Learning last week:

Last week we celebrated our first 100 days at school. We visited the Life Education van and met Harold and we engaged in some indigenous art activities.

In Maths, we practised bundling ones into lots of ten to help us count groups of objects. We also looked at some 3D shapes such as spheres, cones and cubes.

In Writing, we wrote a ‘What am I?’ about an Australian animal. We wrote about what we would be like if we were 100 years old, and we started to decorate our Writer’s Notebooks – exciting times!

In Phonics, we practised listening for the middle sounds in words and matching words with the same middle sounds.

We have all been practising ‘Read to Someone’ and building stamina during ‘Read to Self’. We are so proud of how far all our Foundation students have come with their reading and it is lovely to see them getting so excited to be reading and sharing that with others.

For Integrated Studies, Pauline, the school crossing supervisor, came to talk to us about what she does and how she keeps our students safe. It was great of her to come and visit us seeing as we have been talking about people who help us and this week’s focus was specifically about school crossing supervisors. It also gave us an opportunity to congratulate her on her nomination for an award and tell her how glad we are that she works at our school!

Change of clothes

Please, please, please send your child to school with a change of clothes every day.

Even though they may be really responsible, there are things that do happen which require a change of clothes for your child. For example, they could slip and fall on wet ground or in the mud.

PLEASE make sure your child has a change of clothes packed in his or her bag at all times!
**Indigenous activities**

As a unit, the Foundation students engaged with some activities to celebrate Indigenous culture this week. The history of this land is important and we want our students to have some understanding of the culture of the custodians of our land. We looked at and talked about Aboriginal art and we decorated some Australian animals of our own.

A big thank you to one of our Foundation parents, Kylie Portelli, for sourcing the pieces we decorated, and to the Seymour Men’s Shed for donating the animals and boomerangs they had cut out for our students to paint and decorate.

**Life Education van**

Well, I’m sure you all heard a lot about poor, clumsy Harold in the Life Education Van. Poor Vanessa, the Life Education teacher seems to be overlooked, despite the fantastic job she does delivering the programs to our students.

This week, your children visited the van to help Harold be a detective and find his friend Cocky. Along the way they learned about safety. They looked at a few scenes to identify things that might not be safe and they talked about what they could do to make sure they stayed safe in certain situations. The students had some wonderful ideas to share. They also learned about being fit and healthy.

Your child should have brought home a sticker and some papers they got from Vanessa in the van. Next week, we will be completing some activities from the Life Education booklets as a class. These booklets are provided as part of the program and have some follow up activities for students to do to consolidate what they learned in the van.

You will see these booklets at home after we have talked about them in class.

**Missing school supplies**

We are getting to the point of the year when students are starting to fill up workbooks. We also need more space for our students to record their studies and save their work as we begin to more formally introduce a wider range of subjects.

If you still have any supplies at home from the booklist please bring them in and give them to your child’s teacher as soon as possible.

Thank you