It is beginning to get chilly out there!

As it is getting colder and colder outside, we are reminding families to ensure that their children are wearing nice, warm winter clothes to school each day. Warm jackets and beanies are also recommended to be worn outside. All jackets and beanies will be removed when your child is inside and put back on before they go outside to play.

If you are unsure, please check the school uniform policy to ensure that your child’s clothes adhere to our policy.

**Wet Day Timetables**

When it is very cold or rainy outside we will always call a ‘wet day’ timetable. Students stay inside and have free time on ‘wet day’ timetable days. Your child does not need an umbrella for outside play time. If you wish for your child to bring their umbrella for walking to and from school, that is fine. Umbrellas will not be sent outside with your child.

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**What’s On?**

**Monday 2nd May**

School Photos

**Wednesday 4th May**

Mother’s Day Stall

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**Winter Clothes**

You Can Do It!

You Can Do It! Education’s (YCDI’s) main purpose is to support communities, schools, and homes in a collective effort to optimise the social, emotional, and academic outcomes of all young people. Its unique contribution is in identifying the social and emotional capabilities that all young people need to acquire in order to be successful in school, experience wellbeing, and have positive relationships including making contributions to others and the community (good citizenship).
A ‘BIG thankyou’ to all of our parents who have been assisting students with their home reading and home learning.

Please do not forget to revise the sight words that you already have certificates for at home.

How can your child use their reading helpers at home?

Eagle Eye – Look at the words and the pictures carefully. The child can look at the pictures for a clue to read the unknown word.

Lips the Fish – Make the initial sound with your mouth. The child can say the first sound represented by the first letter or letters in the word.

Stretchy Snake – Identify the sounds in the words. The child will say each sound in the word slowly. They will then blend the sounds together to say the word.

Reading Helpers

- **Eagle Eye**: Look at the picture to help you figure out the word.
- **Lips the Fish**: Get your lips ready! Say the first sound of the word and blend it to the end of the sentence and say the sounds again.
- **Stretchy Snake**: Stretch the word out slowly and put the sounds together to figure out the word. “b-aa-g”

We have been learning about some pretty special helpers who have been helping us to read tricky words!

When we are stuck on a word, we are learning how to work it out. We know that we can look at the picture for a clue. If there is a picture of a cat on the page maybe one of the words might be ‘cat’. We look at the tricky word and we get our mouths ready to say the first sound in the word. If the tricky word is ‘cat’ we say ‘c’.

Once we have done that we can check the tricky word by saying each sound in the word ‘c-a-t’. We are so clever!