie, Jo, Sophie De Baets, Natasha Nastevski, Melissa McKean and Steven Marks, for their BIG effort. It was much appreciated.

Preparing for 2015: Around the 24th November, we are expecting the arrival of our next portable classroom. This building will be placed on an angle where the cricket nets are currently located. The monkey bars and cricket nets will be removed as part of the process. At this stage we believe we will be receiving an older style building, however if this is the case, it will be completely refurbished to match in with our other portables. I am still pushing the case for a newer design but with less than 40 being made and over 200 schools wanting them, this is a little difficult. Fingers crossed. A compound will be erected around the site to keep the area safe and to ensure our little helpers do not interfere with the works. This is a busy time, but with an early arrival of the building, we will be all set up for the start of the 2015 school year.

Peer Mediators: Our final group of grade five peer mediators were announced at assembly on Friday. These ten students will spend time in the school yard assisting students with minor concerns. Congratulations to Kate, Georgia, Olivia, Bryannon, Hayden, Charlie, Daley, Taylah, Zara and Gypsy. We know you are all really excited to be taking up your role—and you will do a great job!!

Dianella Visits: On Monday, Mr Potesta escorted the last group of grade five students to Dianella in Kilmore for our Intergenerational Program. They completed their photography session and enjoyed lots of chats and morning tea together. These photos will form part of the ‘My Life Your Life, My Community, Our Community’ grants project display in the near future. We will be welcoming the Dianella residents to Wandong Primary School on Thursday 27th November for afternoon tea—all prepared by the grade five students.

Class Placements: A final reminder that letters to me regarding student placements for 2015 need to arrive at the office Friday 14th November 2014. Please refer to the blurb later in the newsletter for more details.

As we get to the busy end of the year, it is a time to remember that early bed routines are vital. There is much happening socially with Christmas parties and catching up with family and friends, so keeping the routine as close to normal is very necessary. Teachers are completing assessments on a daily basis so students need to be at school. As the weather warms up, students will become tired more quickly. Families are asked to please consider all of this as we push through to the end of the school year.

Have a great week.

Rhonda Cole
Oaks Day Dress Up Parade - 6th November 2014

Grade 1/2 Camp
Excursion to Hanging Rock and Overnight Teepee Stay
WOW! ....WHAT’S ON @WANDONG

<table>
<thead>
<tr>
<th>OCTOBER</th>
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<tbody>
<tr>
<td>Thursday 13th November</td>
<td>2015 Foundation Student’s transition (11.45am-1:00pm)</td>
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<tr>
<td>Friday 14th November</td>
<td>Foundation Camp</td>
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<td>Swimming Program.</td>
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<td>Parent written information regarding 2015 grade placements is due by today.</td>
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<tr>
<td>Monday 17th November</td>
<td>School Council Meeting</td>
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<td>Tuesday 18th November</td>
<td>Friendship Day 2014</td>
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<td>Parents and Friends Association meeting</td>
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<td>(9:15am start in the staffroom)</td>
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<td>Wednesday 19th - Friday 21st November</td>
<td>Grade 5/6 Camp</td>
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<tr>
<td>Thursday 20th November</td>
<td>2015 Foundation Student’s transition (11:45am-1:30pm)</td>
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<tr>
<td>Friday 21st November</td>
<td>Swimming Program.</td>
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<tr>
<td>Monday 24th November</td>
<td>2015 Foundation Information Evening</td>
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<td>Thursday 27th November</td>
<td>Dianella Afternoon Tea</td>
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<tr>
<td>Friday 28th November</td>
<td>Swimming Program</td>
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<td>Working Bee (3:00pm-7:00pm)</td>
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<tr>
<td>Saturday 29th November</td>
<td>State Election Day (BBQ helpers required)</td>
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WORKING BEE Friday 28th November — Reply Slip

3:00pm - 7:00pm

Family Name: .................................................................

We will be attending the working bee on Friday 28th November.
Number of adults: ...........
Number of children: ...........
I can bring along the following equipment
...........................................................................................................

(Please return to the office or reply to wandong.ps@edumail.vic.gov.au for catering purposes.)
Thank you!
Please help. Even half an hour will make the difference.
Posture Police award

Congratulations to Olivia White, Ryan Fitzgerald and Jed Lunn. These students were selected by their peers for displaying the correct posture in class. Other nominated students were: Kobee Mann, Xavier Hemphill, Matilda Prewett, Dominik McKinlay, Patrick Marks, Emily Fitzgerald, Brodie Petrou, Lewis Coter, Alisha Frendo, Kaylah Bradley, Gypsy Munro-Bradley and Ben Drury.

What’s gone home this week?

The following notices were sent home this week:

Whole school:
- Parents & Friends Assoc iPad raffle tickets

Selected Families: Nil

Selected Students:
- Dianella visit permission form
- Invitation to Grants Night for Bendigo Bank

Individual grade levels:

Foundation: Nil
One/Two: Nil
Three/Four: Nil
Five/Six: Nil

Spare copies of notices are in the school foyer in the grade level trays.

WANDONG PRIMARY SCHOOL
SUPER READER’S CLUB:

Congratulations on 150 nights reading:
Dakota Patrick, Lachlan Hall and Olivia White

Congratulations on 200 nights reading:
Lindsay Chalker, Oliver McKinlay, Nicholas Adam, Noah Tolevski and Lucas Webb

Pickett Wins!

Congratulations to Pickett (Blue House) for winning last week’s house points competition. Pickett House Captain Nadia Barbour and Vice Captain Charlyse Greeno are pictured holding the winner’s trophy.
Gold Certificate Winner!

Congratulations to our
gold certificate winner
Sean Duffy
&
Zenith Pongrac
3 gold tickets so far this year.
Great Effort!!

2015 Parent Information Reminder

Parents are offered the opportunity to provide the school with written information that they wish to be considered prior to placing students in 2015 class groupings.

This information should not relate to teaching staff as staff do not know where they will be placed until much later in the year. However, it can relate to social skills, family situations, etc. The information must be in writing and must be received by the office by **Friday 14th November**. Whilst we will attempt to accommodate family requests, (we are usually able to do so) please understand that there are many factors involved in organising grades and we can only do our best —there are no guarantees.

Rhonda Cole

IPAD MINI 2 RAFFLE

By now you will have received a ticket for the PAFA iPad Mini2 raffle. Tickets must be returned by **Friday 21st November**.

Rhonda Cole

Can we borrow your Bobcat?

Do any of our Primary School parents and friends own a bobcat that we can borrow? So that the new portables can be installed, removal of the mulch around the monkey bars is required and to make this job easier it would be great if we could borrow the use of a bobcat and driver. If you are able to help the school please contact the office and leave your details.

The next Working Bee for the Kilmore Miniature Railway will be held next Sunday 16th November commencing at 10am and concluding at approximately 12.30pm with a free Sausage Sizzle lunch.

The Railway which is run entirely by volunteers is in grave danger of closing due to lack of able-bodied volunteers.

If you would like to help ensure the continuation of this valuable community asset, built up over 30 years please come along and see how you can help us continue running in Kilmore.

Further enquiries phone the Secretary on 5781 1711 or email to kilmoreminiaturerailway@yahoo.com

ELECTION DAY BBQ HELPERS – SATURDAY 29th NOVEMBER

I ________________ am able to assist with the running of the Election Day BBQ between the hours of:

- [ ] 8am – 9am
- [ ] 9am – 10am
- [ ] 10am – 11am
- [ ] 11am – 12pm
- [ ] 12pm – 1pm
- [ ] 1pm-2pm

I ________________ am unable to assist on the day but I am able to donate the following: (Please circle)

- Bags of chopped onion (fresh or frozen)
- Sauce (Tomato or BBQ)
- Cans of soft drink/bottles of water
- Serviettes
- Bread

Please return this form to the office or click on wandong.ps@edumail.vic.gov.au to indicate your preference.
Recently, the students in 5/6 had the opportunity to use Skype to talk to students in our partnership school in Indonesia. We were very excited that our first Skype chat worked as the internet in Indonesia is very slow and a lot of people from other schools have been having trouble.

Our students were very excited to talk to Corry and her students. Some of our students were very surprised to learn that there were almost 50 students in each class in Indonesia. We then got to learn about the students hobbies and what they do after school. The students in Indonesia had lots of questions to ask us and they sang ‘Waltzing Matilda’ and knew more of it that we did!!!

We are so excited and can’t wait to talk to them again.

If you have any questions that you would like answered by Corry and her students in Indonesia, please write your question on a piece of paper with your name on it. There is a question box at the office for you to post your questions and we will ask them the next time we talk to them.

OPENING CLASSROOM DOORS - INTEGRATION AIDES

Wandong Primary School is extremely fortunate to employ five magnificent integration aides - Annie, Donna, Tracey, Melinda and Jo. The role of an integration aide is one of supporting students with additional learning needs. Most of the students assisted by our aides are funded under the DEECD, Program for Students with a Disability, other-wise known as P.S.D. Currently there are two major categories under which we receive funding for students - Intellectual Disability and Autism Spectrum Disorder. Our aides support 11 students across the school from these two categories.

Throughout any given day, our integration aides move between rooms assisting their allocated students. Their role is to act like an elastic band – swinging in close when needed, then backing off when possible to encourage students to become independent. Whilst an aide will be “attached” to a given student, our aides also assist other students within the class when possible.

Our aides were asked to express what they enjoy most about their role. Unanimously they agreed that watching a student achieve a new skill or demonstrate a new strategy was the most exciting... and watching smiles on children’s faces made their day!

Our aides are often required to attend a range of school based events such as excursions and camps. We are truly grateful for the way in which they too put their own families on the back burner to sleep overnight on a camp to assist our students with special needs.

A SUPER team that is most appreciated by all staff at our school ☺
Self-talk is what you say to yourself every minute of every day. It’s also called “inner speech.” You’re probably not aware of it, but you are constantly telling yourself things that affect what you think, say, and do. For example, if you are afraid, you can say to yourself, “It’s ok, there is nothing to worry about.” You can help yourself concentrate by saying something like, “Tune everything else out, and focus on what you are doing.”

If you think positively, you will probably succeed. If you think in negative terms, you probably won't. When you recognise the thoughts that make you feel good, you can make them happen more often. You can learn to comfort yourself when things go wrong. You can learn to be your own best friend!

Try this at home:

There are three things you can do that can help with changing the direction of your self-talk.

1. **Listen to what you’re saying to yourself**- we don’t always consciously take note of that we’re saying in our minds. The first step in improving your self-talk is to actually notice what your inner voice is saying. Take some time each day to listen, and even write down, what you’re thinking.

2. **Monitor your self-talk**- Is your self-talk more positive or negative? Start questioning your self-talk asking things like:
   - Is there actual evidence for what I’m thinking?
   - What would I say if a friend was in a similar situation?
   - Is there a more positive way of looking at this?
   - Am I keeping everything in perspective?
   - Can I do anything to change what I’m feeling bad about?

3. **Change your self-talk** - Easier said than done, but definitely worth working on. Try by countering your negative thoughts with positive ones. For example, if you think “I’ll never be able to do this”, ask yourself “Is there anything I can do that will help me be able to do this?” Avoid speaking in finite language and try and look for things that might add a better spin to a tough situation.

**Final Thought**… “Like food is to the body, self-talk is to the mind. Don’t let any junk thoughts repeat in your head.”