OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our ‘Students of the Week’

Foundation B: Abby Miller (Consistently showing “Care” and “Respect” in her class)

Foundation H: Mackenzie Fereday (Reading with confidence)

Foundation P: Roman Moser (Having a great week and making good choices)

1/2H: Mason Gradenigo (Displaying a positive attitude to his learning)

1/2P: Mia-J Nikora (Being a kind, respectful and focused member of her class)

1/2V: Aurora Sheehy (Being a dedicated reader and a fantastic role model)

3/4A: Cody Cartwright (Consistently putting effort into his work and helping others in his class)

3/4B: Katherine Adam (Gaining confidence to contribute to class discussions)

3/4J: Dominik McKinlay (Writing fantastic narratives that are entertaining and descriptive)

5/6J: Brayden Draper (Using his number knowledge to compare fractions)

5/6M: Jake Frendo (Showing an improved attitude toward listening tasks)

5/6S: Morgan Smith (Trying her best in all her fraction tasks)

Reminder
Queen’s Birthday public holiday - 8th June 2015
(No students required at school)

www.wandongps.vic.edu.au
A Message from the Principal

Dear Families

Student Led Conferences: Today all families will receive information about our upcoming Student Led Conferences. These will occur in the last week of term two, on the Monday and Wednesday afternoons/evenings. Student Led Conferences (SLCs) are an opportunity for students to share their learning with their families, with their teacher being there as an additional support. Students choose the learning pieces to share, will reflect on their goals for this semester and will present their progress towards achieving these goals. Written mid-year reports will go home on the Friday before Student Led Conferences.

Families are asked to select their preferred afternoon/evening (Monday or Wednesday) and their preferred time on their interview slip. Those who return their slip promptly will be given their allocated time, but as you can imagine, the later we get the slip, the less chance of allocating preferred times. Student Led Conference week is a BIG week for our staff, as they are here at school for two twelve hour days on top of the other three “regular” school days. Families are fortunate we have such a dedicated staff.

Mid-year Reports: Teaching staff are in the final stages of completing their mid-year written student reports. Decisions regarding student achievement levels are based on a range of student data collected over the past six months and updated regularly. Our reports are extremely comprehensive and individualised and I congratulate our staff on their amazing efforts. From a principal who has overseen reports in four schools over my principal career, Wandong Primary School reports are the most detailed reports I have witnessed. Great job everyone!

Cross Country: Congratulations to our Cross Country participants who ran to the best of their abilities last Friday in the Cross Country event. As usual, our students were well behaved and supported each other to achieve their best. Thank you also to Michael White who ran with some of the students who were finding the task difficult. We had a lovely phone call from another parent, sharing Michael’s caring support of participants. Thanks Michael.

Pre-School Visits: This week, I have begun to visit the local Wandong Pre-school to meet some of our 2016 Foundation students. These visits give me an opportunity to ensure we are well planned for our new arrivals, whilst meeting with prospective parents to address any needs or family concerns.

Have a good week. Rhonda Cole
All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Mrs Rhonda Cole on 03 5787 1232 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

### Performing Arts Certificate Winners!

**Performer of the Week**

Mace Upton

(Using great facial expressions when acting)

### Posture Police award

Congratulations to

Beraiah McMaster
Emily Fitzgerald and
Corbin Mundy

These students were selected by their peers for displaying the correct posture in class.

Other nominated students were:

Corey Stone, Mia-J Nikora, Jack Brundell, Aleisha Davon, Vaughan Joslyn, Haylee Dennehy and Ryan Barnes

Congratulations on your nomination.

### OSCHC Certificate Winner!

Congratulations

Peaches Tasevski

(Always following the expectations of our program and for being a good friend)

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**WANDONG PRIMARY SCHOOL SUPER READER’S CLUB**

**Congratulations on 50 nights reading:**

Lily Ritchie, Erin Libardi, Claire Selvaggio,
Elijah Hazeldine, Noah Hazeldine, Erin Roberts,
Kyle Bittles, Kate Downey, Mackenzie Fereday,
Jarvis Sleep, Zenith Pongrac, Oliver Duncan
and Chloe Milani.

**Congratulations on 100 nights reading:**

Corey Arnup
## WOW! ... WHAT’S ON @WANDONG

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Thursday 4th June</td>
<td>Thinklinks (11:30am-12:30pm)</td>
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<tr>
<td>Monday 8th June</td>
<td>Queens Birthday public holiday (No students required at school)</td>
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<tr>
<td>Tuesday 9th June</td>
<td>Victorian State School Spectacular rehearsal (mass dance) Diamond Creek</td>
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<tr>
<td>Wednesday 10th June</td>
<td>Stokes Orchard Apple Fundraiser delivery</td>
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<tr>
<td>Thursday 11th June</td>
<td>Division Cross Country 2016 School Tour - 9:30am to 10:30am Thinklinks (11:30am-12:30pm) Scholastic Book Club Issue 4 orders due back today</td>
</tr>
<tr>
<td>Friday 12th June</td>
<td>5/6 Winter Sports Carnival</td>
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<tr>
<td>Tuesday 16th June</td>
<td>Parents &amp; Friends Association meeting (9:15am start in the staffroom)</td>
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<tr>
<td>Wednesday 17th June</td>
<td>Regional Cross County</td>
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<tr>
<td>Thursday 18th June</td>
<td>Cluster Student Leadership at Wallan Primary School</td>
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**What’s gone home this past week?**

The following notices were sent home between Thursday 28th May and Wednesday 3rd June:

**Whole school:**
- Student Led Conference RSVP

**Selected Families:**

**Selected Students:**
- Victorian State School Spectacular Update

**Individual grade levels:**

**Foundation:**
- Foundation Newsletter - 29th May 2015

**One/Two:**

**Three/Four:**

**Five/Six:**
- Grade 5/6J Newsletter

Spare copies of notices are in the school foyer in the grade level trays.

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**HEAD LICE**

The school has been recently notified that a number of parents are having to treat their children for head lice.

The Department of Education and Training regulations state that students should not return to school until after a recognised corrective treatment has been commenced.

Please check your children’s hair regularly.

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**PARENT PAYMENTS RECEIVED**

<table>
<thead>
<tr>
<th>227 families at WPS.</th>
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<tbody>
<tr>
<td>136 Completed payments</td>
</tr>
<tr>
<td>= 60%</td>
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</tbody>
</table>

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Hair Ties $3.50 & Headbands $4.50
Available from the school office
50 cents from each one goes to Wandong Primary
Made by Glenda 0407 871 087
Just a reminder that the Bookings for Holiday Program are open. You can access the information and links on the new websites www.kilmoreoshc.com.au or www.wandongoshc.com.au.

At the moment we have staff moving between the services to get to know the children ready for Holiday Programs.

We hope you have met Hanna who joined us a few weeks ago.

We would also like to introduce our new staff member Christie who is working at Kilmore.

Thank you
Karyn Homewood

SCHOLASTIC BOOK CLUB
BOOK CLUB MONEY & ORDERS ARE DUE BACK TO THE OFFICE BY THURSDAY 11TH JUNE 2015 FOR ISSUE No. 4

WINTER JACKETS AVAILABLE
The school has been able to source a navy Winter Jacket from our uniform supplier for these cold winter days.

Features of the jacket include:
- **Water proof** nylon
- **Polar Fleece** lining
- Concealed embroidery zip
- Storm front flap
- Concealed hood with draw cord
- Two external patch pockets with velcro flap
- Hand warmer pockets

The jackets are $40 each.

A sample of the jacket is available at the office.

**STOKES ORCHARD WANDONG PRIMARY SCHOOL PAFA APPLE FUNDRAISER**
Thank you to all those Parents and Friends who ordered apples through our recent fundraiser. The apples will be delivered on Wednesday 10th June and orders will be distributed to classrooms.

If you have ordered multiple bags of apples you may need to assist your child in bringing them home as they will be quite heavy.

**Wandong Outside School Hours Care**

Just a reminder that the Bookings for Holiday Program are open. You can access the information and links on the new websites www.kilmoreoshc.com.au or www.wandongoshc.com.au.

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Thank you
Karyn Homewood

For information and bookings visit www.ssoshe.com.au or Ph: 5781 1300
SSFOSHE: blog: ssoshe.blogspot.com.au
What is Student Representative Council (SRC)?

SRC is a group of students elected by their peers to provide their views and ideas to fundraising activities. Each term, SRC attempts to do at least one fundraiser, with some of the money being donated to a charity and some of the money targeted to a school project. This year the school focussed SRC money is to be used towards installing a net behind the goals to stop the footballs from hitting the students sitting under our big shady oak trees. (We hope to also approach the Bendigo Bank for additional support with this goal.)

Our Student Representative Council have been very busy this year organising a Zooper Dooper day, assisting with Crazy Hair Day and will be running a movie night towards the end of this term. Money from the Zooper Dooper Day and the movie night will go towards the sports net.

I have recently interviewed the SRC to find out how the year has been so far for them.

How did you feel when you were elected as SRC by your peers?

Grades F-2 Gus, Mackenzie, Sam, Brodie, Jacob and Talloulah felt nervous, excited and happy,

Grades 3 & 4 Charli, Christian, Lachlan, Lindsay, Finlay and Kaitlin felt excited, embarrassed, happy and thrilled.

Grades 5 & 6 Kaylah, Quinn, Toby, Samantha, Eloise and Nathan felt excited, proud, nervous and happy.

What was the most exciting thing you have had to do in your role this year?

Making posters for the Crazy Hair Day
Selling Zooper Doopers
Eating the tops we cut off the Zooper Doopers!
Wearing crazy hair

I am most looking forward to...

Organising the movie Night
Selling popcorn at the movie night
Making the posters for the movie night
Setting up and selling the food at the movie night
Going to the movie night
Sweeping the floor at the end of the movie night when there is lots of spilt popcorn.

Congratulations to our SRC. They are a keen groups of students who have done an amazing job so far.

The 19th June is our next SRC Movie Night!

Further details to be provided soon!
In Grade 5/6J this term, we have all been very busy authors, learning to compose and extend on our knowledge of persuasive texts.

We have learnt the importance of using persuasive techniques such as; rhetorical questions, anecdotes, strong statements, inclusive language and evidence to support our arguments and convince our readers.

We have followed the **Writer's Workshop** Writing Cycle, and effectively planned, drafted and edited our writing. We are now up the publishing stage, and are looking forward to presenting these to our peers, trying to persuade them to agree with our chosen topic.

Great writer’s choose their own seeds to plan their writing. We are all great writer’s, therefore, were able to choose our own topic, one that we felt passionate about, and one we wanted others to feel that same way about.

These are some of the topics we chose:
- Smoking should/shouldn’t be banned in Australia
- Graffiti is/isn’t a form of art
- Lifejackets should be worn by all people when on boats
- There should be speed limits on all roads
- All children should/shouldn’t have to play sport
- Refugees should/shouldn’t be given citizenship in Australia
- Sharks that attack humans shouldn’t be hunted
- Animals should be adopted from the pound, not bought
- There should be harsher laws for people who support dog fighting

**1/2C to the Rescue!**

On Friday 15/5/15, Charlie Thomas found a baby ringtail possum. Mrs Andrew got her jacket and went outside to bring it in. When she came back we had to be very quiet for the possum so it wouldn’t be scared. Mrs Andrew took the possum while Charlie, Skylar and Sienna held the door open.

The possum went to a wild life carer. We miss our friendly possum!

-Skylar Marshall

One day at school, Charlie found a ringtail possum. Everyone went to the window. Then Mrs Andrew was brave and went outside and picked up the possum. Then she showed the possum to the class and took a picture of it. She took it to the office.

- Alicia-Rae McCrum
Enjoying a laugh with others is a unique human bond that helps us connect with others. Finding something funny about a difficult situation can also help us to feel more hopeful. Humour helps us to gain a sense of perspective on our problems, because it can throw a little light on an otherwise dark situation. It reminds us that life goes on. It allows us to release the tension created by strong and uncomfortable feelings such as sadness, disappointment, anxiety and anger.

Having a laugh also helps us to stay healthy and well because of the changes that laughter creates in our bodies.

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**Key messages to communicate to your child about humour**

**Humour helps us to stay healthy.**
Laughter helps our body to fight disease and illness. Humour is like exercise for our mind and our feelings.

**Humour can help you to feel better.**
Having a laugh and finding the funny side of a situation can help you feel a little bit better when you are feeling unhappy, sad or worried, or when things are difficult.

**You can use laughter and humour to help someone else feel a little bit better.**
You can cheer someone up when they have a problem, or they are feeling sad or worried, by being funny in a nice gentle way. Stop doing it if they don’t like it.

**Humour should not be used to pretend that you don’t feel sad or worried.**
Even though laughter can help you feel better when you have a problem, you still need to try to solve the problem, or deal with the unhappy feeling. Laughter doesn’t make problems go away. It just helps you to cope with them a little better.

**Humour shouldn’t be used to hurt someone’s feelings.**
It’s unkind to laugh at someone else’s problems or bad luck, or make fun of the way another person looks, thinks, speaks or acts.

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**What can you do to help your child learn about humour?**

- Share funny songs or movies and TV shows with your child. This is a great way to connect and enjoy each other’s company.
- Read funny stories or poems to your child and enjoy the humour together.
- Share riddles and jokes that don’t rely on put-downs or insulting humour.
- Help your child learn how to tell a riddle or joke well.