‘The Puggle Post’

OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Being present at school is your present to learning!

Congratulations to our “Students of the Week.”

Foundation B: Olivia White (Making connections between topics learnt and her reading)

Foundation H: Lacey Fogliaro (Demonstrating her counting skills in front of the whole grade)

Foundation K: Jackson Naylor (Being an active participant during reading time)

1/2 G: Vaughan Joslyn (Writing a beautiful creative piece of poetry)

1/2 H: Katlan Cook (Consistently helping others)

1/2 Z: Georgia Gawley (Displaying excellent reading and comprehension of text)

3/4 A: Matthew Delaney (Consistently using the appropriate voice volume in class all week)

3/4 B: Jacob Phelan (Displaying an excellent effort in writing his procedure)

3/4 C: Ella Harris (Trying her best to work independently when writing her procedural text)

5/6 A: Charlie Delaney (Displaying persistence when solving long multiplication sums)

5/6 B: Corey Dennehy (Displaying the school value of “Doing Your Best”)

5/6 C: Jessica Darbyshire (Including lots of interesting words in her narrative)

Reminder
CURRICULUM DAY NEXT TUESDAY 10th JUNE
No students required at school.
A Message from the Principal....

Dear Families,

Curriculum Day: A reminder that next Monday is the Queen’s Birthday public holiday. Additionally students will not be required at school next Tuesday as we will be holding our second curriculum day for the year. Our staff will participate in professional learning – revisiting our High Expectations targets, focusing on our Literacy program, further developing our Social and Emotional Learning activities and learning about a new school wide computer system. We will have another curriculum day in term three (date to be confirmed in the coming weeks). Our final curriculum day will be the Monday prior to the Melbourne Cup Public Holiday – providing families with an extended break as our staff begin to write their end of year reports.

Indonesian program: Our school smelt delicious on Friday as all of the exotic smells of Nasi Goreng floated through the classrooms. Corry and Unang enjoyed a busy morning with Chris Barbour, creating enough Nasi Goreng to feed 253 students and our staff. We thank Chris for purchasing all of the ingredients and hosting our Indonesian visitors at his shop in Kilmore - where the marvellous cooking session occurred. This was a lovely final day’s events for our guests.

Thank you to the Drofenik and Marks families’ and Miss Adams, who along with my family, hosted one of our international visitors for a week of their stay. This is a huge ask, expecting someone to open their home and live 24 hours a day with someone they hardly even know. Your offers to assist were GREATLY appreciated by myself, our school and our visitors.

Many thanks to the Wandong Primary School families who were able to attend our whole school assembly on Friday. This was a great opportunity for our school community to farewell Corry and Unang. They certainly enjoyed themselves and learnt a great deal about Australia – its people and its places. Life in Australia is very different to the day’s events in Java, Indonesia.

As a school we presented Corry and Unang with an Australian hat - something they had admired the previous weekend on our trip to the Queen Victoria Market – and another hat to add to the Carlton Football Club one I bought them the week before!! They were both very sad to be saying goodbye at the airport on Friday evening; however they have developed some fabulous relationships with individual staff, and with our school as a whole, so I am sure the communication will continue.

I am planning to take some long service leave for three weeks in late August/September, and plan to visit both Corry and Unang at their school in Java. This will be a great opportunity for me to take videos and photos which I can then share with our students upon my return.
Social and Emotional Learning: Congratulations to Julie Smith on her leadership of our Kids Matter team. The current roll out, by the team, of Social and Emotional Learning skills has provided a base focus for our discussions with students, staff and families. Our weekly focus of ‘Tone of Voice’, ‘Voice Volume’ and, this week, ‘Personal Space’, is explicitly teaching our students how to interact in a positive manner. Students are able to explain the focus we have been practising over the past week and fortnight - this is very encouraging. For those unable to attend our school assemblies – we role play the focus for the week and reflect on what we have already covered. Listening to our students share their understanding in child language has been fabulous. A great initiative for our school.

Peer Mediators: They have had a practice, and now it is time for our second group of peer mediators to begin their eight weeks of assisting others in the yard. A big thank you to group one students – Alesha, Patrick, Emma, Will, Jade, Connor, Sheree, Corbin and Dylan. You did an amazing job and we appreciate your help to the other students in our school yard.

First aid training and CPR updates: Today Julie Smith, Ros Hulett, Cal Fearn and Jodie Hempel have updated their first aid training and after school tonight, Mel McClure, Emma Castle, Bree Chisholm and myself will refresh their CPR (Cardio Pulmonary Resuscitation) certificates. As a school we ensure that at least one staff member in each teaching and learning unit is fully qualified, along with specialist staff, office staff, integration aides and members of the leadership team. There is always fully trained staff attending all camps and excursions – peace of mind for everyone.

CPOL (Classroom Promotion of Oral Language): Our Foundation to Grade two staff have this week attended their second day of professional learning focussing on building their skills in oral language development. As a result of their involvement in this research program, our school will refine its current oral language program, including the latest research ideas and strategies. Whilst we realise that having staff absent is difficult, the gains achieved will be beneficial well into the future.

Immigration Museum: I am looking forward to attending the grade five/six excursion tomorrow.

Have a great week and enjoy the long weekend.

Until next time.............have a great week!

Rhonda Cole

Posture Police award

Congratulations to Harley Noble, Nola Nikora, Eloise Harrison and Ben Jewell.

These four students were selected by their peers for displaying the correct posture in class.

Other nominated students were: Hayden Andruela, Rohnen Boschen, Domenik McKinlay, Ella Hall and Georgia Thomson.

Congratulations on your nomination.
Hello Everyone,

The Aussie BBQ movie night was great success. We managed to raise $199.37 profit, $100 of which was used to buy Australian hats for our Indonesian visitors. The remaining $99.37 will be added to monies raised from the Biggest Morning Tea which will be run before the end of this term.

Cadbury Fundraising chocolates have been ordered and will be given out to parents that are able to sell them at Student Led Conferences in June. Below is opt out form in you are unable to participate.

Due to our fabulous school community and excellent fundraising abilities we have also been able to set aside $1000 to purchase a series of “good fit” books which shall be distributed throughout the classrooms.

Also on the agenda is the purchase of a gazebo to use at various school events and flags in our house colours. Students will also be asked to suggest house group names and these will then be embroidered onto the new flags (more details about this competition next week).

Term 3 fundraising will include a pie drive and a special raffle.

There are presently 253 students enrolled at the school with another 42 Foundation students enrolled for next year already!

Thanks

Cheryl Mann—PAFA President

Please feel free to come along for a cuppa & chat at our next meeting on Tuesday 22nd July

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**Parent’s & Friends Association Chocolate Drive**

**Chocolate Drive Fundraiser**

Chocolates will be sent home in the last week of term two to sell over the holidays.

All families who do not return this form will be allocated a box of chocolates to sell.

Opt out form: Please fill in if applicable to your family.

I (print)………………………………………… (Parent name)

**DO NOT WISH** to receive a box of chocolates to sell this year.

Eldest child’s names .......................... Eldest child’s grade .................. Parent’s signature : ..........................
What’s gone home this week?

The following notices were sent home this week:

Whole school:
- Student Led Conference

Individual grade levels:
Foundation: Nil
One/Two: Nil
Three/Four: Wallan Secondary Excursion
Five/Six: Wallan Secondary Excursion

All notices are uploaded to the school website. Spare copies of notices are in the school foyer in the grade level trays.

SUPER READER’S CLUB:

Congratulations on 50 nights reading:
Mace Upton, Jack Trenfield, Mia Nikora, Riley Ross, Andrew Riddell and Georgia Paxinos

Congratulations on 100 nights reading:
Daley Gibbons, Ryan Battistin, Grace Hannemann, Dean Walsh, Kira Roberts, Zara Marks, Alex Green and Brooke Mazzarella

WANDONG PRIMARY SCHOOL

June
Thursday 5th - 5/6 Excursion
Thursday 5th - Issue No 4—Book Club Orders due
Monday 9th - Queen’s Birthday public holiday

Tuesday 10th — Curriculum day — no students at school.

Thursday 12th - 2015 School tour—9:30—11:00am
Thursday 12th - Division Cross Country
Friday 13th - Grade 5/6 Winter Sports
Tuesday 17th - Thinklinks 12:30pm—1:30pm
Wednesday 18th - 2015 School tour—
2:30 p.m.—3:30 p.m.
Thursday 19th - Cluster Student Leadership
Monday 23rd - Thurs 26th—Life Ed Van
Monday 23rd - Student Led Conferences
Wednesday 25th - Student Led Conferences
Friday 27th - Deposit for 3/4 camp due today
- End of term two 2:30pm finish

July
Monday 14th - Term three begins
Tuesday 22nd July - Parents & Friends Association meeting (9.15am in the staffroom)
Thursday 31st - Cluster Student Leadership
Electronic Newsletters:

Have you organised yourself for our term three emailed newsletters? If not, hop to it.

It's just a few easy steps — see below.

(If you have already subscribed, you do not have to subscribe again.)

- Head over to the school website @ www.wandongps.vic.edu.au
- Click on Newsletters
- Click on ‘Subscribe to Newsletter’
- Fill out the form and hit “Submit”. Your request will get approved and you will begin receiving newsletters via email.

If you experience any issues subscribing to the newsletter, please let Ros or Mr Potesta know.
Remember we will still supply paper copies for those without internet access...... just let us know.

Grade 5 & Prep
Buddies Program

Below is a letter we received that we would like to share with the school community in relation to our Buddy Program.

Super effort Austin!

ART SUPPLIES NEEDED

For the remainder of this term all year levels will be doing weaving. If you have any of the following items lying around taking up space can you please send them to their new home, the Art Room.

Old scratched used CD’s
Wool
String
Wire coat hangers
Clean meat trays and Icy pole sticks

27/5/19

Dear Mrs Cole,

I am just writing to let you know what wonderful students you have.

My son Lincoln in Foundation — He wanted to tell you about how his grade five buddy, Austin, stopped to give him a hug the other day when Lincoln called out to him.

We just thought you should know and I think you can be very proud!

Thank you,

Diana Sharp.
Make Time For Yourself

1 Week Free Trial
To All our Classes
Present This Flyer To Receive Offer

Booking Is Essential

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#gforcefamily
0410 20 98 44
G-ForceFitness.com.au
Info@G-Forcefitness.com.au

SCHOLASTIC BOOK CLUB
BOOK CLUB MONEY & ORDERS ARE DUE BACK TO THE OFFICE BY THURSDAY 5TH JUNE 2014 FOR ISSUE No. 4

BIGGEST MORNING TEA
The SRC in conjunction with the Parents & Friends Association will be hosting a Biggest Morning Tea in support of the Cancer Council before the end of Term 2

Stay tuned for the exact date in next week's newsletter and keep a space free in your diary.

Australia's BIGGEST MORNING TEA
Cancer Council
This week we have been learning about the importance of personal space.

Personal space refers to the distance between two people. Your personal space is the space around your body that helps you feel comfortable near other people and helps them feel comfortable near you. It’s like an invisible bubble you carry around with you.

Making Homework Work

Find the right time - For some children, the best time to get homework done will be straight after school. Others might need a break to play and unwind first. No matter what, the optimal time is when you can be around to supervise and give your child a helping hand if needed. Most children can only concentrate for about 15 minutes at a time before they might need a brief break. Get your child to do some neck stretches, arm shakes and finger wriggles. A favourite activity, like watching TV or playing outside, might be a reward for when the homework has been finished.

Create the right environment - It’s a good idea to set up your child somewhere in a location that has good light, air and enough space for him/her to spread out with his/her books, pens and other resources. Try to minimise distractions by turning off the TV and asking siblings to stay away. You might also like to ask your child to leave his/her mobile phone with you if he/she owns one. If he/she is using a computer that’s connected to the internet, you might want to keep it in a shared family area so you can keep an eye on the sites being visited.

Help your child get organised - You can show your child how to break down big assignments or projects into smaller, more manageable tasks. She/He might then plan to do one each night. If he/she has several different assignments in one week, help him/her plan what to do each night. Older children might benefit from a homework planner so they can see when assignments are due and plan accordingly.

Help your child develop a positive approach
Schoolwork isn't always easy. Your job is to help your child develop a positive approach to academic and organisational challenges. If your child avoids challenges, encourage him/her to sort the tasks into those he/she finds easy and those he/she finds difficult. Get him/her to do ‘easier’ tasks first to build his/her confidence, and then guide him/her through the more difficult tasks.

Final Thought: One of life’s most painful moments comes when we must admit that we didn’t do our homework, that we are not prepared.