Term 2 Overview

Welcome back families, to the start of term two! All of the 1/2 teachers are very excited about what we have planned for our second term and we can’t wait to get started.

Some gentle reminders about our morning classroom processes:
Classroom doors will be open between 8:30 and 8:45am depending on teachers’ individual responsibilities on any given morning. We would like to remind parents that if your child's classroom door locked, or bolted shut, the classroom teacher is unavailable to supervise and students must not enter the room until they return.
Once doors are open, we encourage students to complete their morning processes independently. This is a great opportunity for children to learn organisational skills and to show initiative. If you would like to meet with your child's teacher, they will be more than happy to create a meeting time with you before or after school. By booking a meeting in advance, teachers can ensure that you have their uninterrupted attention.
We would also like to remind parents that at 8:55am our teaching and learning program begins and students who are late miss out on important instruction. We understand that occasionally things will come up that may cause you to be a few minutes late and remind you to make sure that your child has collected a late pass from the office.

Zippy Bags:
Students are required to bring a zippy bag to school each day, as a part of our whole-school communication process. Students use their zippy bags to secure money and to transport notes to, and from, school. This can become difficult and important information may be lost when students forget to bring their zippy bag. If your student does not have a zippy bag, one can be purchased from the main office.

SOCIAL AND EMOTIONAL LEARNING
In term two, all classes will be taking part in personal and social learning, with a large focus on non-verbal communication. Students will learn about body language, gesture, tone of voice, eye-contact, facial expressions and personal space. Together we will look at identifying and understanding emotions.

ENGLISH
Reading and Viewing: In term two, students will continue to participate in the Daily 5 literacy program, completing guided reading, read to self, listening to reading, writing about reading and word work. Our guided reading sessions will focus on the individual learning needs of each child and students will complete teacher directed activities alongside peers at their level. During phonics sessions, students will revisit common sounds and will work towards identifying them in the middle and at the end of words. They will also be introduced to more difficult vowel-consonant sounds. Students will earn about synonyms, antonyms, homophones, plurals, adjectives, verbs, nouns and pronouns.

Writing:
In term two, student's will continue to take part in differentiated writing groups, which will aim to target their individual learning needs. This will include spelling, punctuation, vocabulary, handwriting and sentence structure. Students will also be learning how to write procedural and narrative texts.

NUMERACY
In term two, students will revisit and continue to develop their understanding of place-value. This will include a focus on three and four-digit numbers and what they are made of, breaking numbers into their parts and modeling numbers using MAB blocks. Students will apply these concepts as they learn to add and subtract larger numbers in more efficient ways. Students will also participate in our number fluency sessions, where they will build their mental knowledge and recall of key number facts.

During non-number sessions, students will be learning how to tell the time to the nearest hour and half hour on both analogue and digital clocks. Students will also look at the difference between a.m and p.m and what kinds of activities we can complete in one minute versus one hour. Students will be introduced to Australian notes and coins and will learn how to use counting patterns to calculate the value of a collection of coins. Students will practise collecting data and representing this data in different ways, including graphing. During measurement sessions, we will explore capacity and mass and experiment with different ways that we can measure, compare and order these units of measurement. Students will also practise identifying 3D shapes in the world around them.
PHYSICAL EDUCATION
Phew! What a busy term one we had! I hope you have all rested up and are ready to get physical this term! Hopefully you didn’t eat too many Easter Eggs over the holidays (I know I did)! This term we are taking on the Olympic Motto of Higher, Stronger, Faster and jumping into Athletics – in preparation for our Mini-Olympics in term three. Students will perform many locomotor skills and identify and explain the benefits of participating in physical education. Students will continue to develop fundamental motor skills such as running, jumping and punts. Students will be introduced to Olympic events such as shot put, discus, hurdles and long jump, as well as relays and sprints. It’s set to be a great term! So on your marks…….get set……. and LETS GO!!

PERFORMING ARTS
During term two, in Performing Arts, students will continue learning about Drama and Media Arts. Students will participate in a range of improvisation activities that are designed for students to learn how to express and identify different character traits. Students will also be given the opportunity to experiment with using a range of props to convey an idea to an audience. They will continue learning about performing for their class. This includes important skills such as using their voice correctly, facing an audience and using facial expressions. Students will be given the opportunity to learn about how soundtracks, sound effects and camera angles are used in movies to communicate an idea. They will be using technology, including iPads and computers, to learn how pictures can tell a story. Students may even get the opportunity to use a green screen and experiment with Chroma key technology to edit a video of their acting.

VISUAL ART
During term two, students will look at the physical attributes (colour, surface texture, line and shape) of insects and spiders. They will draw insects and spiders, experimenting with various drawing media to show qualities of line and surface texture. Students will make sculptures of insects and spiders using natural materials gathered from the local environment or materials that can be found around the home. Shadows cast from the sculptures will be sketched and developed into drawings or paintings. Students will refer to artworks to discover how artists express their ideas and feelings through surfaces and textures of animals in sculptures.

INDONESIAN
During term 2, students will focus on Binatang (Animals). We will be learning about animals that are only found in Indonesia such as the Komodo, Mousedeer and the Sumatran tiger. We will also be learning to introduce our own pets in Indonesian language, describing their colour, how old they are, etc. Over the term we will be learning new songs, reading traditional Indonesian folktales and creating animal masks. Lastly, Selama setiap kelas Indonesia Bu Kimber juga suka merevisi nomor dan warna! (During every Indonesian class Bu Kimber also loves to revise numbers and colours!).

Term two is a long and busy term and we encourage families to maintain their nightly routines to ensure students are ready, willing and able to learn each day. If you have any questions about term two or the class programs, please come and see your classroom teachers your earliest convenience.

Sincerely,
Amy Andrew, Stephanie Pollock, Natalie Vilchez, Lauren Smith, Sally Gray, Livia Stahlavsky, Callum Fearn, Emma Castle, Hannah Giacomini and Bethany Kimber.