Dear Families,

Please find listed below an outline of the 3/4 teaching and learning programs for Term Two.

As there is a wide range of student abilities in each classroom, the teaching and learning programs will be structured so that all children are working at their individual levels.

**ENGLISH**

Reading and Viewing: In Term Two our class we will be reading the class novel ‘Gangsta Granny’ by David Walliams. We have selected this text as a result of student engagement and enjoyment of our Term One text written by the same author.

This term students will be exploring a variety of different text types with a focus on non-fiction texts. We will be learning about the difference between literal and inferential comprehension and will learn how to use this understanding to support us as readers.

Writing Our writing focus for the term will encompass the following text types; personal recount, procedural and a range of transactional texts. Such as formal and informal letters and emails. As a part of our writing program, we are also going to explicitly teach grammatical concepts to better equip our students as emerging writers.

Spelling This term we will continue to use THRASS as a driving force behind our spelling program. Students will continue to explore spelling patterns and be exposed to the wide range of spelling choices reflected in the English language. This spelling program will flow through to home learning and students will have differentiated target words each week.

Handwriting: Handwriting fluency is incorporated into the first five minutes of every writing session. As a part of this fluency, students have learnt about the correct formation of all letters of the alphabet and had modelled teaching surrounding the Victorian modern cursive font.

This term our focus will be on joining the letters correctly.

Inquiry Our topic for the term is ‘Inventions and Inventors’ where students will be learning about past inventions and their impact on modern society. Students will then be designing and modifying their own invention. They will have to create prototypes and discuss the effectiveness of their invention.

**MATHEMATICS**

Number and Algebra: Throughout this term we will be applying understanding of place value concepts and building this knowledge into the areas of addition and subtraction. Students will learn how to apply their understanding to real life situations and problem solve by using these skills. Students will then utilise prior number knowledge to explore fractions.

Measurement and Geometry: In Measurement and Geometry, students will begin their term by exploring the concept of time. They will explore both digital and analogue time and use this knowledge to form a better understanding of ‘duration’.

Students will then immerse themselves in the areas of measurement such as length, mass and capacity using a variety of measurement tools and practical activities.

**HOME LEARNING**

To help support your child’s reading development we ask that students continue to read each night for 10-15 minutes and work on their weekly home learning tasks.

Just a reminder that these tasks go out on a Wednesday each week and are due the following Wednesday. Please ensure that your child brings their diary/reading log to school each day.

**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

Computers and tablets are used within the 34 learning program in all facets of the curriculum. We ask students to make sure they bring along their own device (if they have one) to school each day fully charged so that they are ready for learning.

**ABSENCES**

If your child is unable to attend school please call the office on the day of the absence or email www.wandong.ps@edumail.vic.gov.au Absences and lateness are noted on your child’s reports.

**LATENESS**

If your child is late they will need to go to the office and collect a late pass from Ros before making their way to the classroom. This includes entering the school grounds after the bell has gone.
PERFORMING ARTS DRAMA - Mrs Castle
During term two in Performing Arts, students will continue learning about Drama and Media Arts. Students will participate in a range of improvisation activities that are designed for students to learn how to express and identify different character traits. Students will also be given the opportunity to experiment with using a range of props to convey an idea to an audience. They will continue learning about performing for their class, this includes important skills such as using their voice correctly, facing an audience and using facial expressions. Students will be given the opportunity to learn about how soundtracks, sound effects and camera angles are used in movies to communicate an idea. They will be using technology, including iPads and computers, to learn how pictures can tell a story. Students may even get the opportunity to use a green screen and experiment with Chroma key technology to edit a video of their acting.

HEALTH AND PHYSICAL EDUCATION Mr Fearn
Welcome Back Sports Fans! I hope you have all rested up over the break, because there will be no time to catch a breath this term! After warming up with a few stretches - we hit the trails! That’s right! It’s Cross Country Time! We will be putting kilometres into our legs and learning what good runners do. You’ll all have the chance to make the Wandong Cross Country Team in our first ever Wandong Cross Country event on Friday 29th April! (notes coming out soon). We’ll be focusing on team games and performing locomotor skills with proficiency. Later in the term, we hit the table tennis tables! Then we’re back outside for some B-Ball! Phew! I’m puffed just thinking about it! Don’t forget your water bottles!

VISUAL ART – Miss Giacomini
In search of Monet!
Subject matter: Places and spaces.
Forms: Drawing, painting, sculpture and 3D forms.
In search of Monet is presented as an adventure, a series of games where students imagine that they are taking a trip to France to find out about Monet and his work. Students create a trip diary, postcards, souvenir shop items such as T-shirts and shopping bags; a Monet exhibition and catalogue; and a quiz, exploring a range of forms and media. The games employed in this imagined visit provide stimulus for reading and research. Students gain an understanding of the artist’s life, work and intentions.

INDONESIAN Bu Beth Kimber
This terms focus is on Tentang Saya (About Me). We will be learning to talk about our favourite hobbies, sport, leisure activities and school subjects. We will also be learning to use verbs in Indonesian to talk about our daily routines, always increasing our Indonesian vocabulary along the way! In conjunction with this, we will be learning about the different cultures, arts (batik) and the peoples of Indonesia, Selama setiap kelas Indonesia kami juga suka merevisi nomor dan warna seperti kelas1/2 (During every Indonesian class we also love to revise numbers and colours like Grade 1/2).

The 3/4 team are looking forward to an exciting and productive Term Two.
If you have any questions please do not hesitate to contact us. We are generally available Tuesday, Thursday and Friday after school. Monday and Wednesday are meeting days.

Jessica Woods, Robyn Beer and Owen Macer

3/4 TEAM.