OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our ‘Students of the Week’

Foundation B: Scarlett Louis (Applying thought and super effort when writing her letter correctly)
Foundation F: Jayda Dickson (Consistently displaying all school values)
Foundation K: Lily Jones (Presenting outstanding work in Maths when breaking numbers into parts)
Foundation T: David Hobson-Buck (Consistently trying hard to complete all his work)
  1/2A: Ella O’Brien (Achieving a great job in Reading groups)
  1/2G: Isabella Douglas (Independently editing her writing)
1/2M: Imogen Dawson (Showing perseverance in problem solving to work out quarter of a shape)
  1/2P: Saxon Mitchell (Displaying an excellent effort in creative writing)
1/2S: Olivia White (Working diligently to explore how fractions are equal sized parts of a whole)
  1/2V: Jai Munro (Displaying dedication towards his reading)
3/4B: Riley Ross (Displaying a good understanding of fractions and ordering them correctly)
  3/4M: Lachlan Thomson (Displaying great effort towards improving his handwriting)
  3/4W: Ellie Thomas (Consistently working hard in Numeracy)
5/6B: Ina Baggio (Ignoring distractions and remaining focussed throughout all learning areas)
5/6T: Ruby Jewell (Living up to her surname and being a learning jewel in the classroom)
5/6Z: Adam Johanesen (Consistently asking clarifying questions during literacy sessions)

Reminder
Friday 29th July - Scholastic Book Club Issue 5 orders and payment due back today
Friday 5th August - Curriculum Day (No students required at school)

www.wandongps.vic.edu.au
A Message from the Principal Team

Dear families,

School review/ Curriculum Day: As you are aware, our school is going through its four yearly review in terms three and four of this year. Last week, the senior leadership team spent two days reviewing all of our 2013-2016 data across the curriculum areas of Literacy and Numeracy, as well as Student Wellbeing. We looked over the responses we have received from our student surveys – grade 5/6 Attitude to School Survey, our Parent Opinion Surveys and our Staff Opinion Surveys. This gives us an overview of our strengths and successes in a range of areas and directs us to any areas for further development. On Friday 5th August we will have our next pupil free Curriculum Day. This data information will be shared with the remainder of staff and we will together analyse the strategies we have used over the past four years and their level of success in assisting us to achieve our targets.

By the 16th August, we are required to send our data, our analysis of this data and our overview of progress to the reviewer for her to look over.

On Tuesday 30th August the reviewer, Heather, will visit our school for the day. She will spend some time in classrooms and then check all of our documentation (including policies, curriculum planning, scope and sequence frameworks and processes) that we must have in place to be a registered school in Victoria. She will meet with the review team and determine the agenda for the actual review day two weeks later.

Tuesday 13th September is our whole day review. The reviewer, my Senior Education Improvement Leader (from DET), Penny Edwards our school council president and two other principals will sit on the panel. Across the day through discussions with staff, we will determine some big picture directions for the future. Our school leaders will share the data for their particular area and a group of students will address the panel and talk about our school. Information collected from our parent forum last year on our concerns and questions as we continue to grow will be included in these discussions. It will certainly be a big few weeks.

In term four, we will develop our next four year Strategic Plan. Additionally, there will be opportunities for parents to be involved in our process through further surveys and discussion groups – information around a survey to seek feedback around our revised Three Way Conferences has already been sent home. Parents should soon expect to be asked about feedback regarding our school vision, mission and values – keep an eye out for this information in the near future.

Review time is very exhausting but certainly rewarding and energising as we make the next set of plans for the staff and students at Wandong Primary School.

Life Education Van: Visiting the Life Education van is an amazing experience. We cannot teach students enough about staying healthy and making good choices in life and this program certainly provides many opportunities for these two important pieces of information to be reinforced. The Life Education Parent Information session has been re-scheduled for Friday afternoon at 2:30pm should you wish to meet the Life Education teacher and Harrold – he is a very popular character!

100 Days at School: What a great celebration of 100 days of learning. Thank you to the students who dressed “super old” – the photos certainly show some great outfits. Thanks to Miss Vilchez for organising this fun day.

Severe weather: Recently we have been informed of numerous days of expected bad winds by DET. In the event of this occurring, we do closely monitor the outside environment and, if we consider the wind strength to be at all dangerous, then we keep students inside over the breaks. Student and staff safety is paramount.

Stay warm and have a great week – Rhonda Cole

WANDONG PRIMARY SCHOOL IS PROUDLY SUPPORTED BY
Wallan & Kilmore Community Bank® branches
SEL Stars of the Week Award

Congratulations to Will James, Reef McKay, Connor Allsop and Lindsay Chalker. These students were selected by their peers for identifying and demonstrating the weekly SEL focus in class in the area of “Talking About Feelings”.

Term 3 Peer Mediators

Pictured are the members of our term three group of Grade 5 Peer Mediators for the year. Every school day two of these students will be peer mediators on yard duty. The role of a peer mediator is to assist students with smaller concerns whilst at the same time building their own leadership skills.

We welcome Anita, Lucas, Mathew, Hayleigh, Zehra, Campbell, Ella, Corey and Christian to their new roles. Dakota is also a peer mediator but was unavailable at the time of the photo.

Look out for them in their bright yellow vests.

Congratulations & Thank You!

Congratulations to Pauline Candy who was recently nominated in the School Crossing Victoria Supervisor of the Year awards. Pauline attended our school assembly last Friday and Mrs Cole and Cr Bob Cornish presented her with a recognition certificate and a letter from the students. The Wandong Primary School community would like to say a big thank you for your many years of hard work!

WANDONG PRIMARY SCHOOL SUPER READER’S CLUB:

Congratulations on 50 nights reading:
Karisma Tarrant, Lexie Mapperson, Anita Barbour, Daniel Inch and Lucas Bartolo.

Congratulations on 150 nights reading:
Max Sheehy.

Indonesian, Visual Arts, Performing Arts and Sports Award Certificate Winners!

Performer of the Week
Shayla Fraser
(Taking on a leader role when working with a group to create her own dance)

Performer of the Week
Wyatt Mundy
(Working well with his group to create his own rhythm)

Indonesian Award
Tanika Francis
(Consistently demonstrating outstanding listening and speaking skills in Indonesian)

Best on Ground
Alfie Williams

SEL Stars of the Week Award

Congratulations to Will James, Reef McKay, Connor Allsop and Lindsay Chalker.

These students were selected by their peers for identifying and demonstrating the weekly SEL focus in class in the area of “Talking About Feelings”.

Feedback Survey for 3-Way Conferences

Early last week, the school sent out a link on our Facebook page to a survey for the 3-Way Conferences that were held in the last week of term two. The survey should take no longer than five minutes to complete and your feedback will enable us to continually improve our processes when reporting and discussing student achievement with parents and carers. For those not on Facebook, please copy and paste the link https://www.surveymonkey.com/r/26GV63G into your web browser. The survey will be open for two weeks.
**WOW! ... WHAT’S ON & WHAT’S DUE @WANDONG**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 29th</td>
<td>Scholastic Book Club Issue 5 orders and payment due back today</td>
</tr>
<tr>
<td><strong>AUGUST</strong></td>
<td></td>
</tr>
<tr>
<td>Friday 5th</td>
<td>Curriculum Day (No students required at school)</td>
</tr>
<tr>
<td>Monday 8th</td>
<td>School Council Meeting (6:00pm start in the staffroom)</td>
</tr>
<tr>
<td></td>
<td>2016 WPS Mini Olympics permission and payment due back today</td>
</tr>
<tr>
<td>Thursday 11th</td>
<td>Cluster Student Leadership Day at Broadford Primary School</td>
</tr>
<tr>
<td>Tuesday 9th</td>
<td>Parents and Friends Association meeting (9:15am in the library)</td>
</tr>
<tr>
<td>Friday 12th</td>
<td>2016 WPS Mini Olympics at LB Davern Reserve (Foundation to Grade 6)</td>
</tr>
<tr>
<td></td>
<td>PAFA Cadbury chocolate fundraising money due back today</td>
</tr>
<tr>
<td>Friday 19th</td>
<td>Wakakirri Performance at The Clocktower (Moonee Ponds)</td>
</tr>
<tr>
<td></td>
<td>Foundation Bounce Camp permission and payment due back today</td>
</tr>
<tr>
<td>Wednesday 24th</td>
<td>Grade 5 visit to Dianella Hostel in Kilmore</td>
</tr>
<tr>
<td>Friday 26th</td>
<td>Foundation Bounce Camp</td>
</tr>
<tr>
<td></td>
<td>Grade 1/2 Latitude Camp permission and payment due back today</td>
</tr>
<tr>
<td>Wednesday 31st</td>
<td>PAFA Fathers Day Stall</td>
</tr>
</tbody>
</table>

Scholastic Book Club catalogues were distributed last week and orders are due back on **Friday 29th July**. Credit card orders can be done online with no paperwork required otherwise cheques (payable to Scholastic Australia) or exact money and order forms need to be sent back by the due date.

*Every order earns free books & resources for our school.*

**What’s gone home this past week?**

The following notices were sent home between Thursday 21st July and Wednesday 27th July:

**Whole school:**
- Student Information Details update request

**Selected Families:**
- Rescheduled Life Education Parent Information session details

**Selected Students:**
- Bendigo Bank Grants Night permission slip

**Individual grade levels:**

**Foundation:**
- Foundation Term Three Overview 2016
- Special Friends Day invitation and permission

**One/Two:**
- Special Friends Day invitation and permission

**Three/Four:** Nil

**Five/Six:**
- Grade 6 BSC Production permission slip

Spare copies of notices are in the school foyer in the grade level trays.

**PARENT PAYMENTS RECEIVED**

![Bar graph showing percentage of payments received]

246 families at WPS.
147 Completed payments

= 60%
Hello Everyone

Following are a few of the items discussed at our Parents and Friends Association meeting last week:-

- Cadbury fundraising chocolate money is due back by **Friday 12th August**.
- Family social day is 10th September, more details to follow. Should be a great family day.
- Father's day stall will be held on Wednesday 31st August and lunch time Thursday 1st September. Let Liz know if you can volunteer 😊
- Footy colours day on the 2nd September. PAFA will run a sausage sizzle lunch.
- Father's day raffle tickets will go out in the coming weeks.

**Next PAFA Meeting:** 9th August 2016 (9:15am onwards in the library)

Thanks

Liz Clarke - WPAFA President

---

**DO YOU NEED A PRINTER?**

One of our school families has kindly donated us a working multifunction printer, an Epson Workforce 435. Unfortunately, the school is unable to put the unit to good use, however should one of our school community be able to use the printer, please contact the office to arrange collection.

---

**FOOTY COLOURS DAY**

Wandong Primary School is holding a Footy Colours Day on **Friday 2nd September**. Students can come dressed in their favourite footy colours. These can be from AFL, NFL, Rugby, Soccer or your local club. **No payment or donation needed.**

---

**Wandong Primary School - Lunchtime Clubs – Term 3, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Library Club with Jane</td>
<td>Miss Witch's LEGO Club</td>
<td>Toni's Club</td>
<td>Library Club with Natasha</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Where: Library</td>
<td>Who: F to Grade 6</td>
<td>Who: F to Grade 6</td>
<td>Where: Library</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Where: F to Grade 6 students</td>
<td>Where: Room 13</td>
<td>Where: Outside tables</td>
<td>Where: Library</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>LEGO</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Library Club with Jane</td>
<td>Miss Witch's LEGO Club</td>
<td>Toni's Club</td>
<td>Library Club with Natasha</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Where: Library</td>
<td>Who: F to Grade 6</td>
<td>Who: F to Grade 6</td>
<td>Where: Library</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Where: F to Grade 6 students</td>
<td>Where: Room 13</td>
<td>Where: Outside tables</td>
<td>Where: Room 13</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>LEGO</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exploring Mathematics at W.P.S in Week 4

Foundation:
The Foundation students will continue exploring the concept of time. They will begin to use more formal language to tell the time, and will begin reading an analogue clock to “o’clock”.

At home, you can support your child by encouraging them to think about the times of the days that they do things, and how this relates to “o’clock” time. For example, “At 7 o’clock, I wake up.”, “At 6 o’clock we watch the news.”

Fun Question: How many “o’clocks” pass when you are at school?

1/2:
The 1/2s are exploring addition. Addition in the early years focuses on building up the basic facts and developing mental strategies for adding two-digit numbers. We use the language of “and” when referring to addition, but expose students to “plus”, “add” and “total” as well as using the ‘+’ symbol with vertical recording.

At home, you can support your child by encouraging them to use mental strategies such as doubles, ten facts and adding tens to a number. You may like to encourage your child to add quickly at the supermarket. For example, “The avocado costs $2. I want 2. How can I add this quickly? (double)”

Fun Question: If you double every number on a dice, and add them together, what’s the total?

3/4:
The 3/4s are exploring fractions. They are investigating sizes of fractions (a half is bigger than a third), naming fractions (halves, thirds, fourths, fifths etc), equivalent fractions (1/2 is the same as 2/4) and fractions of collections (1/3 of 15 is 5). Students in 3/4 will be building fraction walls as a model to help them in their investigations.

At home, you can support your child by giving them opportunities to explore fractions. For example, if your child had a collection of football cards, what fraction of them are Collingwood?

Fun question: Roger ate 1/3 of the cake. Can you find any equivalent fractions for 1/3?

5/6:
The 5/6s are investigating addition and subtraction using fractions. To begin with, they will use fractions that have the same denominator. For example, ¾ + ¼ = 4/4 or 1 whole. Later, they will explore how to add and subtract fractions with different denominators.

At home, you can support your child by encouraging them to use fractions in everyday situations. For example, cutting a cake. If the cake is cut into 6 pieces, what is the denominator?

Fun Question: My answer is 8/10. What numbers could be added to get this?

Found an answer to our fun questions? Submit it to the office with your name and grade to go into the draw to win a prize!!
Woodworker needed!
The school is seeking the services of a carpenter to assist with an art project.

Our exceptional students have created an amazing canvas mural and need a wonderful woodworker to create a frame for our mural.

If anyone in our school community would be able to assist please contact the office.

Thanks ☺ Miss Giacomini

SCHOOL BANKING CO-ORDINATOR NEEDED

We are seeking a new school banking co-ordinator. Volunteers must have a financial background, money handling skills and confidentiality is a must. Unfortunately if we do not fill the position we may not be able to offer school banking services to our students and parents will be notified if they are required to do their own student banking.

Should you possess the above skills and can spare an hour a week, please contact the office, so we can provide further information on what the position entails.

WALLAN BASKETBALL INC. SUMMER SEASON 2017

***EARLY BIRD REGISTRATON***
Open until Friday 12th August

REGISTRATIONS WILL CLOSE FRIDAY 16TH SEPTEMBER 2016 (EXCLUDING AUSSIE HOOPS)
REGISTRATIONS AFTER THIS DATE WILL BE PLACED ON A WAITING LIST.

SEASON DATES: 15th October 2016 to 25th March 2017
TO REGISTER OR FOR MORE INFORMATION PLEASE GO TO www.wallanbasketball.com.au

SHOPPING TOUR FUNDRAISER

JOIN US for a wonderful day of great merriment and lots of fun!

SAVE up to 70% off retail on fashion, cosmetics, homewares, kids clothing and lots more!

HOW MUCH?
$60 incl. Rub lunch

WHEN WHERE
7:30am Wodonga Station, 60 at 24th September

THE MORE YOU SHOP THE MORE WE RAISE!

SHIPING TOURS

Contact: Tara 0409 804230
Lisa 0407 112380

BATTLE IT OUT FOR THE TITLE OF VICTORIAN SLAM POET
The search is on for Australia’s 2016 poetry slam champion.

Nashville, Sydney, Melbourne and now Wodonga! A grand slam will determine the nation’s 1st Slam Poet. Performers please register: 10 minutes before the heat.

WODONGA
Friday 29 July, 7.30pm
McKee Library
Rotunda 1-452 Merribee Road, Wodonga

VICTORIAN SLAM POET
The search is on for Australia’s 2016 poetry slam champion. Nashvill, Sydney, Melbourne and now Wodonga! A grand slam will determine the nation’s 1st Slam Poet. Performers please register: 10 minutes before the heat.

WODONGA
Friday 29 July, 7.30pm
McKee Library
Rotunda 1-452 Merribee Road, Wodonga
Our SEL [Social & Emotional Learning] focus for this week is.....

I-MESSAGES

Have you ever been in a situation where you were so overwhelmed with feelings of anger, disappointment or embarrassment that you were at a loss for words? Children often struggle with effectively communicating their feelings, particularly those of anger. For children, this challenge is doubly difficult; kids don’t want to get in trouble for expressing themselves aggressively, but often lack the skills for communicating assertively. You can help your child express angry feelings effectively by teaching them to use I-Messages.

Use I-Messages to Communicate Feelings Effectively

I-Messages are a form of assertive communication that model healthy emotional expression. I-Messages maintain a respectful attitude toward the receiver of the message while also placing a responsibility for change in that person. When well-constructed, I-Messages are non-threatening and therefore unlikely to escalate conflict or provoke aggression.

Though I-Messages can take many forms, the following examples can be helpful as you encourage your child to use this assertive communication technique:

- I feel (feeling)__________
- when ____ (describe behavior)__________
- because ____ (concrete effect or consequence on situation)____

Imagine your son is angry with a friend for using his Nintendo without permission. His first instinct may be to yell, threaten, seek revenge, or even cry, but with prior coaching and some helpful role-playing, you can help him instead choose an assertive approach:

“I feel angry when you take my Nintendo without asking because I am not allowed to let other people play with it when I’m not around. I want you to ask me before you play it. I don’t want you to play when I’m not in the room or without asking me.”

I-Messages express anger in a verbal, non blaming, respectful way. This staple technique of assertive behavior is an honest form of communication in which a person expresses their wants and needs without hurting or violating the rights of others.

One of the best ways to teach a child how to be assertive and when to use I-Messages is to consistently role model this communication style when expressing your own angry feelings:

“I feel concerned when I see you hitting your sister because everyone deserves a safe environment. I’d prefer for you to tell me about a situation that is bothering you and let me decide how to handle it. I don’t want to see you acting out on your own in this way.”