Dear Families,

It's hard to believe that we're already over half way through term three! Here's a week six rundown…

After learning all about synonyms (words that have the same, or very similar, meaning to another word), this week’s Phonics lessons saw the children moving on to antonyms. They learnt that antonyms are words which have an opposite meaning to another word. For example, ‘hot and cold’, ‘over and under’ and ‘fast and slow’.

In Writing, the children explored the use of exclamation marks. They learnt that we use exclamation marks in our writing when we want to convey strong feelings, such as being upset, surprised, excited or glad. We can also use exclamation marks to indicate high volume, like SHOUTING! The children were also exposed to persuasive writing. We discussed how writers persuade readers (try to convince them of something), by providing good reasons (arguments). We created shared writing pieces which aimed to convince readers to stay off the oval if it’s muddy. The children articulated some fantastic arguments, saying we can slip over and get muddy clothes…yuck!

In Numeracy, we explored ordinal numbers to 10. Ordinal numbers indicate the position of numbers within a series, eg. first (1st), second (2nd), third (3rd), and so on. The Olympics has proven a great avenue for some real-life exploration, talking about the finishing positions of athletes in an event. We have also been learning about location language (eg. ‘behind’, ‘next to’, etc) and mapping, where we drew items from a bird’s eye view.

Have a great week and kind regards,

Foundation Teachers
Bree Rowe, Kira Green, Fiona Jacobs and Tania Hente 😊

Important Dates:

**Tuesday 23rd August, 2:00 – 3:30pm**
ThinkLinks (final session). Families are welcome to join the children as they add the finishing touches to their Indonesian masks or puppets.

**Wednesday 24th August, 9:45 – 10:45am**
Foundation 2017 Story Time in the library (final session).

**Friday 26th August**
Foundation Bounce Camp. Please see your child’s teacher if you have misplaced your form.
Integrated Studies – Walks Around Wandong

Our next Integrated Studies walk is on Thursday 1st September, departing at 11:45am sharp. Our walk will take us along the Wandong Town Trail, better known as the Say G’Day Trail. While we enjoy the fresh air (and sunshine, we hope!), we will explore the various natural, managed and constructed features we discover along the way. Although there is no cost involved, a signed permission form is essential. Please see your child’s classroom teacher if you have misplaced your original form or if you have any queries.

Thank you! 😊

Sight Word Revision

Did you know that the range of sight (high frequency) words that we teach in Foundation make up two thirds of all the text we will ever read? Quickly recognising these words is vital to your child’s reading development.

We encourage you to please regularly revisit earlier completed word levels. This will support your child to retain all the words that they have worked so hard to learn!

Thank you! 😊

Who can believe that Father’s Day is almost upon us …?!!

Our amazing Parents and Friends Association (PAFA) has sourced plenty of thoughtful gifts across a range of prices for our Father’s Day Stall being held on Wednesday 31st August.

If your child will be purchasing a gift, can you please ensure that their money is packed safely in their zippy bag on the day.

Thank you in advance for your support.

Last Tuesday, we enjoyed our second ThinkLinks session of the term. Students moved on from the initial design phase of their masks or puppets, to begin work on their artefacts. Some examples of the students’ masks are below. During our final session (tomorrow), students will add intricate detailing to complete their masks, and the puppet groups will complete their design, cutting and movement joints.

We are very proud of the energy and enthusiasm that the students bring to every ThinkLinks session. It’s also so rewarding to see special bonds being formed between students across year levels. 😊