Dear Families,

Welcome to week nine of the term! We are happy to share our past week of learning with you as we look forward to the exciting events ahead – our Indonesian incursion, Pyjama & Indigenous Literacy Day, Walk Around Wandong, Family Day and Special Friends’ Day. What a way to end term three!

Last week in Phonics was a revision week, with the children deepening their knowledge of consonant blends, syllables, segmenting (breaking up) words into their individual sounds and rhyming words. It is important to revisit concepts already taught for understanding and retention.

In Writing, the children wrote a recount about Foundation Camp and continued their work on persuasive writing. Each class brainstormed a list of things they would like in Wandong (BOUNCE was a very popular choice!) We then imagined that we were writing a letter to the Mayor, to persuade her to enact our requests. The children are becoming quite good at forming arguments to persuade.

In Numeracy, we practised making and counting groups of ten. This practise is important for children to begin to view ten as a composite unit (1 ten is the same as 10 ones). We used lots of materials to support building this understanding, including ten frames, icy pole sticks for bundling and our ten frame trains. We have also been learning about capacity (see over) and mapping, where we mapped our walk of the Say G’Day Trail.

Have a great week and kind regards,

Foundation Teachers
Bree Rowe, Kira Green, Fiona Jacobs and Tania Hente 😊

Important Dates:
Tuesday 6th September
Whole School Indonesian Incursion. Permission forms and payments are now past due.

Wednesday 7th September
SRC Pyjama & Indigenous Literacy Day. Don’t forget to pack your slippers (optional), not wear them!

Thursday 8th September
Final Integrated Studies ‘Walk Around Wandong’. This week’s focus – transport in our community.

Saturday 10th September, 11:00am – 3:00pm
WPS Family Day at LB Davern Reserve. Be sure to add this fun-filled event to your calendars! 😊
Last week we celebrated National Literacy and Numeracy Week at WPS. Our Foundation students may be the youngest in the school, but they did a fantastic job showcasing their skills during our whole school Read to Self and Number Fluency sessions. We were so proud of them! The children have been steadily building their reading stamina through daily practise using ‘good fit’ books. This provides the children with time to independently apply their reading strategies. Our Number Fluency activities are linked to the key Numeracy concept we are covering during any given week. This supports the children to consolidate their learning and to develop a vital flexibility with numbers. The children were also excited to contribute to our whole school ‘Writing Round Robin’, organised by Mrs Rowe. Each class added a sentence or paragraph as it circulated around the school, culminating in one action-packed, hilarious narrative. Keep an eye out in the WPS newsletter for a copy!

The children were introduced to capacity last week. They used a range of containers to predict and compare capacity, using language such as ‘empty’, ‘full’, ‘holds more’ and ‘holds less’. Many of the children were surprised to discover that a taller container might not hold more than a shorter one. Misconceptions such as these can only be challenged through hands-on exploration.

Our final Integrated Studies walk is on Thursday 8th September, departing at 11:45am sharp. This week we will be exploring transportation in our community, its importance and how it has changed over time. Although there is no cost involved, a signed permission form is essential. Please see your child’s classroom teacher if you have misplaced your original form or if you have any queries.

Thank you! 😊