Dear Families,

Please find listed below an outline of the 3/4 teaching and learning programs for term three.

As there is a wide range of student abilities in each classroom, the teaching and learning programs will be structured so that all children are working at their individual levels.

**ENGLISH**

**Reading and Viewing:** Our class will be reading the novel ‘The BFG’ by Roald Dahl. We have selected this text because it is an engaging story and many of our CAFÉ reading strategies can be applied.

This term, students will be exploring a variety of different text types with a focus on information texts. We will be learning about non-fiction news articles and we will be following the Olympic games in particular,

**Writing:** Our writing focus for the term will be informational texts. Students will be planning, drafting, editing and publishing their autobiographies. We will learn about explanatory texts and will explore and discuss examples used in everyday life.

**Spelling:** We will continue to use THRASS as a driving force behind our spelling program. Students will continue to explore spelling patterns and be exposed to the wide range of spelling choices reflected in the English language.

This spelling program will flow through to home learning and students will have differentiated target words each week.

**Handwriting:** Handwriting fluency is incorporated into the first five minutes of every writing session. As a part of this fluency, students have learnt about the correct formation of all letters of the alphabet and had modelled teaching surrounding the Victorian modern cursive font. This term our focus will be on joining the letters of whole words correctly.

**Inquiry**

Our topic for the term is ‘Australia our country’ where students will be looking at the natural features of Australia, the plants, animals and the people. Students will be investigating the population of Australia, where people live, our local Wandong community, neighbouring countries and the landscape.

**MATHEMATICS**

**Fractions and Decimals:** We will be learning about fractions and decimals. We will make models of common fractions by partitioning lengths and collections of groups. Students will be creating fraction walls and will be working on number lines to further develop their skills working with story problems and equations.

**Geometry:** We will be covering geometric reasoning working specifically with angles. Students will learn to identify angles as measures of turn and name and describe properties of common angles in accordance with their size.

**Multiplication and division:** There will be a focus on multiplication facts up to 10 times tables. The use of mental strategies and digital technologies will be explicitly taught throughout this topic. Students will be introduced to division and how it links in with fraction concepts.

**HOME LEARNING**

To help support your child’s reading development we ask that students continue to read each night for 10-15 minutes and work on their weekly home learning tasks. Just a reminder that these tasks go out on a Wednesday each week and are due the following Wednesday. Please ensure that your child brings their diary/reading log to school each day.

**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

Computers and tablets are used within the 3/4 learning program in all facets of the curriculum. We ask students to make sure they bring along their own device (if they have one) to school each day fully charged so that they are ready for learning.

**ABSENCES**

If your child is unable to attend school please call the office on the day of the absence or email [www.wandong.ps@edumail.vic.gov.au](mailto:www.wandong.ps@edumail.vic.gov.au) Absences and lateness are noted on your child’s reports.

**LATENESS**

If your child is late they will need to go to the office and collect a late pass from Ros before making their way to the classroom. This includes entering the school grounds after the bell has gone.
PERFORMING ARTS DRAMA- Mrs Castle
During term three in Performing Arts, students will begin learning about Music and Dance. Students will participate in a range of activities to learn about rhythm and beat. Grade 3 and 4 students will be using a mixture of body percussion and percussion instruments to create music. Students will be given the opportunity to work in small groups to create and perform their own rhythms. During Dance lessons, students will learn about safe dance practices and how different movements can be combined to create a dance. Students will have plenty of opportunity to extend their music and dance understanding and challenge themselves to try new ideas and work with their peers.

VISUAL ART – Miss Giacomini
Get ready for the Rio Olympics 2016!! Wandong Primary School students will complete a whole school unit of work. Each year level will look at different elements of the Rio 2016 Olympic Games.

Students will explore a range of poses and movements in different sports. They will make linear drawings focusing on movement and direction. Students will look at sports and athletes in ancient civilisations and in Australia and consider how artists record events. Students will make collages that express ideas about athletes and movement. They will experiment with different materials and textures including elements of drawing, painting and sculpture.

Students will be designing A3 posters for the ‘Olympic Village Art Program’ ran by the AOC. Their art work will be sent to the athlete’s village in Rio de Janeiro. W.P.S students may include Olympic rings, boxing kangaroo, medals, Australian flags and Olympic sports within their art work.

Grade 3 & 4 students, will discuss how artists express ideas and use materials, techniques and visual elements in Olympic artworks from Rio de Janeiro. They will discuss and evaluate the art making processes, materials and techniques they use to express their ideas.

It will be a really fun term. I can’t wait to get started! Hannah Giacomini

HEALTH AND PHYSICAL EDUCATION Mr Fearn

STRONGER, HIGHER AND FASTER! TERM 3 IS GOING TO BE HUUUUGE!

Grades 3 - 6: It’s a busy term for our 3 – 6 athletes. Students will continue to develop their skills across the full range of Track and Field events. Our top performers in each age group will be selected to represent our school at the Mitchell South Athletics Championships.

Hockey one, hockey two, hockey three! Don’t hit me in the shins! Students will develop a range of skills in a unit on hockey towards the end of term.

Important dates to remember:
Rio Olympics Begin – 5th August
Wandong Mini Olympics – 12th August
Foundation Camp – 26th August
District Athletics – 30th August
Footy Colours Day – 2nd September
Grade 1 /2 Camp – 9th September
Division Athletics – 13th September

INDONESIAN Bu Beth Kimber
This term’s focus is on Makanan (Food). We will be learning about different Indonesian foods found all around Indonesia, those found in restaurants, markets and street vendors. Our cultural focus will incorporate the art of bartering at a typical Indonesian market. Grade 3/4 students will be creating their own Daftar makan (Menu) which they will present in class in a role-play type situation. In the second half of term 3 we will be incorporating Olympics activities into our Indonesian classes, learning some traditional Indonesian games and increasing our number knowledge, so that we can count up to 100 and beyond in Indonesian.

The 3/4 team are looking forward to an exciting and productive term three.

If you have any questions please do not hesitate to contact us. We are generally available Tuesday, Thursday and Friday after school. Monday and Wednesday are meeting days.

Rachael Williamson, Robyn Beer and Owen Macer

3/4 TEAM.