13th August 2014

‘The Puggle Post’

OUR SCHOOL VISION:  Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

PARENT PAYMENTS RECEIVED

** 2014 Special Friends Day **

182 families at WPS.

123 Completed payments

= 70%

Have you recently asked your child/ren......

“What did you learn today?”

Reminder

EARLY ASSEMBLY START 15th AUGUST—2.35 sharp
A Message from the Principal....

Special Friends’ Day: The school was buzzing last week with the build up to our F-2 Special Friends’ Day performances and what a great day it turned out to be. A huge congratulations to all of our little entertainers who did an amazing job. The upbeat songs kept everyone bopping along and the introductory speeches were delivered with great confidence. We thank our F-2 teaching staff for all of their organisation prior to the event. This ensured the day ran smoothly and that the special friends who came along were treated to great entertainment followed by a hands-on learning experience. The photos later in the newsletter will provide a small snapshot of the day.

Curriculum Day: On Friday, all staff attended a whole school curriculum day. We increased our knowledge of “Explicit Teaching” and reflected upon how well we provide very explicit construction across the entire school day. Students learn best when the subject content is delivered very explicitly, supported by high level in depth questioning that drives the direction of the learning journey. We learnt that the more detailed the pre-planning document—the more explicit the teaching will be; making learning more obvious for students. We looked at the importance of modelling to students—modelling involves staff completing a sample task and sharing the thoughts that are in their head aloud with their class. Teaching teams then looked at their class planning documentation and asked themselves questions such as: “Is my planning document detailed enough? .... Are my expectations high enough? .... Do I make sure the learning intention of each lesson is written in a way that encourages and inspires students to learn? .... Do I include enough questioning to encourage deep thinking? ..... Do I write my questions down to ensure I remember them and to make sure I follow the pre-planned direction of the lesson? ....... Am I working hard or smart? ....... How can my team work better for the benefit of all of our students?....”

We worked through this session until lunchtime, with some great goals set by all of our teams for future improvement.

After lunch, we looked at the Sentral computer system now installed at our school. We looked at how this system can be used to track student progress and to record ongoing comments about student learning. Teaching staff filled in current student achievements in preparation for end of year reports. From this new starting point they will now continue to upgrade achievement levels across the remainder of 2014.

ThinkLinks tomorrow: Don’t forget to bring along some old clothes for this week’s ThinkLinks sessions. Many of our groups will be painting using REAL paint so a set of old clothes will be very useful.

Indonesia: In just over a week, I will head off to Indonesia for long service leave. I haven’t taken long service leave for a very long time (16 years!!) so will certainly enjoy it. Initially I will visit Corry’s and Unung’s school in Java and then spend a few more days in the area touring around with Corry. She has organised an itinerary which looks amazing .....with visits to local schools, local farms, tea fields and of course the odd market. I am least looking forward to the 4:00 a.m. departure on Monday 25th August to catch a train to somewhere exciting! I will then head over to Bali for some relaxation time. Can’t wait!

Have a great week,

Rhonda Cole
School Council News: On Monday evening the following was discussed at the August School Council meeting:

- **School Uniform:** This policy was reviewed and ratified with the following alterations. Navy blue cords have been added to the boys’ uniform list and navy blue skorts (skirt/short combination) have been added to the girls’ uniform list. Footwear should not exceed ankle height. (ie boots).

- **Uniform Price Increase:** There will be a slight increase in uniform prices from the beginning of term four due to increased freight costs. The school does not make money on uniforms but has to ensure it does not make a loss either. Any items purchased this term will be charged at the current price. A revised price list will be forwarded to families on the first day of term four.

- **Transition Policy:** This is a new policy that outlines how we transition students into, through and beyond our school. This policy was ratified.

- **Home Learning Policy:** School Council are still working on this policy

- **Cleaning Contract:** This was discussed and rolled over until March 2015.

- **CCTV:** Cameras have been installed and some additional work will occur this Friday.

- **Excursions:** The following excursion/camps were ratified- Grade One/Two camp, Grade One/Two excursion, Grade Five Dianella visit, Grade Six Student Leadership Cluster day and Grade Six visit to Broadford Secondary College.

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**SPECIAL FRIENDS DAY 2014**

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**COOKIE TUESDAY**

Yesterday was our first “Cookie Tuesday” and it was a delicious success.

Cookie Tuesday will run every fortnight with SRC representatives selling cookies in the hall from 10.45 onwards.

Don’t forget to bring your $3.00 on 26th August 2014.
Following is an article from the Herald Sun from Thursday 31 July 2014 which we would like to share with our school parents.

SCHOOL A DAILY MUST

Every day really does count in the classroom; new research reveals.
The impact of missing school can be detectable years later, says a recent study.
And the early years set the tone for attendance across a child’s entire school life.
The University of Western Australia-led study, to be presented at an Australian Council for Educational Research conference on Sunday, found there was no “safe” threshold for time away from school.
Unauthorised absences were the most detrimental, the study found.

What’s gone home this week?
The following notices were sent home this week:

Whole school:
- Tony’s Pies Order Form
- School Uniform Policy
Selected Families: NIL
Selected Students: Wakakirri checklist
Individual grade levels -
  Foundation: NIL
  One/Two:
    - Grade 1/2 Wild West Camp Out Consent and What to Bring form
    - Grade 1/2 Melbourne Museum Excursion
  Three/Four: NIL
  Five/Six: NIL

All notices are uploaded to the school website. Spare copies of notices are in the school foyer in the grade level trays.

Congratulations to DEAN WALSH who was recently awarded the Riddell District Football League Under 12’s Best and Fairest Runner Up

Great Effort Mate!

PARENT AND EMERGENCY CONTACT DETAILS

In an emergency we require current contact details for all students.
Please contact the office to update your details if they have changed recently.
**WOW! ....WHAT'S ON @WANDONG**

**AUGUST**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 13th August</td>
<td>Tony's Pie order forms sent home</td>
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<tr>
<td>Thursday 14th August</td>
<td>ThinkLinks (12:30 to 1:30)</td>
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<tr>
<td>Friday 15th August</td>
<td>Early Assembly Start—2.35pm sharp</td>
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<tr>
<td>Monday 18th August</td>
<td>Wakakirri Performance</td>
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<td>Tuesday 19th August</td>
<td>Parents &amp; Friends Association meeting (9:15 am in the staffroom)</td>
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<tr>
<td>Wednesday 27th August</td>
<td>2015 Foundation Storytime— 9:30-10.30am</td>
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<tr>
<td>Thursday 14th August</td>
<td>ThinkLinks (12:30 to 1:30)</td>
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**SEPTEMBER**

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<th>Date</th>
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<tr>
<td>Monday 1st September</td>
<td>Tony's Pie orders due back</td>
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<tr>
<td>Wednesday 3rd September</td>
<td>Father's Day Stall</td>
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<td>Thursday 4th September</td>
<td>2014 District Athletics Championship</td>
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<td>Friday 5th September</td>
<td>2nd Father's Day Stall (1.30-2.30 in the hall)</td>
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<td>Monday 8th September</td>
<td>School Council meeting</td>
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<td>Wednesday 10th September</td>
<td>Tony's Pies delivery</td>
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<td>Thursday 11th September</td>
<td>ThinkLinks (12.30 to 1.30)</td>
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<td>Cluster Student Leadership</td>
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<td>Saturday 13th September</td>
<td>2015 Foundation BBQ</td>
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<td>Wednesday 17th— Friday 19th September</td>
<td>Grade 3/4 Camp</td>
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**School Transport Service 2015**

Parents who are looking for a door to door school transport service from Wallan to Wandong Primary School are invited to express their interest to book a place for next year. Only 12 seats available. Friendly, reliable service. Please contact Gayani on 0430479620 or gayaniruwanpura@gmail.com

Please note: This will be a privately run system—not run by Wandong Primary School
Wakakirri is a dance competition where each school tells a story. Students from Foundation to year 6 are participating in our performance. Wandong’s story this year is about standing up to bullies, we chose the popular fairy tale, Cinderella. Everyone is getting really excited with the performance day getting closer and closer with the 18th August not that far away.

We have been practising for the past two terms. Everyone has been working really hard on our dances, costumes, props and make up. All of the teachers and students are very excited about our performance. The dance has been getting so good, everyone is in time with the music, doing the right steps at the right time and in our final song, the big smiles are fantastic! Who would have thought the dance would be so good!

With less than a week until our on stage performance, we will be performing before assembly on Friday, 15th August at 2:35. If you wish to watch our final dress rehearsal, please arrive at assembly early.

By Kira Roberts, Shelby Reeves and Jennifer Cocks

Free 8 week Program

Start Date: 6/10/14 End Date: 1/12/14
Time: 4.30—5.30 pm

Net Set Go Program is an 8 week games based program to learn the skills of netball.

The program will be run at the Wandong Memorial Stadium on a Monday beginning on the 6th October and concluding on the 1st December, excluding the Melbourne Cup long weekend.

Open to all children aged from 5—10 years.

This is FREE thanks to the sponsorship of the Bendigo Bank—Wallan

There are 25 places available. Please fill in this section and post to P.O Box 369 Wandong 3758 to have your child registered:

Child's name__________________________________________
Parent's name________________________________________
Phone NO____________________________________________
Email________________________________________________
Child’s T-shirt Size____________________________________
This week in 5/6C we learnt about estimation. We used a hands on approach and had the help of the other 5/6 classes to estimate how many balloons it would take to fill Mr Potesta’s office. All of the students were given the rough measurements of the office and were shown the size of one balloon that had been inflated. From this, all students wrote their estimate on a piece of paper. Some students estimated that 300 balloons would fill the office and some estimated that it might take 2000 balloons. After completing our estimations, we blew up 580 balloons and quietly carried them up to the office. As the students soon saw, it would take more balloons than we had thought to fill his office. Thank you to Mr Potesta for helping us to introduce estimation to the 5/6s in a very fun way.
Welfare & Wellbeing @ Wandong PS

Our SEL (Social & Emotional Learning) focus is.....

To get along with other people, it’s necessary to be tolerant of the ways they are different from you. Our world is made up of people from many different cultures, races, and backgrounds. We all want to be liked and treated well, and stereotypes and prejudice only foster bad feelings. If we respect each other’s differences, we can all learn from each other.

No matter how different people look or act, we must always be kind to them. It takes time to really get to know people—beyond the way they look, talk, or act. And think about it: wouldn’t the world be a boring place if everyone were the same?

At Home activity…Read and discuss the poem below.

Please Accept Me For Who I Am

My hair may not be in the latest style,
But if you needed help, I’d go the extra mile.
Please accept me for who I am.

My shoes aren’t always the latest trend,
But if you would try me, I’d be a great friend.
Please accept me for who I am.

My clothes may not always be up to date,
But if you needed me, I wouldn’t hesitate.
Please accept me for who I am.

Maybe I’m too short, too tall, or not the right build,
But if you shared great news with me, I would be thrilled.
Please accept me for who I am.

Maybe I have an accent and don’t talk the way you do,
But if you were having tough times, I would help you through.
Please accept me for who I am.

I don’t play sports, I’m not athletic, or strong,
But if you need a shoulder,
mine is here for you to lean on.
Please accept me for who I am.

Final Thoughts...

My hair may not be in the latest style,
But if you needed help, I’d go the extra mile.
Please accept me for who I am.

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