OUR SCHOOL VISION: Encouraging all members of the school community to work together to create a positive and motivating environment, allowing all students to maximise their educational opportunities in an ever changing world.

Congratulations to our ‘Students of the Week’

Foundation B: Brianna Dwyer (Listening really well and trying to doing as she has been asked)
Foundation H: Jordyn McClure (Showing a positive attitude and demonstrating her confidence)
Foundation K: Indianna Fraser (Being a kind and caring friend)
Foundation P: Nathaniel Mudd (Working consistently on his alphabet names and sounds)

1/2C: Charlie Thomas (Excellent spelling work)
1/2P: Olivia White (Consistently being a polite and considerate member of her class)
1/2V: Emmeline Nastevski (Doing her best and being an excellent role model for her class)
3/4A: Ruby Jewell (Displaying hard work and persistence in all learning areas)
3/4B: Xavier Hemphill (Consistently completing and presenting his work to a high standard)
3/4J: Hayley Browne (Trying really hard to improve her handwriting)
5/6J: Gypsy Munro-Bradley (Consistently trying her best in everything she does)
5/6M: Shae McDonald (Creating an outstanding poetry piece about ANZAC Day)
5/6S: Nathan Duffy (Displaying an outstanding effort in completing his fraction task)
A Message from the Principal

School Photographs: Our day went very smoothly with all staff and students being photographed on Monday. Students had their grade photos taken on the terraced lawn area, with a beautiful backdrop of the flagpole area and the large shady acorn trees. It was then off to the Library for individual portraits. Family photos were taken after all of the grade shots were completed. Once the photo packages are delivered the school, in a few week’s time, they will be sent home with families.

A huge thank you to our group of mums who helped out on the day—collecting grades, checking faces were clean, and keeping groups organised. Your help was much appreciated and helped to ensure the day was positive for all involved.

We think our photographers, Arthur Reed, do an amazing job, however if you have any questions or queries, please go straight to the photographers and bypass the school.

Peer Mediator Training: Today I trained up our grade five peer mediator team. All grade five students have undergone the training, learning how to assist others to solve their problems. They will now be placed on a roster for one day per week (recess and lunch time) for a seven or eight week stint. This is a great opportunity for our grade five students to develop their leadership skills, in preparation for grade six leadership roles next year.

Our first team will be introduced to staff and students on Friday at assembly and will begin assisting the students of Wandong Primary School in the yard from next Monday. Well done everyone.

A flying visit from Mr Potesta: Last Friday, Anthony popped back into Wandong Primary School to ensure all of his responsibilities were handed over. These will now be reallocated for this term. The school leadership team discussed how this will best be done at our fortnightly leadership meeting after school yesterday. The plan is that every Wednesday, for the remainder of this term, one staff member, in a unit leader role, will be released to assist Mrs Cole. Mrs Woods, Miss Adams, Miss Chisholm and Mrs Andrews will rotate through this role. Next week is Mrs Wood’s turn!

Anthony is really enjoying his new role, and finding it extremely busy. The opportunity came about because the principal at Kyneton Primary School was successful in obtaining a principal position at another nearby school— and there was a snowball effect. Anthony had been looking to extend his leadership skills for a short while now, and this was the perfect opportunity for him to put his hat in the ring and see if he liked taking the lead. We wish him luck.

Mother’s Day stall: Students had an opportunity to do some “secret” shopping today at school and they were very excited about it! Thanks to our Parents and Friends Association who placed an order for goodies last term. There was quite a variety of gifts from which students could make a choice. The stall will operate again on Friday from 1:30 to 2:30pm for those who forgot their money or would like to make additional purchases can do so.

The Secret Wedding: Congratulations to Bree Chisholm who is now Bree Rowe. Bree was married on a beach in Hawaii last Wednesday. She wanted to keep it a secret and went overseas with her family for the ceremony. We congratulate Bree and look forward to welcoming Mrs Rowe back to school next Monday.

Education Week is coming: We will be running a couple of exciting events to celebrate Education Week (18th – 22nd May). More information will follow but lock in these dates—

Tuesday 19th May – Magical Maths Dress Up Day and Parade. Come dressed as something Mathematical – a number, a shape, a ruler, a dice …. Whatever you think relates to Maths. This will be a fun day with a parade on the asphalt (weather permitting at 9:00)

Friday 22nd May: Fun Maths Afternoon: Instead of having a whole school assembly we will have a fun Maths afternoon in classes. Come in and play some maths games with your child. 2:30-3:30 p.m.

To all Mums, best wishes for a lovely day on Sunday. Rhonda Cole
Art Award and Performing Arts Award Certificate Winners!

**Performer of the Week**

**Nayte Patrick**

(Always being entertaining during Performing Arts lessons)

**Art Award**

**Jett Murphy**

(Being an extremely helpful member of the class in the Art room)

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**Pickett Wins!**

Congratulations to Pickett for winning last week’s house points competition.

Pickett Captain Erin Libardi and Vice Captain Zachary Tan are pictured holding the winner’s trophy.

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**Posture Police award**

Congratulations to

**Tanika Francis, Peaches Tasevski and Patrick Marks.**

These students were selected by their peers for displaying the correct posture in class.

Other nominated students were:

Emma Marks, Brianna Dwyer, Lily Ritchie, Natalie Hannemann, Mia-J Nikora and Nola Nikora.

Congratulations on your nomination.

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**SUPER READER’S CLUB:**

Congratulations on 50 nights reading:


Congratulations on 100 nights reading:

Kira Roberts

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**OSHC Certificate Winners!**

Congratulations

**Chad Ion**

(Following our expectations for behaviour and encouraging others to do the same)

**Ethan Young**

(Always using manners and playing nicely with others)

**Ella Cosan**

(For her great attitude and confidence within our program)
## WOW! .... WHAT'S ON @WANDONG

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 7th May</td>
<td>Thinklinks (11:30am—12:30pm) Cluster Student Leadership at Kilmore Primary School</td>
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<tr>
<td>Friday 8th May</td>
<td>Mother’s Day Stall at lunchtime</td>
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<tr>
<td>Tuesday 12th May - Thursday 14th May</td>
<td>NAPLAN Testing (Grades 3 and 5 only)</td>
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<td>Friday 15th May</td>
<td>Grade 5/6 Paintball excursion</td>
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<tr>
<td>Saturday 16th May</td>
<td>Bogan Bingo at Kilmore Memorial Hall</td>
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<tr>
<td>Monday 18th May - Friday 22nd May</td>
<td>Education Week</td>
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<tr>
<td>Tuesday 19th May</td>
<td>2016 School Tour - 9:30am to 10:30am Education Week - Magical Maths Dress Up Day and Parade</td>
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<tr>
<td>Wednesday 20th May</td>
<td>Bake Sale</td>
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<tr>
<td>Friday 22nd May</td>
<td>Education Week - Fun Maths Afternoon 2:30-3:30 pm School Disco - 7:00 to 9:00pm</td>
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<tr>
<td>Monday 25th May</td>
<td>Parent Resilience Information Session at 7:00pm</td>
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<tr>
<td>Thursday 21st May</td>
<td>Thinklinks (11:30am-12:30pm)</td>
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<tr>
<td>Friday 29th May</td>
<td>District Cross Country Championships</td>
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### What’s gone home this past week?

The following notices were sent home between Thursday 30th Apr and Wednesday 6th May:

**Whole school:**
- Recent Stranger Danger information
- Foundation High Tea Party Invitation

**Selected Families:**

**Selected Students:**
- 2015 Cross Country Championships consent & payment form

**Individual grade levels:**

**Foundation:**
- Meeting with Foundation students
- Sight words information

**One/Two:**
- Nil

**Three/Four:**
- Nil

**Five/Six:**
- Important Year Six—Seven Transition Information
- Grade Five Peer Mediator Training

Spare copies of notices are in the school foyer in the grade level trays.

### Hair Ties $3.50 each
Available from the school office
50 cents from each one goes to Wandong Primary
Made by Glenda 0407 871 087

### PARENT PAYMENTS RECEIVED

- 227 families at WPS.
- 136 Completed payments
  - 60%
Year 7 Transition Information

We have received a limited number of information packs and brochures from Whittlesea Secondary College and Broadford Secondary College and these are available from the school office. We strongly encourage all families to contact their preferred secondary college/s for information on tours, open days, information evenings and scholarship opportunities for now on to ensure you don’t miss out on any important information.

BOGAN BINGO

The Parents and Friends Association are seeking donations of items, goods or vouchers for a silent auction to be held at the Bogan Bingo night on the 16th May 2015.

Please contact our PAFA President Cheryl on 0451 533 121 or the school office if you can help support this future fundraising event.
Welcome to 3/4A

We have been working hard on the floor in our teacher groups. We answer and ask lots of interesting questions while we deepen our understanding of the learning content.

We have been learning about money and have been practising our skills in counting and organising different amounts.

Our class has been busy studying and completing practice NAPLAN tests. The actual NAPLAN tests will be sat in week 5.

One of our reading rotations is to listen to stories on the computer. This requires us to practise our “Mental Imagery”.

The first three weeks have been very busy in Performing Arts lessons with students learning about understanding their character to help them with their acting skills. Students in grade 5/6 pretended to be orphans to work with a group of students to act out a scene from ‘Annie’. Students in grade 3/4 were given the opportunity to create their own character and work with a partner to improvise a scene as their characters. There were some very creative characters including a milkshake, a hamburger and an alien!

Below is a fun game to play with your family at home to encourage creativity and improvisation.

THREE OBJECTS
Participants think of a room in their house
Their goal is to enter the stage, interact with 3 specific objects in that environment, then exit. (For example, if the environment is “bedroom”: Player enters, goes to the closet to pull out a hat, goes to the dresser to put on a belt, then looks at herself in the mirror, then exits. Etc.)

There should be no talking.

The rest of the players must try to guess what the environment is and what three objects were used.

Below is a fun game to play with your family at home to encourage creativity and improvisation.

WANDONG PRIMARY TENNIS LUNCHTIME CLUB TEAM
Every Friday lunchtime, a group of students from grade 3-6 goes to Wandong Tennis Club to have a hit of tennis. Miss Adams is so proud of the group’s positive attitude and willingness to ‘have a go’. They are improving every week!

A massive thanks needs to go to our parent helper Jo Vicary who comes along to open the courts, provides most students with racquets and has a hit and laugh with us. We couldn’t do this lunchtime club without Jo’s assistance.

Please support our local tennis club. They have a new program called ‘hot shots’ which is aimed towards teaching primary aged children how to play tennis.
We work as a team encouraging our peers to try their very best.
We celebrate our successes and persist with things when they seem tough.
We have a positive attitude.
We make sure that we look after each other and treat one another with respect.
We enjoy learning new things in a variety of different ways.
We share our experiences with our families.

Above all, we have started paving our way to lifelong learning through creating a fun, safe and positive learning environment. Our classroom represents us! It is bright, vibrant and full of personality. In time our space will mature and grow into something extra special. We have been learning about Connie Confidence this week.

**Connie Confidence**
Confident young children are not afraid to make mistakes when learning something new. They believe that they will be successful if they try hard and only ask for their teacher’s or parent’s help when they have tried their very best. Confident young children are not afraid to meet new classmates. They expect to be liked and make friends. When someone wants them to do something they don’t want to do, confident children tell them nicely what they want to do. Confident young children stand up tall, sit with straight backs, and speak in a voice that everyone can hear but is not too loud.

Please stop by Foundation H and say, ‘Hello’. We would love to see you.
Miss Giacomini and Foundation H ☺
Our SEL (Social & Emotional Learning) focus is.....

Courage is when we are scared or frightened about doing something that may be scary or difficult but we are brave and do it anyway. Sometimes we can decide to show courage very quickly and at other times we have to think about it for a while before we can decide to be brave.

Save the Date:
Parent Resilience (Bounce Back) Information Session with our school Social Worker Sharon Blackwell—Monday 25th May @ 7pm
More information to come closer to the date

Key points to communicate to your child about being brave

Everyone feels scared sometimes.
Some people pretend they never feel scared but everyone does. Different things scare different people. One person might feel nervous about learning to dive but not about acting on stage. For someone else it might be the opposite.

We all need to use a lot of ‘everyday courage’ in our lives.
Everyday courage is shown when you try to do something that is ordinary that still makes you feel a bit nervous such as giving a talk to the class, trying out for a part in a play, sleeping over at a friend’s house or going to camp.

Weigh up the advantages and disadvantages of trying to be a hero.
A hero is someone who puts himself/herself at risk to protect the safety and wellbeing of another. It is very rare for someone your age to be in a situation where heroism is required. If you are, think carefully before you act as you might not have enough skill to do it and you could get badly hurt or make things worse. Consider calling 000 or ask an adult to help. You can be a hero in smaller ways (e.g. by standing up for someone who is being mistreated at school).