OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our ‘Students of the Week’

Foundation B: Kohy Browne (Displaying a great effort when forming letters on dotted third lines)

Foundation F: Mystique Vella (Producing 5 star work in Writing)

Foundation K: Charlie Phelan (Using fantastic descriptive language when writing ‘What Am I?’)

1/2A: Zenith Pongrac (Showing improvement in his ability to count collections of coins)

1/2G: Lincoln Jones (Demonstrating his ability to create images when reading the poem “The Ocean”)

1/2M: Corey Arnup (Displaying knowledge of skip counting to count money)

1/2P: Harper Edwards (Displaying persistence when counting her collections of coins to make $1.00)

1/2S: Samantha Josslyn (Consistently working hard in Numeracy to count collections of coins)

1/2V: Amira Al Kadhimi (Displaying perseverance in making inferences and outstanding work in Reading)

3/4B: Tyler Hayek (Displaying persistence in his writing and producing great writing tasks)

3/4M: Charlee Stuart (Demonstrating excellent teamwork skills)

3/4W: Zandra Noah (Settling in quickly to her new school and trying her best with her learning)

5/6B: Caitlin Roberts (Showing cooperation and support to classmates when working as a team)

5/6T: Morgan Smith (Demonstrating exemplary listening skills in the classroom)

5/6Z: Penny Phoethong & Zehra Osman (Displaying a seamless transition into their new classroom)

Reminder

Monday 25th July to Friday 29th - 2016 Life Education sessions (Foundation to Grade 6)
Monday 25th July - Celebrating 100 Days of Learning - come to school dressed in ‘100’ theme

www.wandongps.vic.edu.au
A Message from the Principal Team

Dear Families

I know it’s hard to tell, but can you smell Spring in the air, or am I just being optimistic? Soon we’ll be rid of these cold, wet days and nights and soon be enjoying the warmer weather and footy finals. Not long now!!!

Feedback Survey for 3-Way Conferences.

Earlier today, I sent out a link on our Facebook page to a survey for the 3-Way Conferences that were held in the last week of term two. The survey should take no longer than five minutes to complete and your feedback will enable us to continually improve our processes when reporting and discussing student achievement with parents and carers. For those not on Facebook, please copy and paste the link https://www.surveymonkey.com/r/26GV63G into your web browser. The survey will be open for two weeks.

House Captains Semester 2

At Friday’s assembly, the semester two House and Vice House Captains were presented to the school community. Thank you to the outgoing House and Vice House Captains for the outstanding job you did in semester one. We look forward to working with our new captains for the remainder of the year.

<table>
<thead>
<tr>
<th>House Captain</th>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Arkell House Captain</td>
<td>Sean Holt</td>
<td>Sam Granieri</td>
</tr>
<tr>
<td>Arkell Vice House Captain</td>
<td>Toby Duncan</td>
<td>Matthew Delaney</td>
</tr>
<tr>
<td>Davern House Captain</td>
<td>Blayke Bradley</td>
<td>Kaylah Bradley</td>
</tr>
<tr>
<td>Davern Vice House Captain</td>
<td>Ina Baggio</td>
<td>Dylan Al Kadhimi</td>
</tr>
<tr>
<td>Lightwood House Captain</td>
<td>Jack Johnson</td>
<td>Mia Albert</td>
</tr>
<tr>
<td>Lightwood Vice House Captain</td>
<td>Caitlyn Hemphill</td>
<td>Brodie Petrou</td>
</tr>
<tr>
<td>Pickett House Captain</td>
<td>Callum Webb</td>
<td>Aleisha Frendo</td>
</tr>
<tr>
<td>Pickett Vice House Captain</td>
<td>Morgan Smith</td>
<td>William Jones</td>
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</tbody>
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Parent Opinion Survey

On Monday, around 40 families will receive a Parent Opinion Survey. Families who receive a survey have been randomly selected. If you receive a survey, please take the time to fill it in and return it to the school. This data is used to drive improvement within the school and celebrate our achievements.

Life Education

Next week, the Life Ed Van will be in the back car park so please allow extra time when dropping off or picking up, as there will be less car parking space due to the size of the van. Harold the Giraffe will be back educating our kids about everything from issues around food and nutrition, personal safety, physical activity, cyber safety to safety with medicine and legal drugs such as tobacco, alcohol and caffeine. Students spend a session in the van with a trained educational specialist (and Harold) with follow up sessions in class, discussing the taught content with their teacher and completing work in their Life Ed books. If you have not yet paid, please ensure your payment has been received by Thursday 21st July (tomorrow).

Curriculum Day

A reminder to families that Friday 5th August is a curriculum day. On this day, staff will be engaged in professional development and working on the school review self-evaluation. No students are to attend on this day. OSHC is taking bookings should you need to use the service.

Anthony Potesta - Assistant Principal
SEL Stars of the Week award

Congratulations to
Dakota Patrick, Jonah Hazeldine, Peaches Tasevski and Andrew Riddell

These students were selected by their peers for identifying and demonstrating the weekly SEL focus in class.

Visual Art Award Certificate Winners!

Artist of the Week

Karlee Rae Ritchie
(Presentation of an ‘Art Piece” for the Australian Olympic Committee - Karlee Rae tried her best to bring her poster to life)

Artist of the Week

Dylan Al Kadhimi
(Presentation of an ‘Art Piece” for the Australian Olympic Committee - Dylan spent a lot of his own lunchtime to complete this piece well)

Congratulations to Harley Noble!

While we were all freezing here in Wandong, Harley was enjoying the Gold Coast!
It wasn’t all relaxing on the beach though. Harley competed in a 2km run and finished with a time of 12min 26sec!!
Cannot wait for next year’s Cross Country Trials Harley!
A time like that will see you up the front!
### WOW! ... WHAT’S ON & WHAT’S DUE @WANDONG

#### JULY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 21st</td>
<td>2016 Life Education permission and payment due back today</td>
</tr>
<tr>
<td>Mon 25th to Fri 29th</td>
<td>2016 Life Education sessions (Foundation to Grade 6)</td>
</tr>
<tr>
<td>Monday 25th</td>
<td>Celebrating 100 Days of Learning - come to school dressed in '100' theme</td>
</tr>
<tr>
<td>Friday 29th</td>
<td>Scholastic Book Club Issue 5 orders and payment due back today</td>
</tr>
</tbody>
</table>

#### AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 5th</td>
<td>Curriculum Day (No students required at school)</td>
</tr>
<tr>
<td>Monday 8th</td>
<td>School Council Meeting (6:00pm start in the staffroom)</td>
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<tr>
<td></td>
<td>2016 WPS Mini Olympics permission and payment due back today</td>
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<tr>
<td>Thursday 11th</td>
<td>Cluster Student Leadership Day at Broadford Primary School</td>
</tr>
<tr>
<td>Friday 12th</td>
<td>2016 WPS Mini Olympics at LB Davern Reserve (Foundation to Grade 6)</td>
</tr>
<tr>
<td>Friday 19th</td>
<td>Wakakirri Performance at The Clocktower (Moonee Ponds)</td>
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<tr>
<td></td>
<td>Foundation Bounce Camp permission and payment due back today</td>
</tr>
<tr>
<td>Wednesday 24th</td>
<td>Grade 5 visit to Dianella Hostel in Kilmore</td>
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<tr>
<td>Friday 26th</td>
<td>Foundation Bounce Camp</td>
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<td></td>
<td>Grade 1/2 Latitude Camp permission and payment due back today</td>
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</tbody>
</table>

### Scholastic Book Club

Scholastic Book Club catalogues were distributed on Monday this week and orders are due back on **Friday 29th July**. Credit card orders can be done online with no paperwork required otherwise cheques (payable to Scholastic Australia) or exact money and order forms need to be sent back by the due date. *Every order earns free books & resources for our school.*

### What’s gone home this past week?

The following notices were sent home between Thursday 14th July and Wednesday 20th July:

**Whole school:**
- 100 Days of Learning celebration notification
- Life Education Parent information session details
- Scholastic Book Club Issue No 5 catalogues

**Selected Families:** Nil

**Selected Students:** Nil

**Individual grade levels:**

**Foundation:**
- Foundation Newsletter - 18th July 2016

**One/Two:**
- Grade 1/2 Camp Latitude further details

**Three/Four:** Nil

**Five/Six:** Nil

Spare copies of notices are in the school foyer in the grade level trays.

### PARENT PAYMENTS RECEIVED

<table>
<thead>
<tr>
<th>246 families at WPS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>147 Completed payments</td>
</tr>
<tr>
<td><strong>= 60 %</strong></td>
</tr>
</tbody>
</table>

Have you recently asked your child/ren.....

**“What did you learn today?”**
Dear Parents and Guardians,

On the 25th of July children at Wandong Primary School will be celebrating 100 Days of Learning. They have all come so far in the first 100 days of the school year, and like you, we are very proud of them and believe a celebration is in order!

Children are encouraged to come to school dressed up in the theme ‘one hundred’. Some ideas might include:

- 100 years old
- An outfit with 100 items attached
  - Be as creative as you wish 😊

In the classroom the children will celebrate this day with their peers by completing a special activity aligned with this theme.

We look forward to celebrating this milestone!

“We make a difference.”

WANDONG PRIMARY SCHOOL SUPER READER’S CLUB:

Congratulations on 50 nights reading:
William Naylor, Ellie Thomas, Rohnen Boschen, Charlie Thomas, Levi Wigney and Indianna Fraser.

Congratulations on 100 nights reading:
Bailey Vincent, Wyatt Gregory, Logan Harrison, Ethan Calleja, Cooper Nunn, Jayda Dickson, Cody Faralla, Abby Miller, Jakob Minnitt, Mackenzie Macdonald, Lily Ritchie, Imogen Dawson, Samuel Shingles and Jack Brundell.

Congratulations on 150 nights reading:
Emily Arnup and Hayden Ward.
WHERE IS DANIEL?
A MAJOR COMMUNITY KICKSTARTER EVENT
www.whereisdanielmovie.com

Hello school team!

We’re reaching out to bring a very important project to your attention, one we’re asking for your help with. We’re the producers of the independent Australian feature film Where Is Daniel? and we’d love your help to kickstart this film beyond our expectations.

As an Australian school, there’s a good chance Bruce and Denise have already visited and taught the kids in your community invaluable lessons about how to be safe both physically and online. They’ve taken the loss of their son and found a way to bring light out of darkness and educate a whole generation of Australian children on child safety.

We’ve spent the past 18 months researching and developing a story for the big screen, based on the real life experiences of Bruce and Denise Morcombe. Our goal has been to elevate the legacy of their son Daniel Morcombe in a way that only cinema can achieve.

This true story unfolded in front of the Australian community ... and it’s why over one million people participate in the Day for Daniel and why literally thousands and thousands of people tied a red ribbon around their letterboxes ... for years!

Because of the unprecedented support shown to the Morcombes, a Crowd-Funding Campaign seems a great way to get as many people as possible involved in the making of the film so that their support can be acknowledged forever. It will give people a chance to tie a ribbon around the film.

OUR CAMPAIGN HAS JUST 21 DAYS TO GO... WE NEED YOUR HELP TO GET THERE!!

WALLAN BASKETBALL INC.
SUMMER SEASON 2017

***EARLY BIRD REGISTRATON***
Open until Friday 12th August

REGISTRATIONS WILL CLOSE FRIDAY 16TH SEPTEMBER 2016
(EXCLUDING AUSSIE HOOPS)
REGISTRATIONS AFTER THIS DATE WILL BE PLACED ON A WAITING LIST.

SEASON DATES: 15th October 2016 to 25th March 2017
TO REGISTER OR FOR MORE INFORMATION PLEASE GO TO
www.wallanbasketball.com.au

WE’D LOVE YOUR HELP!

Bruce and Denise Morcombe want this film to be made. They don’t want what happened to them to ever happen to anyone else. Their message is clear and this film can bring it to the world.

We launched this crowdfunding campaign on Wednesday July 6th to see this film project take off.

HOW CAN YOUR SCHOOL HELP?

1. Social Media - Share with your networks across Facebook, Twitter, Instagram, LinkedIn. Find out more HERE.

2. Email Newsletters/Databases - Can you send information about the campaign in an email newsletter to the parents in your community? Click here for the details for a cut and paste option.

3. Word of Mouth - how else can you get the word out about this important project to the members of your school community? Signs in your office windows, notes in diaries, messages across social media channels, help from your P&F society... any way you can help us to spread the word about this, we’d be grateful. For us, it’s not the amount pledged, but the amount of people pledging that will make all the difference.

Please don’t hesitate to contact us. Together we can make this happen beyond our expectations.

All the best!

Peter Cousens (Director) and Rod Hopping (Producer)

Check out the campaign as well as the rewards we’re offering...
OPENING CLASSROOM DOORS

Foundation

We’re half a year down and our Foundation students have been doing so much! Our new Integrated Studies topic this term is ‘Our Community’. We are going to be thinking about how different people have special places. We will investigate places and people in and around Wandong, and talk about people who help our community. We will have one session each week dedicated to our Integrated Studies and the topic will be incorporated into other learning areas as well.

In Writing, we are beginning to focus on writing in different genres. The start of term we are focusing on non-fiction writing for three sessions per week and creative writing for two sessions a week. We started by developing a ‘What am I?’ text about an Australian animal as a class, with our students writing their own independently afterwards.

In Maths, we practised matching our number words to their corresponding numerals. We also started to learn about how groups of ten ones can be represented as bundles and investigated representing ‘10’ as one bundle.

We have been developing our phonological awareness by practising blending word parts together. For example /s/h, /i/, /p/ becomes ‘ship’. We also practised changing the first sound in different words to make new words. We saw how ‘cat’ can become ‘chat’, or ‘sat’ or ‘splat’. Keep playing with rhyming words and syllables. We touch on these ideas regularly and it can be so much fun playing with language!

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Wandong Primary School - Lunchtime Clubs – Term 3, 2016

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Week 3 Beginning 25/7</td>
<td>Miss Vlicher’s LEGO Club</td>
<td>Toni’s Club</td>
<td>Toni’s Club</td>
<td>Library Club with Natasha</td>
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<td>Library Club with Jane</td>
<td>When F to Grade 6 students</td>
<td>When F to Grade 6</td>
<td>When F to Grade 6</td>
<td>Where Library</td>
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<td>Where Library</td>
<td>Room 13</td>
<td>Where Outside tables</td>
<td>Where Outside tables</td>
<td>Where F to Grade 6 students</td>
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<td></td>
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<td>Wakaikiri Rehearsals</td>
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<td>Where Hall</td>
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<tr>
<td>Week 4 Beginning 1/8</td>
<td>Miss Vlicher’s LEGO Club</td>
<td>Toni’s Club</td>
<td>Toni’s Club</td>
<td>Library Club with Natasha</td>
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<tr>
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TALKING ABOUT FEELINGS

Sometimes the toughest thing about feelings is sharing them with others. Sharing your feelings helps you when your feelings are good and when they aren’t so good. Sharing also helps you to get closer to people you care about and who care about you.

Focusing on Your Feelings

You can’t tell your friends what’s inside your backpack if you don’t know what’s in there yourself. Feelings (which lots of people also call “emotions”) work the same way. Before you can share them with anyone, you have to figure out what feelings you are experiencing.

When you’re trying to figure out your feelings, it might help to remember something that happened and think about how it made you feel. Then you can say, “I feel sad when my friend doesn’t play with me” or “I feel angry when my brother always wins at basketball.” This can help you figure out your own feelings. It also gives the person you’re talking with more information about what’s bothering you.

Why talk about your feelings?

The way a person feels inside is important. It can be really hard not to tell anyone that you’re feeling sad, worried, or upset. Then, it’s just you and these bad feelings. If you keep feelings locked inside, it can even make you feel sick!

Top tips for parents to support children in talking about their feelings:

- Set aside time for talking and listening to each other and work together as a family to solve problems and conflicts.
- Be open to talking about all kinds of feelings, including anger, joy, frustration, fear and anxiety. Talking about feeling angry is different from getting angry, though. Learning the difference is an important step for a child learning to communicate.
- When talking to your child, try to remember how it was when you were a child and how you were generally drawn to those people who really listened to you. After all, children think differently from grown-ups. There are a lot of things they don’t know and a lot of things they don’t have the words to talk about.
- Let your child finish talking and then respond. When listening, try not to jump in, cut your child off, or put words in your child’s mouth — even when your child says something ridiculous or wrong or is having trouble finding the words. Children appreciate this as much as grown-ups!
- Use language that your children will understand. Sometimes we forget that children don’t ‘get’ everything.
- To let your child know you’re listening, and make sure you’ve really understood, repeat back what your child has said and make lots of eye contact.
- Show your interest by saying such things as, ‘Tell me more about ...’, ‘Really!’ and ‘Go on ...’. Ask children what they feel.