OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our ‘Students of the Week’

Foundation B: Aaliyah Osman (Making huge learning achievements since being at WPS)
Foundation F: Hayden Clarke (Consistently displaying the school values)
Foundation K: Alexis Connelly (Consistently reading with beautiful expression)
Foundation T: Alice McKellar (Making a real effort to complete 5 star learning tasks)
1/2A: Jakob Minnitt (Continuing to improve his reading skills)
1/2G: Seth Barrat (Displaying a great strategy to mark out his estimates and compare his results)
1/2M: Jack Brundell (Displaying great maths master skills)
1/2P: Ellie Hall (Consistently being the first person to help others in her class)
1/2S: Chloe Marshall (Displaying a superstar effort to explore number patterns when counting by 3’s)
1/2V: Gus Bonwick (Showing dedication and perseverance towards his reading)
3/4M: Deegan Belfiore (Consistently working hard when writing and publishing his autobiography)
3/4W: Chad Ion (Showing courage in sharing his creative writing with his class)
5/6B: Baylee Fraser (Contributing her thoughts and ideas to whole class discussions)
5/6T: Ryan Fitzgerald (Displaying excellent development of his skills in personal research and investigation)
5/6Z: Noah Hazeldine (Accurately solving subtraction of fraction equations)

Reminder
Friday 26th August - Foundation Bounce Camp
Monday 29th August - Literacy & Numeracy Week - Writing Round Robin & Grid Referencing competition
Tuesday 30th August - District Athletics Carnival

www.wandongps.vic.edu.au
A Message from the Principal Team

Dear Families,

We are half way through the term already – doesn’t the time fly by!

**NAPLAN results**: Last week, we received our grade three and five NAPLAN results. As a school we noticed increased student performance in year three Spelling, year three and five Grammar and Punctuation, year three Reading and years three and five Maths compared to 2015. This reflects what we have been focusing on across the school and reinforces our next focus our Writing program. There have been some big changes with how we present Writing at our school this year, so future NAPLAN results should reflect better outcomes.

All families of students in grades three- six should have received a copy of their child’s NAPLAN results. These national assessments allow us to determine how well our students are performing against their peers across the state and the nation. As a school we use this data to reflect on how well we are teaching strategies, and most importantly we cross check these results with the data we have collected on each child throughout the year. NAPLAN is a one day snapshot of a child’s performance and many things can influence how a student performs – however this can also be the case for any school aged child across Australia in grade three, five, seven and nine. Staff are currently looking at the results for their grade as a group and for individual students. Parents are invited to make an appointment to meet with their child’s teacher if they would like any further clarification about the information they received last week.

**Wakakirri**: Firstly, may I congratulate Mrs Castle and Mrs Beer on their preparation for Friday night’s Wakakirri performance. This has been months in the making – designing the routine, sewing costumes and organising fundraising events – not to mention the many lunch time practices. I was fortunate to accompany the group and it was a very long day.

We left school around 10:15 and headed to the Wandong train station... through the rain ... and boarded the train to Broadmeadows. A quick train swap occurred and we were then on our way to Monee Ponds. Once off at the Monee Ponds station, we were thankfully covered by shop verandas as we walked to the Clocktower Centre. The students were very excited, even if a little damp.

A change into costumes and the addition of makeup certainly helped us forget about the cold. There were two practices in the afternoon then it was a quick dinner before the main event. The students were amazing!! Pre-show nerves changed into expertise – they did their best performance for the day.

Many thanks to the families who came and supported us – what a great event for our students.

**Great news about Wandong Train Crossing**: How excited I was to receive an email from VicTrack informing me that the pedestrian crossing at the Wandong Train station was about to be redesigned to include automatic shutting gates. With the freight train zooming through - often at a time close to the V-line passenger train - it is of major concern for pedestrian safety. Well done to Kim McCarter (Abigail’s mum) who has lobbied parliamentarians about this unsafe area. I believe the Wandong - Heathcote Junction Community Group have also been vocal about this issue. The crossing will be temporarily closed between 22nd August and 28 September 2016 whilst works are completed. What a great outcome for the safety of all pedestrians.

**Foundation camp**: This Friday, I will accompany the Foundation students and staff on the BOUNCE camp excursion. Should be a whole lot of fun! Just hope my body copes!!

**Facebook Maintenance**: Our school Facebook page will be down for maintenance from Monday 29th August for a few days for some maintenance and changes to our processes. It should be back up and running by the end of next week. Thank you for your understanding and patience.

Have a great week – **Rhonda Cole**
SRC PYJAMA DAY - 7th September 2016
The SRC would like to invite all students to come to school dressed in their pyjamas. How perfect for these cold early mornings!! We will be coinciding our PJ day with Indigenous Literacy Day. During the day, teachers will read students a selection of indigenous dream time stories (perfect for us in pyjamas) to add to the fun whilst also allowing us all to learn a little more about our indigenous people and their beliefs. Slippers can be bought to school to wear inside the classroom.

Get your PJs ready for a fun day 😊

WANDONG PRIMARY SCHOOL SUPER READER’S CLUB:

Congratulations on 50 nights reading:
Ivan Tan, Charlie Searle, Bridget Elliot, Charli Dafos, Chloe Mazurek, Emma Marks, Harris Barbour, Isabella Douglas, Isabella Thompson, Jack Gerada, Kate Downey, Kirra Wright, Lachlan Bentley, Lincoln Jones, Kane Lemmar, Marley Tasevski, Matilda Cairns-Foster, Mitchell Jackson, Seth Barrat and Thomas Francis.

Congratulations on 150 nights reading:
Mystique Vella, Hayden Clarke, Campbell Harrison and Findlay Edwards.

Wandong Primary School is holding a Footy Colours Day on Friday 2nd September. Students can come dressed in their favourite footy colours. These can be from AFL, NFL, Rugby, Soccer or your local club. Gold coin donation (optional participation).

WELCOME TO THE SRC!
Congratulations Hayden Clarke 😊

Hayden is pictured with Mrs Cole accepting a badge for his new role as the Foundation F student representative. Hayden was recently appointed due to the previous class representative having to move interstate.
**WOW! ... WHAT’S ON & WHAT’S DUE @WANDONG**

<table>
<thead>
<tr>
<th>AUGUST</th>
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<tbody>
<tr>
<td><strong>Friday 26th</strong></td>
<td>Foundation Bounce Camp</td>
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<tr>
<td></td>
<td>• Grade 1/2 Latitude Camp permission and payment due today</td>
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<tr>
<td></td>
<td>• PAFA Sausage sizzle order form and payment due today</td>
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<tr>
<td><strong>Monday 29th</strong></td>
<td>Literacy &amp; Numeracy Week - Writing Round Robin &amp; Grid Referencing competition</td>
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<tr>
<td></td>
<td>• Grade 5/6Z Dianella visit permission slip due today</td>
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<tr>
<td></td>
<td>• Meadowglen District Athletics payment &amp; permission due today</td>
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<tr>
<td><strong>Tuesday 30th</strong></td>
<td>District Athletics Carnival</td>
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<tr>
<td><strong>Wednesday 31st</strong></td>
<td>Literacy &amp; Numeracy Week - Whole School ‘Read to Self’ session (from 9:00am in the hall) &amp; ‘Numeracy Fluency’ activity (from 3:00pm in the hall)</td>
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<td>Visit to Dianella Hostel in Kilmore (Grade 5 students from 5/6Z)</td>
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<td>PAFA Fathers Day Stall (all classes timetabled to visit the stall during the day)</td>
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<tr>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td><strong>Thursday 1st</strong></td>
<td>2nd PAFA Fathers Day Stall (during lunchtime from 1:10pm-1:50pm)</td>
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<tr>
<td><strong>Friday 2nd</strong></td>
<td>Footy Colours Day (gold coin donation - optional participation)</td>
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<tr>
<td></td>
<td>• PAFA Sausage Sizzle Day</td>
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<tr>
<td></td>
<td>• Literacy &amp; Numeracy Week - Book Swap</td>
</tr>
<tr>
<td></td>
<td>• 3/4 Campaspe Downs camp forms and payment due today</td>
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<tr>
<td></td>
<td>• Whole school Indonesian incursion form and payment due today</td>
</tr>
<tr>
<td></td>
<td>• Grade 3/4 Indonesian Mark Dance Workshop form and payment due today</td>
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<tr>
<td></td>
<td>• Scholastic Book Club Issue No 6 orders and payment due today</td>
</tr>
</tbody>
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**What’s gone home this past week?**

The following notices were sent home between Thursday 18th August and Wednesday 24th August:

Whole school:
- Whole School Indonesian Incursion payment and permission notice
- National Literacy & Numeracy Week information
- PAFA Sausage Sizzle Day order form
- Wandong Holiday Program Spring 2016 brochure

Selected Families: Nil

Selected Students:
- 2016 Meadowglen District Athletics Championships permission & payment form

Individual grade levels:

Foundation:
- Foundation Newsletter - 22nd August 2016

One/Two: Nil

Three/Four:
- Grade 3/4 Indonesian Mask Dance Workshop payment and permission notice

Five/Six:
- Grade 5/6Z visit to Dianella permission slip

Spare copies of notices are in the school foyer in the grade level trays.

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**PARENT PAYMENTS RECEIVED**

| 246 families at WPS.  |
| 151 Completed payments |

\[ \frac{151}{246} \times 100\% = 61\% \]

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Have you recently asked your child/ren.....

“**What did you learn today?**”
Exploring Mathematics at W.P.S in Week 7 and 8

Foundation:
The Foundation students have been exploring ‘Two Digit’ numbers between 20 and 99. They have been using icy pole sticks to make bundles of 10, furthering their understanding that 2 bundles is 20 or 3 bundles is 30 etc.

Students are learning about numbers that end in a ‘ty’ sound have more than one ten. For example six-ty is made up of 6 tens. Students are also investigating how 2 tens, 3 tens and 5 tens use slightly different word beginnings. For example ‘twen-ty’, ‘thir-ty’ and ‘fif-ty’.

At home, you can help support your child by using house items such as pebbles, pasta or Lego to form larger number than twenty. Have your children separate their items into groups of ten and count by 10s to find the total.

Fun Question: How many groups of ten can you make? Can you count them to find the total amount?

1/2:
The 1/2s are exploring chance, data and location and transformation over the next few weeks. We will be creating graphs based on our measurement data from our “PomPom Olympics” to determine which event we are best at. We will be determining what lollies are likely/unlikely to be pulled from a bag of mixed lollies. We will also investigate maps in more detail and begin to learn about grid coordinates.

At home, you can support your child by having them look through a Melways book and find their street. You can discuss simple chance events using terms such as likely, unlikely, certain and impossible.

Fun Question: What is the likelihood of the sun going down in the morning? Can you think of any other ‘impossible’ scenarios?

3/4:
The 3/4 students are beginning to explore Multiplication and Division. To begin with they will be developing an understanding of strategies
- Repeated addition (3x4 think 3+3+3+3)
- Arrays e.g. 2x3 → 3
- Skip counting (2x6 think 2, 4, 6, 8, 10, 12)
- Doubling (2x32 think “double 32” is 64)

At home, you can support your child by working through these types of problems using the strategies together. Use a dice to make random single-digit numbers and multiply them by 2, 4, 5 and 10.

Fun Question: My answer is 12. What is my multiplication problem?

5/6:
The 5/6s have spent a lot of time this term learning about addition and subtraction. We have explored adding and subtracting whole numbers, fractions and decimal numbers. This week we are applying our understanding to solve worded problems and real life directed questions. Students will be identifying the important parts of a question and deciding what operation they need to use before solving using known strategies.

At home, you can support your child by assisting with shopping and meals. Either asking them to add or subtract different money amounts to find totals and change. When working with fractions you can involve your child in the kitchen getting them to add and subtract fractional amounts and even practise converting into a decimal number.

Fun Question: My cake mixture has ¾ cup of flour 2/3 cup of sugar and 1 cup of milk. What fraction/percentage of my mixture is made up of dry ingredients?
<table>
<thead>
<tr>
<th>Week 8</th>
<th>Library Club with Jane</th>
<th>Miss Green’s Dress-Up Club</th>
<th>Dance Club with Miss Pollock</th>
<th>Music Club with Mrs Castle</th>
<th>Library Club with Natasha</th>
</tr>
</thead>
<tbody>
<tr>
<td>29/8</td>
<td>Who: F to Grade 6 students</td>
<td>Who: F-2</td>
<td>Where: Room 7</td>
<td>Where: Library</td>
<td>Where: Library</td>
</tr>
<tr>
<td></td>
<td>Where: Library</td>
<td>Gardening Club with Duana</td>
<td>Music: F-6 Students</td>
<td>Music: F to Grade 6 students</td>
<td>Science Club with Mrs Castle</td>
</tr>
<tr>
<td></td>
<td>Who: F to Grade 6 students</td>
<td>Where: Garden area</td>
<td>Where: Room 10</td>
<td>Where: F-6 students</td>
<td>Who: Library</td>
</tr>
</tbody>
</table>

**Bendigo Bank**

**Register now for a Start in Term Four 2016**

8 week program

Start Date: 5/10/16
End Date: 23/11/16
Time: 4:30—5:30 pm

Contact person: Robyn Mumberson
0419 011064 or email
mumbobij@bigpond.com for a Registration form

Net Set Go Program is an 8 week games based program to learn the skills of netball.

The program will be run at the **Wandong Memorial Stadium**
on a Wednesday.

Program Dates 5/10, 12/10, 19/10, 26/10, 2/11, 9/11, 16/11, 23/11

OPEN TO ALL CHILDREN AGED FROM 6—9 YEARS.

Cost: $50 per participant. This cost includes Netball Victoria insurance, stadium hire, equipment, 8 week skills program, a t-shirt and wine 4 netball

**Wandong Netball Club Registrations for 2017**

WNC is now taking registrations for all teams (9 & Under, 11 & under, 13 & Under and 16 & Under) for season 2017. If interested please contact either our President Dave Waddell via Facebook or our Secretary Robyn Mumberson on 0419 011 064 for a registration and Medical Form. No payment is required until December 2016. Boys and girls both welcome. Uniform supplied free for new players in 2017.
Our SEL (Social & Emotional Learning) focus for this week is.....

SELF
CONTROL

Why is Self-Control important?

To put it into everyday terms, self-control is your child's ability to stop and think before acting. This, of course, gives your child a much better chance of making a good choice in a given situation, such as deciding not to argue about a video game or hit his/her sister. In another sense, self-control is the ability to remain goal-directed in the face of temptation to stray off course, such as choosing to stick with homework when you really want to play their play-station or go outside.

Self-control is a lifelong challenge and one that benefits from good habits that are established early at school and at home.

Five keys to teaching Self-Control

Foster good habits. Every time your kids engage in a good habit (like brushing their teeth, putting toys away or completing their homework, especially when they don’t really feel like doing it), they build their self-control muscle just a little bit more.

Encourage responsibility. In an age-appropriate way, allow your kids to be responsible for their own behaviour. In other words, if Susie loses a toy that you have repeatedly asked her to put away, don’t rush out and buy her a new one. For younger kids, establish a morning and bedtime routine (you can post it in their bedroom and bathroom) and help them learn to complete it on their own. For older kids, assign reasonable household chores and make it their responsibility to remember to do them (although an occasional reminder is OK).

Enforce limits. Part of how kids learn self-control is to experience what happens when they do not exercise their self-control. If your child responds in a disrespectful manner toward parents or siblings, then he needs to learn the right lesson, which is that it would have been much wiser had he more carefully considered his choices before acting. A timeout or appropriate loss of privilege will help your child or teen learn that exercising self-control and making a respectful choice is always the best way to go.

Hit the pause button. Remember, self-control can be seen in the ability to stop and think before making a choice. Let's take a look at each component.

- Stop: This means to stop talking and pause all action for a moment.
- Think: Once your child has paused, he/she gives him/herself the chance to do something important: think.
  - What is a good way to handle this?
  - Is it really a big deal?
  - Should I check with an adult?

Encourage delayed gratification. This is the ability to expend effort on a task with no immediate reward. Eating a candy bar, for example, is immediately gratifying. Eating vegetables is often less immediately gratifying (at least from a child's viewpoint), but the payoff is the long-term reward of good health. Be on the lookout for ways your kids can engage in tasks that require delayed gratification, such as saving money, practising a musical instrument, exercising, studying for tests (or for younger kids) completing puzzles.

One final note: Make sure to let them know that you are proud of their effort.

Final Thought—>